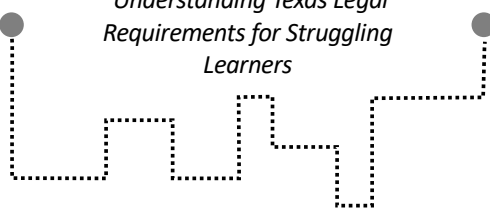


Understanding Texas Legal Requirements for Struggling Learners



Andrea Ogonosky, PhD
ESC 4 Dyslexia Conference
December 5, 2019

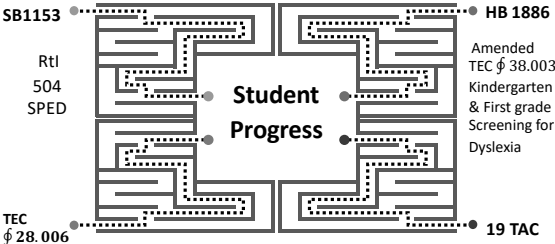
1

Current Climate in Texas

- ✓ Large amount of students not proficient in reading fluency and comprehension
- ✓ Parents report they are not informed or not engaged
- ✓ Federal intervention (TEA)
- ✓ Legal Issues with compliance of laws

2

REVIEW



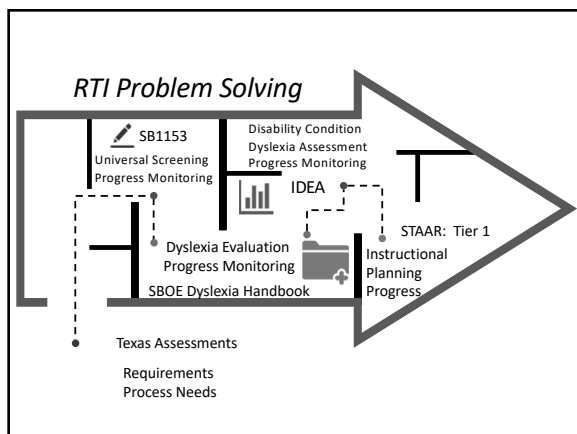
SB1153
RtI
504
SPED

HB 1886
Amended
TEC § 38.003
Kindergarten
& First grade
Screening for
Dyslexia

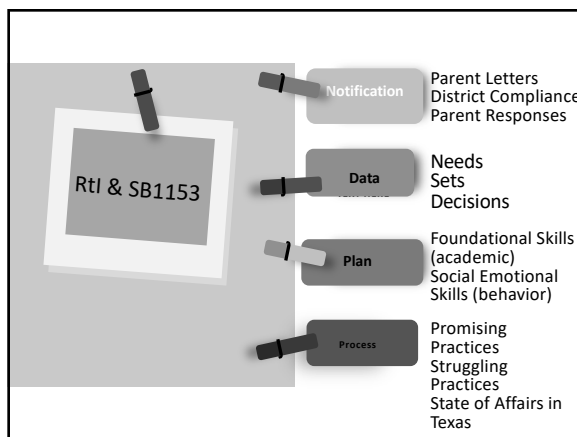
TEC § 28.006
Requires
diagnostic
assessments for
reading and
TMSFA 7th grade

19 TAC
Amended due to
HB1886: Additional
qualifications for
evaluators/
interventionists

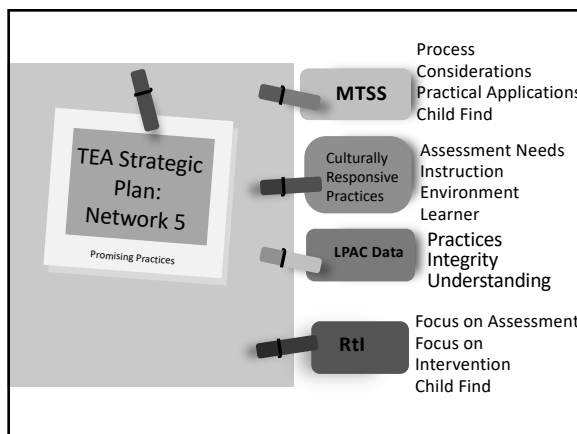
3



4



5



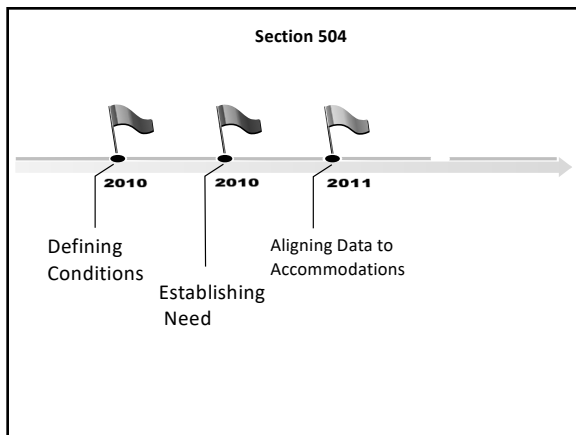
6

RtI Teams
IDEA Referral
Decisions

Let's discuss some ways your involvement may help teams analyze their data to problem solve the question of progress (or lack) with regard to child find.

- Conversations before its too late (End of Tier3)
- Conversations after FIE

7



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Section 504
Defining the
Conditions

A person who:

- Has a physical or mental impairment that substantially limits a major life activity ;
- Has a record of such an impairment;
- Is regarded as having such an impairment.

9

Section 504
Promising Practices

- MTSS**: Process Considerations, Practical Applications, Child Find
- Culturally Responsive Practices**: Assessment Needs, Instruction Environment, Learner
- LPAC Data**: Practices Integrity, Understanding
- RtI**: Focus on Assessment, Focus on Intervention, Child Find

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Section 504
IDEA Referral Decisions

Most teachers do not understand the difference between learning differences, learning difficulties, developmental dyslexia, IDEA disability condition(s). They are frustrated, they are trying to help and most do not know how to help.

DYSLEXIA: Let's Examine the proposed Dyslexia Handout for some ideas to aid in this most important decision making process using data.

- Conversations **before** its too late (year[s] in program and there with minimal or no progress)
- Conversations after FIE

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Questions and Answers

The work you are doing is so important. Thank you for being a part of this learning community today and for all that you do for students!

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