

Region 4

Bilingual ESL Conference

Providing Equitable Education for
English Language Learners

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Objective

C.O. We will examine 5 guiding principals and cultural expectations to maximize opportunities for English Language Learners.

L.O. We will describe ways to maximize opportunities for English Language Learner by reflecting and sharing new learning.

Essential Questions:

What role does culture play in providing equitable access to education?

“One thing I already know about working with Els is _____ . One question I have is _____ .”

World Cafe'

5 Guiding Principals

1. ELs bring many strengths to the classroom.

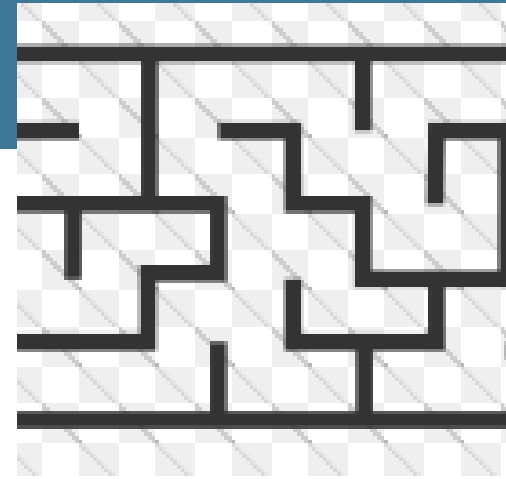
2. ELs learn best when they are taught in a welcoming and supportive school climate.

3. ELs should be taught language and content simultaneously.

4. ELs benefit when their teachers collaborate to leverage their expertise.

5. In order for EL's to have an equitable education, teachers need to develop advocacy and leadership skills

The Impact of Culture



- Punctuality
- Role of teacher in class
- Student participation in discussion
- Non verbal communication
- Student interaction with teacher
- Independent vs. collaborative learning
- Plagiarism

Socratic Circle

“Say more”

“So you are saying that _____”

“Can you find an example of ___ in the ___?”

“Can you repeat what you just said? ”

“Do you agree? Why?”

For example,_____.

An example of this is

_____.

I agree with

_____because_____.

I respectfully disagree

because_____.

1-3-6



Feedback Form

One thing I learned ...

I will implement _____ by _____.

Thank You

