

House Bill 5 Summit

Region 4 ESC

September 24, 2013



House Bill 5 Summit: Agenda

- | | |
|------------|--|
| 9:00 a.m. | Welcome and Introductions
Dr. Pam Wells, Executive Director, Region 4 ESC |
| 9:15 a.m. | Guest Speaker – Business Perspective
Kammy Reece, Chevron Phillips Chemical |
| 9:45 a.m. | District Practice – HB 5 Implementation
Alief ISD |
| 10:15 a.m. | District Practice – ISD/College Partnership
Aldine ISD |
| 10:45 a.m. | Break |
| 11:00 a.m. | Breakout Sessions |
| Noon | Adjourn |

House Bill 5 Summit - Resources

The screenshot shows the website www.esc4.net. The header includes the Region 4 logo, navigation links (Contact Us, Site Map, Staff E-mail, TCPN), and a search bar. The main navigation menu includes: About, Professional Development, Products, Services, Certification, Employment, and Region 4 Quick Links. A dropdown menu for 'Region 4 Quick Links' is open, listing: Blackboard Login, House Bill 5 Resources, IMA, In4mation, Outstanding School Board, Social Media, Superintendent of the Year, TCPN, TCPN Solicitations, and Teacher of the Year. The main content area features a large banner titled 'Our Purpose' with the text: 'Implement Initiatives as Authorized by the Texas Legislature or Commissioner of Education'. Below this, it states: 'Region 4 provides support for TEA initiatives and partners with other education service centers to deliver high-quality services to meet state mandates.' To the left, there is a search box for professional development and a list of 'Upcoming Events' including: Reading and Writing Conference (October 12, 2013), K-12 Technology Applications Conference (October 24, 2013), Region 4 Dyslexia Conference (December 5, 2013), and Region 4 Social Studies Conference. At the bottom, there is a section for 'Texas Virtual School ESC Collaborative' with the text: 'Online courses and professional development designed to meet the needs of secondary public, private, and charter school students and educators in Texas. Visit our website to learn more about this innovative opportunity.'

House Bill 5 Summit

Business Perspective

Kammy Reece

Employee & Marketing Communications Supervisor

Chevron Phillips Chemical



Alief ISD

House Bill 5 Implementation Plan

HD Chambers

Kathy Jahn

Bill Marshall

Maggie Cuellar

Tyra Walker

Natalie Martinez

Superintendent

Executive Director Curriculum & Instruction

Director Career & Technical Education

Area Superintendent

Director of Counseling

Director of Accountability



Aldine ISD District/College Partnerships

Dr. Wanda Bamberg

Superintendent

House Bill 5 Summit Breakout Sessions

Partnerships – Room 113A

- Superintendents
- College and Business Representatives
- Career & Technical Education Staff

Graduation Plans & Endorsements – Room 100

- Curriculum & Instruction Staff
- Guidance & Counseling Staff
- Campus Leadership

Accountability & Assessment – Room 113B

- Assessment Staff
- Accountability Staff
- Human Resources

Innovative Courses/CTE Courses – Room 104

- Curriculum & Instruction Staff
- Career & Technical Education Staff



House Bill 5 Summit Partnerships - Districts/Colleges/Business

- **What partnerships do you currently have in place?**
- **What partnerships do you have in the planning stage?**
- **In what areas are your greatest partnership needs? (dual-credit courses; workforce development; advanced courses)**



House Bill 5 Summit

Graduation Plans & Endorsements

- Which endorsement areas do you plan to offer in 2014-15?
- What graduation planning tools has your district developed?
- What support and services do you need in the areas of graduation plans and endorsements?



House Bill 5 Summit

Assessment & Accountability

- **What policies has your district created in response to limits placed on remedial tutoring and benchmark testing?**
- **How does your district plan to utilize the optional Algebra II and English III EOC exams?**
- **What support or services do you need in the areas of assessment and accountability?**



House Bill 5 Summit

Innovative Courses/CTE Courses

- **What innovative courses have you developed or plan to develop?**
- **What CTE courses will you offer for core academic credit?**
- **What support or services do you need to plan and implement innovative courses?**