

## **Curriculum, Instruction, and Assessment Support Creating Quality Assessments in Social Studies**

Examine the differences between formative and summative assessments and acquire the skills necessary to develop better and more meaningful assessments. Review the Texas Essential Knowledge and Skills (TEKS) in your Social Studies class and experience a hands-on approach to a variety of research-based strategies that will help the participant create assessments that will allow students the opportunity to increase their understanding and overall performance.

## **Exploring the Middle School Social Studies TEKS: Using Depth of Knowledge (DOK) for Student Success**

Engage in a teacher friendly method for determining the depth of knowledge, or cognitive complexity of the TEKS and its applications for learning. Uncover the level of performance the TEKS require using the depth of knowledge process to deconstruct the TEKS and prepare students for success on assessments. Develop an understanding of how to interpret and analyze what students should know and be able to do in order to align instruction, formatively assess student learning, identify cognitive gaps, and instruct content and academic vocabulary. Explore, create, and receive activities aligned to the TEKS.

## **Creating Quality Assessments in Social Studies Using Depth of Knowledge (DOK)**

Engage in a teacher-friendly method for determining the depth of knowledge, or cognitive complexity of the TEKS and its application for learning. Develop a basic understanding of how to interpret and analyze objectives in order to create and align assessment.

## **Deconstruction to Instruction: Implementation of DOK in the Social Studies Classroom**

Are you looking for ways to practically implement DOK in the classroom? Now you can use the DOK process to write clear learning purposes, ask relevant questions, formatively assess, develop academic vocabulary, identify learning gaps, plan effective instruction, and create meaningful assignments. The practices and strategies that will be presented can be used in the classroom the very next day!