



Welcome

Accountability and Assessment: HB 3906

NSTA, STAT, and TEA Updates

[NSTA Shell Science Lab Regional Challenges](#) (HS applications needed by the end of the week.)

STAT Update www.statweb.org

- STAT Guide to the Science TEKS Review Process: www.statweb.org/science-teks-revision
- [Let STAT know that you have applied to serve on a Science TEKS Review Work Group](#)

ELL Support www.elltx.org

Texas Gateway website www.texasgateway.org

- Temporarily closed through early March 2020
- For questions, contact txgateway@tea.texas.gov

PAEMST applications Due May 1

- K-6 teachers apply at www.paemst.org
- For questions, contact tx_paemst@tea.texas.gov or 512-463-9581

TEKS Review and Revision (main page): bit.ly/TEKSREVIEW

- [TEKS and Instructional Materials Working Document](#) (September 2019)
- [TEKS Review Process, 2018](#) (November 2018)

Science TEKS Review Page: bit.ly/2Y0UHK

- Content Advisors <https://bit.ly/SciConAdv>
- Work Groups, Work Group Application: www.txetests.com/edc/
- CTE Science course teachers apply through the Science TEKS Review Committee application
- Region 4 will collect regional feedback; expected late spring/early summer

Science and STEM Resources

NEW! TEA STEM Website: bit.ly/TxSTEM

- STEM Coordinator: Michelle.Sedberry@tea.texas.gov
- [Texas STEM Education Framework](#)
- [Texas EcosySTEM Continuum Sample Experiences](#)
- Texas EcosySTEM
 - New statewide community of practice through the regional service centers; currently in development
 - stemecosystems.org

[HMNS Shell Educators' Preview](#) 4:00-8:00 p.m. on March 31 (free)

City Nature Challenge 2020: citynaturechallenge.org/ (download app at iNaturalist.org)

NWS Tour "Hurricane Hunter" aircraft in Sugarland on May 4

- 4th, 5th, middle school classes
- Contact dan.reilly@noaa.gov

Community Partners: Children's Environmental Literacy Foundation (CELF)

www.celfeducation.org/

[Presentation Link](#)

Lisa Gianukos, Program Director

Amanda Brown, Educator and PD Facilitator

Professional Learning Opportunities (5-10 min)

2019-2020 Science Workshops - bit.ly/r4scipd

Summer and 2020-2021 PD list coming soon



Upcoming PD for Science Leaders

- March 26-27: [Curriculum Mapping in Science](#)
- May 20-21: [A Roadmap to Rigorous Assessments in Science \(Training-of-Trainers\)](#)
- July 14: [Keeping the End in Mind: Mapping Rigorous Instruction for All](#)

Conferences

- [Access to General Curriculum Institute](#) – June 16 and 17; \$35 through May 1
- [Region 4 STEAM Conference](#) – June 18, 2020
 - Call for presenters open through March 20!
 - www.esc4.net/steam
- Save the Date: CAST 2020 – November 5-7, 2020 in Houston!
 - Proposal application will open soon!
 - www.statweb.org/
- Save the Date: Region 4 Science Conference – **December 2, 2020**

Argument Driven Inquiry TOT in Katy June 22-25

- 10 spots open
- More information: <https://tinyurl.com/ADIKaty20>
- Contact Tina Hovance at ChristinaZHovance@katyisd.org

Leadership Resources

TSELA Winter Meeting on March 6 in Katy www.tsela.wildapricot.org

NSELA Summer Institute July 9-11 in Austin

Coffee Talk/Unconference Topics—

- *STEM support*
- *Supporting/increasing science/STEM instruction in early elementary*
- *STAAR review processes and resources*
- *IGC students in Biology*
- *Offering Biology in grade 10*
- *Back-to-school PD (at Region 4, in districts)*
- *Adding an additional leadership network meeting in May (2021)*

Community Partners: Artist Boat and HERE in Houston

Artist Boat Summer PD Opportunities (More information will follow)

- www.artistboat.org
- Contact Amanda Rinehart, Education Program Manager, at arinehart@artistboat.org

Environmental Education in Houston: www.hereinhouston.org

- Professional Development: www.hereinhouston.org/professional-development
- Contact Alicia Mein-Johnson at alicia@cechouston.org

Learning for Leaders: Aggressive Monitoring

Tentative Dates for Future SLN Meetings

September 16, 2020

December 9, 2020

February 24, 2021

Have you joined the [R4 Science Leadership Network Facebook Group?](#)