

# Overview of the 5 Evidence Based Practices for Class-wide PBIS



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## Our Focus in This Session...

- **Introduction and overview:**
  - What is Positive Behavior Intervention and Support (PBIS)?
  - How do School-wide PBIS and Class-wide PBIS work together?
  - What are the 5 Evidence Based Practices for Class-wide PBIS?
  - What are the benefits to implementing the 5 Evidence Based Practices in a learning environment?

## What is PBIS?

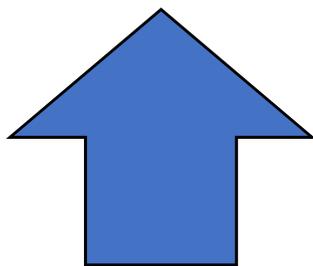
PBIS is a framework or approach for assisting school personnel in:

- Adopting and organizing evidence-based behavioral interventions...  
into an integrated continuum that enhances academic and social behavior outcomes for all students.

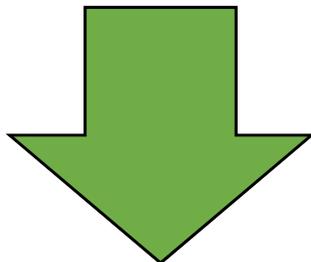
PBIS.org



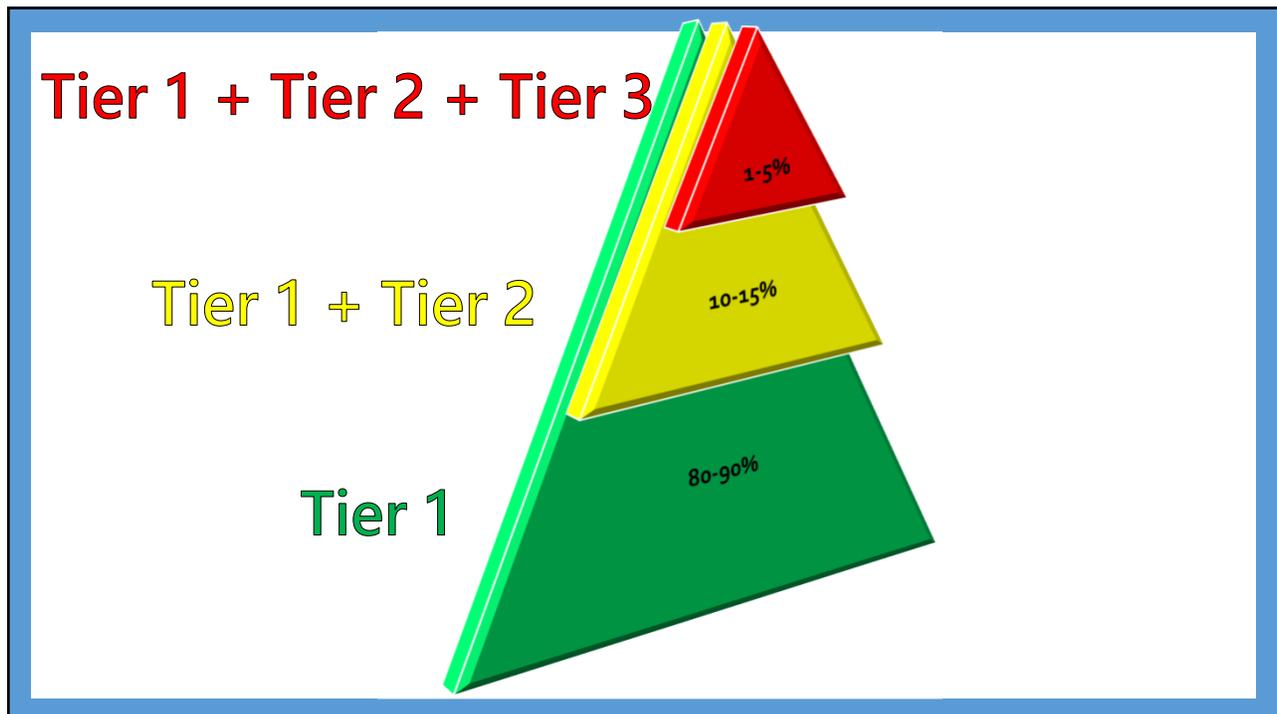
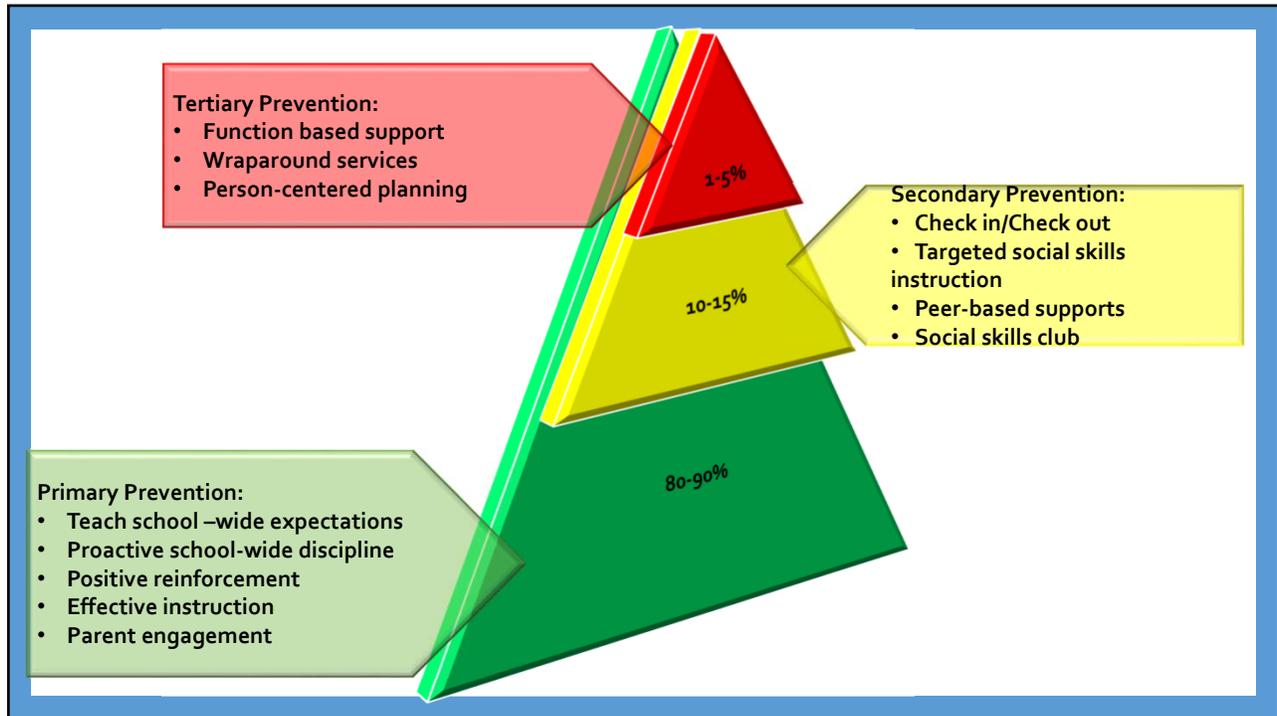
## Impact of PBIS on Student Outcomes



+ academic performance  
+ pro-social behavior & emotional regulation



- reduced suspension rate  
- less likely to receive an ODR  
- aggressive/disruptive behavior



## Changing the Triangle

*Think of the lava  
as individuals  
moving throughout  
the continuum*



**Tier 3**

**Tier 2**

**Tier 1**

## What are the outcomes of effective classroom management?

- Increased instructional time
- Reduction in disruptive behavior
- Reduction in office discipline referrals (ODRs)

## What does good classroom management “look like”?

- How can we measure classroom management?
  - How can we tell if classroom management is effective?
- Look at student behaviors and outcomes:
  - On-task behavior
  - Academic engagement
  - Academic achievement
  - Disruptive behavior

## What *is* classroom management?

- Classroom management ≠ discipline.
  - What’s the difference?
- Classroom management:
  - Systems set up by the teacher to maximize academic and social achievement in the classroom
- Discipline:
  - How teachers respond to inappropriate behaviors in the classroom

# Principles of *Evidence based Practices in the classroom*

