

# DYSLEXIA, 504, SPECIAL EDUCATION ...OH MY!

Region 4 Dyslexia Conference  
December 6, 2018

### Definitions

<b>Dyslexia</b> International Dyslexia Association TEC §38.003(a)	<b>Specific Learning Disability</b> IDEA, 2004 C.F.R. §300.8(10) TAC §89.1040(9)
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### Evaluation Procedures

Pathways for the Identification and Provision of Instruction for Students with Dyslexia p. 35

**504**  
Based on the data, the team suspects the student has a disability.

(The Dyslexia Handbook (2018), p. 35)

**SPED**  
Based on the data, the team suspects the student has a disability and a need for special education services as a result of the disability.

(The Dyslexia Handbook (2018), p. 35)

### Evaluation Procedures

Consent

Parent Participation

Initial Evaluation

Multidisciplinary Team

Documentation

The Dyslexia Handbook (2018), p. 113-125



Evaluation & Identification: Academic Areas

Dyslexia

- Reading words in isolation
- Decoding unfamiliar words accurately
- Reading fluency (rate, accuracy, prosody)
- Spelling

Specific Learning Disability

- Basic Reading
- Reading Fluency
- Written Expression
- Reading Comprehension
- Math Calculation
- Math Problem Solving
- Listening Comprehension
- Oral Expression

Evaluation & Identification: Cognitive Processes

Dyslexia

- Phonological/Phonemic Awareness
- Rapid naming of symbols or objects
- Memory for letter or symbol sequences (orthographic processing)

Specific Learning Disability

- Comprehension Knowledge (Gc)
- Fluid Reasoning (Gf)
- Short-term Working Memory (Gwm)
- Long-term Storage & Retrieval (Glr) – Naming Facility
- Visual Processing (Gv) – Orthographic Processing
- Processing Speed (Gs)
- Auditory Processing (Ga) – Phonetic Coding

Evaluation & Identification: Overall Ability

Dyslexia

- Adequate intelligence
- Unexpectedness

Specific Learning Disability

Intact functioning in many processes and abilities



Instruction

Dyslexia

Standard Protocol Dyslexia Instruction

Special Education

Specially Designed Instruction

