Session Title	Session Description	Presenter
Researcher's Workshop: Inquiry Based Learning Across the Curriculum (K-5)	We love reader's and writer's workshop, so why not researcher's workshop? Rather than simply "covering" science and social studies topics in more traditional ways, kids engage in investigations, real world learning and even advocacy in what we have come to call Researcher's Workshop. This session will feature what workshop looks like with content topics in K-5 classroom, where kids read, write, talk, draw, listen, investigate, create and take action. It will share a research/inquiry process that you can use to create your own researcher's workshop with your own curriculum online or face to face. **Limited to 40 participants**	Stephanie Harvey (Keynote Speaker Break-out Session)
The Achievement Gap is Truly a Connection Gap	You've heard, "Meet youth where they are at." You've heard, "Don't let academics get in the way of education." Yet, educators fall short year after year in these attempts, due to Ed system demands. The truth is, you must start teaching from inside the youth's world. But first you need to be get past "The Wall". And the key is to become an effective mentor first, then and only then will your students retain every lesson. The Achievement Gap is simply a Connection Gap. In this presentation you will learn effective classroom management, effective behavior intervention, effective and creative lesson planning framework, and utilize unorthodox books that will engage and inspire youth to read until 1 AM, because this set of books were written in youth, in their language, and not for the approval of educators. So, the question is, will you be brave enough to teach outside the box?	Enrique Flores
PenPal Schools: A Collaborative Online Experience	PenPal Schools connects over a quarter million students from 150 countries to learn together. Students collaborate through online projects ranging from human rights and the environment to fake news and robotics, all while practicing literacy, technology and social-emotional skills. PenPal Schools was recognized by President Obama and selected by Common Sense Education for the Best Edtech of 2017. Learn more at penpalschools.com!	Joe Troyen
Is It the Reading or the Math? Problem-Solving Strategies for Mathematics	Do you have students who struggle with solving mathematics word problems? Do you wonder if the struggle lies in the reading or the math? Come explore why some strategies better support students in solving word problems and building algebra readiness than other strategies.	Shelley Bolen-Abbott (Region 4 Senior Specialist)
Become a Zoom Meeting Expert	Zoom has become a pivotal tool that we rely on daily to connect with others through the use of virtual meetings, virtual learning experiences, and the delivery of professional development. Come take a deeper dive into Zoom meetings and learn the new features that you have available to you as a meeting host and licensed user! In this session, you will receive a tour of the Zoom meeting platform and get a more in depth look at Zoom features, such as profile options, scheduling meetings, using the Microsoft Outlook or Google Calendar plug-in, inviting others to join, recording meetings, and host controls (audio/video and participant management and sharing your screen). You will also learn about advanced feature options, such as meeting settings, sharing files, using annotations and a whiteboard, adding polls to your session, closed captioning options, using breakout rooms, virtual backgrounds, accessing and sharing recordings, accessing reports and chat transcripts, meeting registration, and waiting rooms. A Zoom Meeting pro license must be purchased for the use of some of these features. Best practices will also be provided along the way!	Monica Nahas (Region 4 Specialist)

Let Them Talk: Academic and Social Conversations in Support of Foundational Literacy	"Let Them Talk" will share the rationale behind, impact of, and ideas for maximizing classroom conversation opportunities. Ideas for both virtual and face-to-face instruction will be provided.	April Davis, M.A. (Region 4 Specialist)
Playbook of Processing Strategies: Teaching Learners How to Learn	All students yearn to learn, but some do not know how to do it. The Playbook of Processing Strategies provides tools to help create multiple pathways to learning. Explore teacher and student-owned strategies to increase learning outcomes. Participants will explore innovative processing strategies that support metacognition and the transfer of knowledge. Learn how to create your own playbook of processing strategies to improve student retention, engagement and organization of information.	Felisha Branford, M.Ed. (Region 4 Specialist)
Creating a Culturally Relevant Literacy Classroom	Equity and antiracism are important ideologies in 21st century pedagogy. To achieve the goal of having an antiracist and equitable classroom, it is essential to understand and embrace the tenets of culturally relevant pedagogy and practice culturally responsive teaching. In this session, the presenter will explore the foundations of CRP as it relates to literacy and provide instructional strategies that create a culturally relevant literacy classroom. Furthermore, the presenter will introduce the participants to Dr. Gholdy's Muhammad's Historically Responsive Literacy Framework and the Teaching Tolerance Social Justice Standards.	Dr. Carolyn Gadsden-Holliday (Region 4 Specialist)
Vendor Session (30 mins)	Booksource	Meghan Sankowski
Vendor Session (30 mins)	Perfection Learning Corp	Ric Villasanta
Cognitive Strategies for a Literacy Rich Classroom	Learn how to incorporate cognitive strategies that will support student growth for EVERY child. We will share our journey of how a low performing campus created magic through rigorous literacy planning to achieve 6 out 6 STAAR Distinctions. This session will equip you with strategies to go from the bottom of the barrel to the top of the mountain.	Molly McCormick (Assistant Principal of Curriculum) Justin Collard (Intern Assistant Principal)
Representation: Authentic of Misguided	This session will aid educators in avoiding common pitfalls in representation, equip them with guiding questions and steps in order to provide an authentic approach towards representation.	Lourdes Duarte Eisha Roberson Emilie Manner (Cypress-Fairbanks ISD – 2-5 Curriculum Coaches)
Digital Differentiation	In this session, participants will be introduced to several digital tools and resources that lend themselves to personalized learning and providing 1:1 support in a remote learning environment.	Sherri Powell (Region 4 Specialist)

Identity Matters: Getting to Know Your Kids as Readers **(3-8)**	Nothing is more important in the teaching/learning equation than relationship. It is our primary responsibility to get to know our kids-- their interests, desires, talents, learning styles, experiences, fears etc., We can truly facilitate their learning when we build relationships by knowing our kids. And when we know their identities as people, we grow to know them as readers. In these unpredictable times, we need to be prepared to teach virtually as well as face to face. This session will share some ways to get to know kids and build relationships in either case. We always begin with interest, so we will share a variety of strategies and techniques for using their interest to get to know our kids as people and as readers. **Limited to 40 participants**	Stephanie Harvey (Keynote speaker break-out session)
Breathe a Structure of Relief: Using Text Structures to Teach Writing Skills	Readily identify text structures and the key elements of them to teach to students Use text structures of reading to inform expository writing for students of all grade levels Use author's purpose and craft intentionally in text selection and modeling writing for students	Dr. Joy Wilson (Director of Teaching and Learning-Royal ISD)
Schoology for Teachers	As the state provided LMS, Schoology provides a platform to support personalized and blended learning, student engagement, and parental involvement. In this digital space, with a variety of tools, teachers can deliver synchronous and asynchronous learning.	Lisa McMillian (Region 4 Specialist)
I Will Write Here, I Will Write There, I Will Write Everywhere!	Young children can better understand the purpose of writing when is connected to social experiences and has a clear purpose. In this session, we will explore ways to motivate writing in early grades and discuss strategies to teach the writing process within context.	Alex Sanchez de Tagle, M.Ed. (Region 4 Specialist)
An Overview of the 5 Evidence-Based Practices of Classwide Positive Behavior Interventions and Supports (CWPBIS)	This session will provide an overview of the 5 evidence-based practices that help create and sustain successful learning environments. These practices include, maximizing structure, establishing and teaching expectations, increasing academic engagement, and developing a continuum of responses to increase appropriate behavior and decrease inappropriate behavior. In addition, examples of possible applications of these practices in a virtual learning environment will be discussed and reviewed.	Dr. Clynita Grafenreed (Region 4 Specialist)

Books for a Better World: Using Culturally Diverse Text	Reading offers validation for our experiences and fosters empathy and awareness of people who have different experiences than ours. In this session, Donalyn Miller will book talk new(ish) children's and young adult books offering a wide variety of perspectives, voices, formats, and provide resources and suggestions for sharing these books with young readers.	Donalyn Miller (Keynote Speaker Break-out Session)
PearDeck in the Remote Classroom	Want to engage every student in your class, every day? Pear Deck allows teachers to bring Google Slides lessons to life with formative assessments and interactive questions and activities. Teachers can view (in real time) how each student in their class is doing, and as a result drive instruction.	Sherri Powell (Region 4 Specialist)
I'm a Reading Teacher...I Can't Teach Social Studies	Ways to incorporate reading skills into your content based instruction. Participants will be able to: Incorporate reading comprehension skills into social studies content Utilize Social Studies content to build units of study using timely news articles, speeches and a variety of media to engage scholars Identify resources to use to teach social studies content readily	Dr. Joy Wilson (Director of Teaching and Learning-Royal ISD)
The Six Syllable Types	Six written syllable-spelling conventions are used in spelling English words. Familiarity with these syllable patterns helps students read longer words accurately and fluently, and to solve spelling problems. This training will help teachers make sense of the six syllable types by giving detailed description of each syllable type, the steps to implement syllable type instruction, and how to use Syllable Boards to transfer instruction to application with all types of words.	Karyn Huskisson, M.Ed. (Region 4 Specialist)
Writing Samples as Data Points- Mining Writing Through an Instructional Lens	Much can be told about a student's literacy development by simply mining through writing samples. If the teacher knows what they are looking for, a writing sample becomes a treasure trove of valuable information. Participants will learn how to evaluate young students' writing samples for data to inform instructional next steps, necessary interventions, and other valuable diagnostic information.	Jan Cook, M.Ed. (Region 4 Specialist)

Get the Sage Off the Stage: Using the SPIDER WEB Discussion as a Scaffold for Writing Complex Text	Are you looking for an engaging way to help students connect what they read to their writing? During this session, we will examine an adaptation of the Socratic Seminar that can be used to help students make meaning of complex text through scaffolds such as chunking, annotating, and discussion. Join us as we engage in a virtual S.P.I.D.E.R. Discussion to promote deeper thinking, while encouraging respectful dialogue and supporting writing.	LaTonya Amboree (Region 4 Specialist)
Engaging Learners Virtually Through Arts Integration	Looking for tools to engage students in your virtual, blended, or in person classes? Have you realized that critical thinking and independent creation are skills that your students need to develop? Do you desire a break from your normal routine over Schoology or Google Classroom?	Jasmine Thomas (Teacher – Spring ISD)
Making A Case for Reading Joy	Adults who continue to read long after formal schooling ends read because they find some intellectual or personal enjoyment. In this session, participants will explore and discuss the conditions, rituals, and instructional opportunities that engage young people with reading and help set them on the path of reading joy for a lifetime.	Donalyn Miller (Keynote Closing Session)