

Content-Specific Training and State Assessments

5 Es over Texas: Social Studies STAAR Preparation Grade 7

Texas, O Texas! Examine an instructional resource to address the Texas Essential Knowledge and Skills (TEKS) for Texas History. This resource uses a student-centered instructional model for the Texas History classroom, as well as research-based strategies that facilitate the development of analytical thinking skills. This session will also explore how to support student success by identifying the vertical connections between grade 7 Texas History, grade 8 American History, and high school U.S. History.

Participants will receive the Region 4 publication *5 Es over Texas: Social Studies STAAR Preparation Grade 7*.

Eliminating the 'Ugh' Factor: Promoting Global Awareness and Tolerance in 6th Grade World Cultures

The study of World Cultures is filled with many unique, yet peculiar customs and traditions. Many teachers steer clear of cultural content for fear of making embarrassing mistakes. In today's interdependent world, cultural knowledge is an absolute necessity. Come join us as we examine cultural assumptions and stereotypes of our students and reflect on our own, explore traditions that are outside our comfort zone, learn to provide students with experiences with diverse populations, and discuss strategies that will help students to eliminate the "ugh" factor, helping to promote global awareness and tolerance in the World Cultures classroom.

Exploring RLA Through the Social Studies Lens: Grades 3-5

Learn effective interdisciplinary activities that are aligned to both the RLA and Social Studies TEKS. Many elementary teachers rarely find the time to effectively teach the Social Studies. Come join us as we model TEKS -aligned, elementary lessons that are meaningful, integrative, challenging, and active, using social studies concepts, while promoting literacy and paving the way for life-long learning and active citizenship

Geography by Design: Implementing a Conceptual Framework in World Geography

Experience instructional plans from the *Geography by Design* series. Explore research based, student centered instructional activities which utilize a conceptual framework to maximize learning opportunities. Participants will receive hands on instruction for using the *Geography by Design* resources in their World Geography instruction.

Knocking Out the STAAR/EOC in Social Studies

Reviewing for the STAAR or EOC can be a very laborious task. In this session, we will discover effective ways to create an effective game plan for STAAR and EOC review, experience engaging and differentiated strategies for review, and discuss ways to use STAAR released questions to better prepare students for the STAAR and EOC assessments.

Teaching the U.S. History Course for EOC Success

Teaching all the TEKS required for the U.S. History course and prepare students for the end of course (EOC) exam is a daunting task. Receive ideas for efficient pacing and effective instruction of the U.S. History course based on the TEKS and the EOC blueprint. Participate in interactive engaging activities and take ready to use resources back to your classroom.