

***Special Needs Transportation #101***  
***Activity Two (2)***

**When Should Transportation Personnel Consider Attending IEP Meetings?**

**Name:** \_\_\_\_\_

A child with a disability rides the same bus as non-disabled peers; however, the child requires on-going assistance because of behavioral problems or requires special equipment and assistance from a trained bus attendant.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with a disability rides a school bus exclusively with other children with disabilities to and from school, and requires any of the following: special equipment, a bus attendant or a specific behavior management program.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

Special school bus equipment is required to provide transportation services, and these services are to be addressed on the IEP for the first time.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with disabilities has severe behavioral problems impacting safe transportation, and transportation is an integral part of the school-based behavioral management program.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with a disability is medically fragile and requires special handling and supervision, including specific information from medical personnel.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with a disability has a technology-dependent condition.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with a disability has an infectious disease that requires precautions beyond typical universal precautions practiced.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No

A child with a disability rides to school with a nurse.

\_\_\_\_\_ Yes  
\_\_\_\_\_ No