



HB 5 Planning Tool



	Action Items	Reference Document	Implementation Year	Progress/Notes
1	Adopt and enforce a policy limiting the removal of students from class for remediation or test preparation to 10% or less of instructional time	HB 5 Section 5	2013-2014	
2	Develop program to provide accelerated instruction to students who fail an EOC required for graduation; may include after school hours and summer	HB 5 Sections 15, 20	2013-2014	
3	Evaluate the effectiveness of accelerated instruction program and annually hold a public hearing to consider the results	HB 5 Section 20	2013-2014	
4	Enforce rule prohibiting the administration of more than two benchmark assessment instruments to prepare students for a corresponding state-administered assessment	HB 5 Section 37	2013-2014	
5	Develop and implement a plan to evaluate district and campus performance in community and student engagement	HB 5 Section 46	2013-2014	
6	Report to TEA the district's performance rating for community and student engagement	HB 5 Section 46	2013-2014	
7	Restructure time and duties of counselors and others to meet the new demands		2013-2014	
8	Develop new, balanced approach assessments to replace eliminated EOCs		2013-2014	
9	Partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts	HB 5 Section 10	2014-2015	



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10	Decide which endorsements to offer and establish appropriate coursework and qualified teachers	TAC §74.13	2014-2015	
11	Develop or purchase instructional materials including technology resources for the college preparatory courses	HB 5 Section 10	2014-2015	
12	Publish on district website information provided by TEA about advantages of graduating with distinguished level of achievement and endorsement(s); provided in English, Spanish, and other languages with 20 or more students	HB 5 Section 14	2014-2015	
13	Review PGPs with every student/parent entering grade nine; before end of year, PGP must be signed by student and parent	HB 5 Section 14	2014-2015	
14	Develop process for students who may choose to graduate without an endorsement after their sophomore year with parent signature on form provided by TEA	HB 5 Section 16	2014-2015	
15	Provide written notices to students/parents about automatic college admissions; must be signed by student, parent, and counselor	HB 5 Section 18	2014-2015	
16	Develop process for students to amend PGPs at any time with written notice to student's parents	HB 5 Sections 14, 16	2014-2015	
17	Ensure each school counselor at elementary, middle or junior high advise students/parents regarding the importance of postsecondary education and financial aid requirements	HB 5 Section 30	2014-2015	



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18	Determine district decision for whether or not to administer state-developed postsecondary readiness assessment instruments for Algebra II and English III	HB 5 Section 34	2015-2016	
19	Establish plan to require speech class or develop curriculum to ensure students demonstrate proficiency in particular speech skills	TAC §74.11(a)(3)	2014-2015	
20	Develop processes and tools to maintain concise records of students' choices, progress, and achievements		2014-2015	
21	Explore options to add to, reassign, and train staff to deliver strong advisement and instruction		2014-2015	