

Special Populations and Intervention

Creating a Language Rich Interactive Classroom in Social Studies

Collaborate and engage in strategies and techniques to build a language rich interactive classroom. Experience research-based strategies to assist English Language Learners in their academic vocabulary development. Examine ways to increase achievement for English Language Learners in authentic and meaningful ways. Receive step-by-step directions to implement the activities which include background information and specific examples. Plan, implement, reflect, and share strategies used to increase student learning. The resources provided contain specific strategies that will enable teachers to incorporate the English Language Proficiency Standards (ELPS) in their classrooms.

Culturally Responsive Practices in Social Studies

Create an engaging and supportive classroom experience for all students using a culturally responsive framework. Elevate your understanding of culture and its impact on academic achievement. Learn hands-on approaches to inspire, motivate, and support diverse learners in the Social Studies classroom. Walk away with strategies that transform and energize your students.

ELA/Social Studies Instructional Strategies for K 3 Students Receiving Special Education Services

This session will provide teachers with ELA/Social Studies strategies and supports for students receiving special education services in order to improve student learning and enable access to the general education curriculum.

Intervention in the Social Studies Classroom

"I taught it, but they didn't get it." Intervention strategies are designed to help teachers with research-based tiered instruction in the social studies classroom. Learn how to use ongoing formative assessments to collect data in order to make decisions about how to provide immediate support for students who are struggling in the social studies class. This session will provide teachers with strategies for embedding literacy instruction, small group instruction, and appropriate scaffolding to meet the needs of individual students and make social studies content accessible to all learners.

Sheltered Instruction Techniques and Strategies in Social Studies

Sheltered instruction is a means of making content comprehensible to ELLs. Learn how to use social studies content to enhance understanding of the components of sheltered instruction by strengthening the writing of content and language objectives, and developing a tool box of content-specific strategies that address lesson planning, comprehensible input, building background knowledge, and interaction in the social studies classroom

"Teaching Engaging Academics and Motivating for Success"

(T.E.A.M.S.) is a three-day professional development series that applies the Universal Design for Learning (UDL) and the Positive Behavior Interventions and Supports (PBIS) frameworks to content specific Texas Essential Knowledge and Skills (TEKS) instruction and classroom design. The series will be presented by a Region 4 collaborative triad whose expertise includes classroom management, access to the general curriculum, and social studies. Participants will be provided with effective research-based skills and strategies which address diverse learners' access to the general curriculum. Knowledge and skills learned will support student achievement impacting STAAR™ success.

The three days will integrate classroom management strategies with the UDL principles of multiple means of engagement, representation, and action and expression. Classroom teachers are encouraged to build personal capacity by bringing a lesson which can be used

to implement these strategies. Between each session, participants are asked to collect information based on implemented strategies.

District and/or campus teams (such as, but not limited to, general and special education teachers, behavior specialists, campus/district leaders, diagnosticians, and LSSPs) are encouraged to attend.