

# Texas Education Agency Social Studies Update October 2008

---

**Rosemary Morrow, Ph.D.**

Director of Social Studies

**Julie Brelsford**

Assistant Director of Social Studies

Division of Curriculum





# Overview

---

- Curriculum Update
- Student Assessment Update
- For Your Information

# Curriculum Update

---



# Hurricane related information

<http://www.tea.state.tx.us/hurricane/>

---

- ❑ Schools are back in session.
- ❑ Teachers and students are concerned about loss of instruction time.
- ❑ Keep the students, teachers and families in your thoughts and prayers.





# Curriculum Division Changes

---

- Anita Givens, is the Acting Associate Commissioner of Standards and Programs and Deputy Associate Commissioner of Standards and Alignment.
- Dr. Sharon Jackson, previous Associate Commissioner of Standards and Programs, retired at the end of September.



# Curriculum Division Changes

---

- Shannon Baker is Managing Director of Curriculum.
  
- Norma Torres-Martinez, former math director, is the new Foundation Unit Director.



# Social Studies TEKS Review

---

- Application form is available on TEA website at:  
<http://www.tea.state.tx.us/curriculum/SSTEKSapplication.pdf>.
- Include a current resume with application



# Social Studies TEKS Review

---

- Applications and resumes will be submitted to SBOE members for their review and nomination.
- TEKS review committees will convene in Austin to review the TEKS for the assigned grade level or course and make recommendations to the SBOE.





# Social Studies TEKS Review

---

- Committee members will be reimbursed for allowable travel, meals and lodging for meetings held in Austin.
- Committee members may be asked to meet a minimum of three times and be reconvened for additional meetings at the direction of the SBOE and based on the scope of the work done.



# Social Studies TEKS Review

---

- Email application AND resume:  
[curric@tea.state.tx.us](mailto:curric@tea.state.tx.us) or

**FAX: 512.463.8057**

- Deadline for submitting the application is **October 31, 2008.**

# College Readiness Standards

---

- ❑ Created under Article 5, HB 1, (79<sup>th</sup>, 3<sup>rd</sup> Called Session, Section 28.008)
- ❑ Three Phases of Work
- ❑ Educator Support Web Portal
- ❑ Implementation



# CRS Social Studies

---

- Vertical Team Gap Analysis, Summer/Fall 2009
- Vertical Team establishes criteria for CRS online student materials, Summer/Fall 2010



# CRS Social Studies (cont.)

---

- Professional Development for CRS online student materials, Spring/Summer 2011
- Implementation of CRS online student materials, Fall 2011
  - HB 1 mandates that the CRS online student materials be made available during the 2011 fall semester.



# CRS Educator Support Web Portal

---

- A single focal point for providing information regarding the CRS
- Historical Information
- Provide Q&A
- News/Updates
- Instructional Strategies (Phase III)
- Professional Development (Phase III)
- Online Student Materials (Phase III)



# CRS Contact Information

---

Joseph Kulhanek

Director, College Readiness Program

Texas Education Agency

[joseph.kulhanek@tea.state.tx.us](mailto:joseph.kulhanek@tea.state.tx.us)



# **Bible Literacy – H.B. 1287**



**This legislation calls for the Texas Education Code (TEC) to be amended to authorize a school district to offer elective high school courses on the Bible's Hebrew Scriptures (Old Testament) and New Testament.**



# Bible Literacy

---



**Does the school district have to implement Bible Literacy in 2008?**

- No. The law states in Section 4 that “The provisions of this Act pertaining to a school district do not **take effect** until the **2009-2010 school year.**”

# Bible Literacy

---



**Does the school district have to offer the Bible Literacy course?**

- Elective courses dealing with Hebrew Scriptures and the New Testament are **optional**.

# Bible Literacy



**Does the school district have to offer the Bible Literacy course?**

- Since “religious literature” has been added to the required enrichment curriculum, some instruction in that subject is required. Districts may incorporate instruction regarding religious literature as required by Section 28.002(a)(2)(H) in existing history or literature courses, or may offer a specific course on that subject.**

# Bible Literacy

---



**Does the school district have to offer the course if 15 or less students require it?**

- ❑ If districts offer and fewer than 15 students enroll, the class may be cancelled.
- ❑ However, some instruction in religious literature is required, as explained in previous slide.

# Bible Literacy

---



## Teacher Certification

- The law states in Section 1 (f) that “A teacher of a course offered under this section must hold a minimum of a High School Composite Certification in language arts, social studies, or history with, where practical, a minor in religion or biblical studies.”

# Bible Literacy

---



## Professional Development

- Bible Course Training is required under TEC§21.459; however, money has not been allocated for training.

## Instructional Materials

- Training materials are required under TEC TEC§21.459; however, money has not been allocated for those materials.

# Bible Literacy

---



## Bible Literacy TEKS

- TEKS for Bible Literacy may be found in TAC §74.36. These TEKS closely follow two existing courses used for Bible Literacy, and districts may choose to follow either the TEKS adopted by the SBOE or continue to use TEKS for the two courses.

# Bible Literacy

---



## Materials/Resources

- ❑ Decisions regarding materials and resources for any course generally fall under local district control. However, Section 28.011 (c) prohibits requiring use of a specific translation of the Bible.
- ❑ There was no funding for materials and resources so there are no state-adopted materials and resources.



# Bible Literacy

---



## What do I have to do to offer Bible Literacy?

- The Bible course may be offered like any other elective course that the district offers.

# Bible Literacy

---



**What PEIMS number should a district use when reporting the class?**

- ❑ The Bible course should be treated as one course with two options for instruction, either Independent Study in English or Special Topics in Social Studies. The PEIMS coding will reflect which option is selected.

# Bible Literacy

---



**How is the requirement to offer instruction in religious literature different from the Bible Literacy course?**

- Districts are required to imbed literary and historical references into existing courses. How religious literature and history are incorporated into existing courses is a matter of local control.

# Literary and Historical Instruction

---



## Example:

- Biblical allusions in Shakespeare or other authors could be studied, or study of the Reformation or other historical events could provide a basis for that topics.

# Personal Financial Literacy (PFL)

---

- House Bill 492 79th Texas Legislature PFL Education Requirements
  
- Implementing Personal Financial Literacy.
  - Areas of Instruction



# PFL Areas of Instruction



- A.** understanding interest, avoiding and eliminating credit card debt
- B.** understanding the rights and responsibilities of renting or buying a home
- C.** managing money to make the transition from renting a home to home ownership
- D.** starting a small business
- E.** being a prudent investor in the stock market and using other investment options
- F.** beginning a savings program and planning for retirement

# PFL Areas of Instruction (cont.)

---

**G.** bankruptcy

**H.** the types of bank accounts available to consumers and the benefits of maintaining a bank account

**I.** balancing a check book

**J.** the types of loans available to consumers and becoming a low-risk borrower

**K.** understanding insurance

**L.** charitable giving



# Student Assessment Update

---







# TAKS RELEASE

---

- SBOE accepted TEA's TAKS test release plan during the September meeting
- The plan calls for the release of all TAKS tests given during the 2008-2009 school year
- The target release date is summer, 2009

# EOC Assessments Implementation Plan

EOC Exam	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013
Algebra I	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
<del>Geometry</del>	<del>Field Test</del>	<del>Operational</del>	<del>⇒ ⇒ ⇒</del>	<del>⇒ ⇒ ⇒</del>	<del>⇒ ⇒ ⇒</del>	<del>⇒ ⇒ ⇒</del>	<del>⇒ ⇒ ⇒</del>
Biology	Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Chemistry		Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
US History		Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Physics			Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
World Geography			Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
English I				Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Algebra II				Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒
English II					Field Test	Operational	⇒ ⇒ ⇒
World History					Field Test	Operational	⇒ ⇒ ⇒
English III			Texas Education Agency October 2008			Field Test	Operational



# 2008 - 2009 Field Testing

- Refer to 08.30.08 letter to districts

<http://www.tea.state.tx.us/student.assessment/resources/letters/index.htm>

- TEA recognizes challenges districts and campuses face regarding time and resources when asked to participate in stand-alone field tests.
- Changes have been instituted in the past two years to reduce stand-alone field-test burden:



## 2008 - 2009 Field Testing (cont.)

---

- Reductions were made in the number of test forms to be field-tested and the number of students to be tested per form.
- There will be no stand-alone field testing for TAKS or TELPAS in 2008–2009. The only stand-alone field testing that will be conducted is for EOC assessments.



# End-of-Course Field Testing

---

- EOC field-test samples were selected after considering other testing efforts in 2008–2009, frequency of participation in past field testing, and campus accountability status.



# End-of-Course Field Testing

---

- In spring 2009, EOC physics and world geography field tests will be administered for the first time.
  - Physics EOC field test will be online only.
  - World geography EOC field test will be administered both online and paper-based.
  - Selected campuses selected will participate in either physics or world geography EOC field testing.



# End-of-Course Field Testing

---

- ❑ Campuses selected to field-test world geography assigned either online OR paper.
- ❑ EOC field testing will test all eligible students in a course, regardless of grade level, up to 200 students.
- ❑ Participation by districts included in the sample field test is required.



# End-of-Course Field Testing

---

- Field-test data from sampling of students representative of the state is critical to the state's ability to build high-quality assessments and set appropriate standards.
- Assignments sent to district testing coordinator indicate which campuses were selected to participate.



# End-of-Course Field Testing (cont.)

- Campuses selected to participate in EOC field tests should determine participating students by selecting full classes in random order, such as alphabetical by teacher and selecting every other class. Students enrolled in AP, IB, or Principles of Technology courses are not eligible to participate.



# US History EOC Assessment

---

- ❑ **Testing Window: May 11 – 29**
- ❑ **Blueprint and curriculum on Student Assessment Web site:**

<http://www.tea.state.tx.us/student.assessment/admin/eoc/index.html>



# US History EOC Assessment

---

- Districts and campuses are encouraged to participate to measure campus ability to administer online tests
- Voluntary, online only
- No accountability until 2011/2012 school year



# US History EOC Assessment

---

- Raw scores available 24 hours after submitting tests
  - Roster of students with raw total score
  - Comprehensive School Reform (CSR) data for each students with raw score for each objective



# World Geography EOC Field Test

---

- ❑ **Testing Window: May 4 – 22**
- ❑ **Blueprint and curriculum will be posted to Student Assessment web site Fall, 2009**



# World Geography EOC Field Test

---

- ❑ Only selected campuses
- ❑ Online and Paper test – comparability study
- ❑ No performance data provided
- ❑ Educator committee will review field test items along with data in Fall, 2009
- ❑ First voluntary test available Spring, 2010



# Students Served by Special Education



- refer to August 29 letter to districts  
<http://www.tea.state.tx.us/student.assessment/resources/letters>
  
- **TAKS ACCOMMODATED**
  - Available for all TAKS primary administrations and retests
  - Available in Spanish at all grades and subjects where TAKS exists in Spanish
  - Grades 8, 10, and Exit Level social studies will be included in 2009 accountability ratings

# Students Served by Special Education



## □ TAKS M

- Available for all TAKS primary administrations
- Available for retests at SSI grades
- Available only in English
- SSI requirements now apply to TAKS M
- Standards for social studies will be set after spring 2009 assessments are administered



# TAKS M RESOURCES



- **Website:**

- <http://www.tea.state.tx.us/student.assessment/resources/taksm/index.html>

- blueprints for all grades and subjects
- modification guidelines
- sample items

# Accommodations

---



- **Website:**  
<http://www.tea.state.tx.us/student.assessment/resources/accommodations/index.html>
- Revised manual is posted on the website
- Online request system is currently being piloted by selected districts
- Online request system should be available to all districts by December
- Please do not submit requests before December

# For Your Information

---



# AchieveTexas

---



- Helps students plan their educational experience based on their career goals.
- Allows students to achieve success by preparing them for secondary and postsecondary opportunities.
- Promotes career preparation for high skill, high wage, or high demand occupations, and active citizenship.

# AchieveTexas Goals

---



- Improve student achievement – both academic and technical.
- Promote successful transitions from secondary to postsecondary education.
- Support workforce and economic development.

# AchieveTexas Career Development



- ❑ Elementary focuses on understanding the importance and value of work and jobs.
- ❑ Middle school focuses on initial career exploration.
- ❑ High school focuses on programs of study.
- ❑ Postsecondary education or training focuses on career preparation.

# AchieveTexas Components

---

- 16 National Career Clusters
- 79 Programs of Study (POS)
  - 115+ Models illustrating the POS
  - Available at [www.achievetexas.org](http://www.achievetexas.org)
- 6 Governor's Industry Clusters



# AchieveTexas Study Models



- ❑ Aligned with rigorous academic standards and student achievement standards.
- ❑ Include Academic and CTE content in a coordinated, non-duplicative progression of courses.
- ❑ Relevant and challenging at secondary and postsecondary levels.
- ❑ Reflect employment opportunities in high skill, high wage, or high demand occupations.
- ❑ Offer opportunities for dual credit.
- ❑ Lead to a degree, certificate, or credential.





[www.AchieveTexas.org](http://www.AchieveTexas.org)

# Texas Adolescent Literacy Academies (TALA)

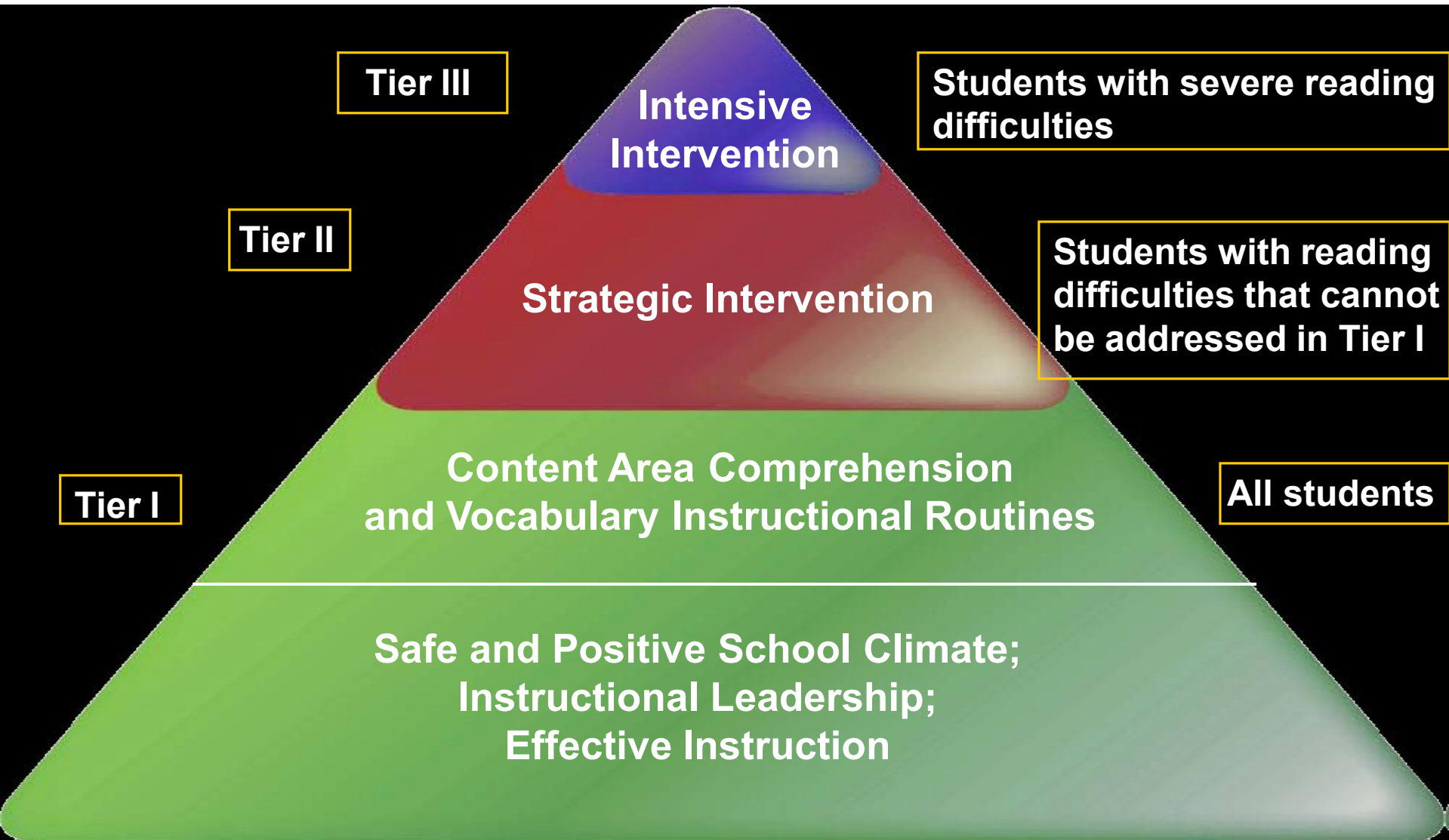
---

- *(HB 2237, Section 4)*
- Teachers in grades 6-8
- ELA Academy for English and reading teachers
- Content Area Academy for teachers of mathematics, science, and social studies
- Requirement for teachers at Academically Unacceptable campuses



# Schoolwide Approach to Middle School

## Reading Intervention (*RtI Model*)



# Content Area Academy

- ❑ Math, science, social studies teachers, including ESL and special education
- ❑ 1.5 days face-to-face training and a .5 day practicum follow-up online
- ❑ Content-based academic literacy strategies
- ❑ \$250 stipend ( $\frac{1}{2}$  upon completion of face-to-face session,  $\frac{1}{2}$  upon completion of follow-up)
- ❑ Certificate and 12 CPEs



# TALA Content-based Academic Literacy Strategies

---

*(Tier I: General Education Instructional Routines)*

- Ten modules developed to address school-wide intervention, effective instruction, vocabulary, and comprehension
- Integrated scaffolding for English language learners and students with disabilities



**Both ELA and Content Area Academies**

# TALA Content-based Academic Literacy Strategies (cont.)

---

*(Tier I: General Education Instructional Routines)*

- Content-specific examples
- Connections to TEKS and TAKS
- Time for practical application/lesson planning



**Both ELA and Content Area Academies**

# TALA Contacts

---



Deborah Reed  
512-471-8045  
[dreed@mail.utexas.edu](mailto:dreed@mail.utexas.edu)

Dr. Muffet Livaudais  
512-463-2717  
[muffet.livaudais@tea.state.tx.us](mailto:muffet.livaudais@tea.state.tx.us)

[www.tea.state.tx.us/tala](http://www.tea.state.tx.us/tala)

# Uniform (GPA) Calculation UGPAC



## HB 3851 80<sup>th</sup> Legislature

- requires the Texas Higher Education Coordinating Board (THECB) to create standard method of determining high school grade point averages for admission to a Texas public university.



# Uniform (GPA) Calculation UGPAC



## □ THECB

- Proposed recommendations currently under consideration by the Commissioner of Higher Education
- Scheduled to be considered by the full Coordinating Board at its October 23, 2008, quarterly meeting
- Please check [www.thecb.state.tx.us](http://www.thecb.state.tx.us) regularly for additional updates

# Best Practices Clearinghouse

---

- For Exemplary and Recognized campuses, districts, and charter schools, a best practice is defined as:  
***a technique, methodology, program, or other intervention that through action research or empirical research demonstrates a positive result.***



# Best Practices Clearinghouse

---

## Social Studies

- Best practices in this subject are being sought.

[http://www.tea.state.tx.us/bestprac/bpc\\_instruction.html#ela](http://www.tea.state.tx.us/bestprac/bpc_instruction.html#ela)

- General Information about Best Practices

[http://www.tea.state.tx.us/bestprac/bpc\\_about.html](http://www.tea.state.tx.us/bestprac/bpc_about.html)



# NCSS – November 14-16, 2008

*“Embrace the Future”*



## □ Brown Convention Center - Houston

- NCSS is offering a limited number of **conference registration scholarships** to teachers who have never attended an NCSS conference for lack of financial support.
- Teachers are eligible to apply
  - in Education Service Centers **3, 4, 5** and **6**.
- NCSS website at <http://www.socialstudies.org/>.  
**Register online until October 24.**

# Questions and Announcements

---



# TEA Curriculum Contacts

---

**Rosemary Morrow, Ph.D.**  
**Director of Social Studies**  
**Division of Curriculum**

[Rosemary.Morrow@tea.state.tx.us](mailto:Rosemary.Morrow@tea.state.tx.us)

**Julie Brelsford**  
**Assistant Director of**  
**Social Studies**  
**Division of Curriculum**

[Julie.Brelsford@tea.state.tx.us](mailto:Julie.Brelsford@tea.state.tx.us)



# TEA Assessment Contacts

---

**Brenda Tingle**  
**Manager TAKS Social Studies**  
**Development**  
**Division of Student**  
**Assessment**

[Brenda.Tingle@tea.state.tx.us](mailto:Brenda.Tingle@tea.state.tx.us)

**Lynn Franzen**  
**Program Specialist**  
**Division of Student**  
**Assessment**

[Lynn.Franzen@tea.state.tx.us](mailto:Lynn.Franzen@tea.state.tx.us)


**Nicole Ellis**  
**Program Specialist**  
**Division of Student**  
**Assessment**

[Nicole.Ellis@tea.state.tx.us](mailto:Nicole.Ellis@tea.state.tx.us)



**Lisa Medina**  
**Program Specialist**  
**Division of Student**  
**Assessment**

[Lisa.Medina@tea.state.tx.us](mailto:Lisa.Medina@tea.state.tx.us)



**These materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency and may not be reproduced without the express written permission of the Texas Education Agency, except under the following conditions:**

---

- 1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from the Texas Education Agency;*
- 2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of the Texas Education Agency;*
- 3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way;*
- 4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.*

Private entities or persons located in Texas that are not Texas public school districts or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas MUST obtain written approval from the Texas Education Agency and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty fee. Contact [TEA Copyrights](#) with any questions you may have.



**Thank you!**

---

