

Region 4 ESC Gifted and Talented 2018 Fall Professional Development Sessions

Nature and Needs of Gifted/Talented Students

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities.

Date	Location	Session ID	Fee
September 25, 2018	Region 4	1374569	\$50 until 9/11/18 \$100 after 9/11/18

Identification and Assessment of Gifted/Talented Students

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments.

Date	Location	Session ID	Fee
September 26, 2018	Region 4	1375811	\$50 until 9/12/18 \$100 after 9/12/18

Social and Emotional Needs of Gifted/Talented Students

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement.

Date	Location	Session ID	Fee
October 3, 2018	Region 4	1379708	\$50 until 9/19/2018 \$100 after 9/19/2018

G/T Curriculum and Instruction: Models of Differentiated Instruction

Explore effective models of differentiated instruction in the classroom that address content, pacing, and/or product. Acquire instruction and assessment tools for incorporating differentiation in workable and successful ways. Gain a foundational understanding of differentiation and learn how to develop an array of learning experiences to build upon students' unique interests and abilities.

Date	Location	Session ID	Fee
October 4, 2018	Region 4	1380014	\$50 until 9/20/18 \$100 after 9/20/18
November 1, 2018	Region 4	1380016	\$50 until 10/17/18 \$100 after 10/17/18

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.

Region 4 ESC Gifted and Talented 2018 Fall Professional Development Sessions

G/T Curriculum and Instruction: Engaging Gifted Students by Adding Depth and Complexity

Improve lesson organization and purpose by exploring the elements of depth and complexity in the TEKS. Learn effective ways to encourage students to become experts and to generate advanced products and performances that address themes, problems, and issues. Acquire strategies and tools for designing a continuum of learning experiences to promote student success.

Date	Location	Session ID	Fee
October 9, 2018	Region 4	1380529	\$50 until 9/4/2018 \$100 after 9/4/2018
November 7, 2018	Region 4	1380533	\$50 until 10/24/18 \$100 after 10/24/18

G/T Curriculum and Instruction: Creative and Critical Thinking

Learn new tools for creating challenging learning experiences that develop students' creative and critical thinking abilities. Gain a deep understanding of the relationship between affective and cognitive growth. Examine effective ways to develop lessons that promote higher-level problem-solving, decision-making, research skills, and innovation.

Date	Location	Session ID	Fee
October 10, 2018	Region 4	1380738	\$50 until 9/26/18 \$100 after 9/26/18
November 13, 2018	Region 4	1380742	\$50 until 11/1/18 \$100 after 11/1/18

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Region 4 ESC Gifted and Talented 2018 Fall Professional Development Sessions

Nature and Needs of Gifted/Talented Students Online

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
September 17 – October 5, 2018	1382733	August 1 – September 12, 2018	\$50
October 8 – October 26, 2018	1382741	August 1 – October 3, 2018	\$50
October 29 – November 16, 2018	1382748	August 1 – October 24, 2018	\$50
November 19 – December 7, 2018	1382753	August 1 – November 14, 2018	\$50

Identification and Assessment of Gifted/Talented Students Online

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments. This is a facilitated, self-paced online course. Course information will be sent during the week prior to the book study's start date. Information about course completion certificates will be emailed 5-7 business days **after** the session has closed.

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Session Dates	Session ID	Registration Dates	Fee
September 17 – October 5, 2018	1384023	August 1 – September 12, 2018	\$50
October 8 – October 26, 2018	1384025	August 1 – October 3, 2018	\$50
October 29 – November 16, 2018	1384163	August 1 – October 24, 2018	\$50
November 19 – December 7, 2018	1384164	August 1 – November 17, 2018	\$50

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Social and Emotional Needs of Gifted/Talented Students Online

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***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
September 17 – October 5, 2018	1384461	August 1 – September 12, 2018	\$50
October 8 – October 26, 2018	1384462	August 1 – October 3, 2018	\$50
October 29 – November 16, 2018	1384463	August 1 – October 24, 2018	\$50
November 19 – December 7, 2018	1384464	August 1 – November 17, 2018	\$50

When Gifted Kids Don't Have All the Answers-Online Book Study

Explore general characteristics of gifted children, emotional dimensions of giftedness, and how to create a gifted-friendly classroom through a study of Dr. Jim Delisle's book *When Gifted Kids Don't Have All the Answers*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. This is a self-paced online course. Log-on information will be emailed a few days prior to the course opening. Course completion certificates will be available 5-7 business days **after** the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
October 8 – November 2, 2018	1384810	August 1 – October 3, 2018	\$50
November 12 – December 7, 2018	1384814	August 1 – November 7, 2018	\$50

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Teaching Gifted Children in Today's Preschool and Primary Classrooms - Online Book Study

Explore resources and strategies to help pre-kindergarten through grade 3 educators reach and teach young gifted children through a book study of *Teaching Gifted Children in Today's Preschool and Primary Classrooms* by Joan Franklin Smutny, Dr. Sally Yahnke Walker, and Dr. Ellen I. Honeck. In addition to reading relevant portions of this resource, participants will complete a series of discussion and application questions to earn 6 hours of G/T credit. Participants are responsible for obtaining a copy of this book. The book study will be hosted on Blackboard™. Course information will be sent during the week prior to the book study's start date. This is a self-paced online course. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
October 8 – November 2, 2018	1385648	August 1 – October 3, 2018	\$50
November 12 – December 7, 2018	1385649	August 1 – November 7, 2018	\$50

Differentiation: Simplified, Realistic and Effective-Online Book Study

Explore teacher-useful and student-effective strategies to simplify the implementation of differentiation to increase its practice through Dr. Bertie Kingore's book *Differentiation: Simplified, Realistic and Effective: How to Challenge Advanced Potentials in Mixed-Ability Classrooms*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Course information will be sent during the week prior to the book study's start date. Course completion certificates will be available 5-7 business days after the session has closed.

***Please note that registration for this course ends prior to the beginning of the course.** If you are unable to register before the last day of registration, please consider registering for the next available session.

Session Dates	Session ID	Registration Dates	Fee
October 8 – November 2, 2018	1413345	August 1 – October 3, 2018	\$50
November 12 – December 7, 2018	1413350	August 1 – November 7, 2018	\$50

To register, go to https://www.escweb.net/tx_esc_04/default.aspx and enter the Session ID.