
FREQUENTLY ASKED QUESTIONS

CALENDAR:

1. If one campus wants to shorten their school year by one day and they have enough minutes, can they do so? Does it need board approval if it is one campus?

Yes, minutes give LEAs the flexibility to shorten their calendars. They must do it before the day of instruction occurs. Board approval of calendars is a local decision. **(Per Justin Jons, TEA Auditor)**

2. What is the best way to handle the 12 grade class who will graduate one day earlier than the end of school year?

If they are planning to withdraw the students, they will remain on the track with the other high school students. They just won't receive funding for the 12th graders on the last day of school. Alternately, they could also withdraw them with everyone else and count them absent on the last day of school. This would impact the attendance rate for the campus for that day but the net financial effect would be the same as withdrawing the students. The effect on attendance rate is why folks usually choose that first option of withdrawing the students. **(Per Justin Jons, TEA Auditor)**

3. For our PK calendars, can we use the whole 360 minutes for staff development even though the students only attend 190 minutes per day on an instructional day?

The PK calendar can apply the entire 360 staff development waiver minutes even though the normal school day is only 190 minutes. **(Per Justin Jons, TEA Auditor)**

4. I have EE three and four years old in a half-day PPCD program. They are not PK but the program is located on a campus that has our PK program. I prefer to keep them on a separate calendar and track for reporting purposes. Is that okay?

Because EE student schedules are determined by ARD committees and could change at any time, we continue to recommend that PPCD students be reported on the regular, campus-wide track. Their ADA eligibility coding (based on scheduled daily instructional minutes) will determine their level of funding. The track for these students would report operational minutes and be coded with program type 01. **(Per Justin Jons, TEA Auditor)**

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COURSES:

1. We teach accelerated Spanish to our Spanish speakers so that in one semester they cover Spanish 1 and in semester 2 they cover Spanish 2. Can we use a sequence of 0 - it is indeed a one semester course and award 1 credit as shown in the C022 table for each of these courses?

Yes, you can as long as the TEKS are taught in the one semester. The curriculum department at TEA has stated there is not required seat time for awarding credit. It is strictly a district's decision how the course will be taught. The C022 table describes how much credit can be awarded to a course for completion of that course as described in TEKS. If an LEA is planning to decrease or increase the amount of time a student has to complete a course there are two things to keep in mind:

1. Is there sufficient time for Teachers to teach and students to learn the requirements of the course according to 19 TAC Chapter 74.1 (TEKS)
2. Award of credit is based on demonstrated proficiency of 19 TAC Chapter 74.1 (TEKS)

PRS SERVICES:

1. If we start services (PRS) during school, but student gives birth during the summer we (would) or would NOT code for PRS?

So long as the LEA provided PRS services up to the end of the school year, the LEA is eligible to receive PRS funding from the day the student notified the LEA she was pregnant up until the last day of school. *(Per Justin Jons, TEA Auditor)*