



AGC NATIONAL PRESENTERS' SERIES 2018–2019

PROGRESS IN THE GENERAL CURRICULUM

The AGC National Presenters' Series is designed to give teachers, specialists, and administrators the best, most promising practices that build capacity to foster positive outcomes for all students. Please join us for what may be a once-in-a-lifetime opportunity at the classroom and campus levels.

FOR CLASSROOMS



Dr. Kent Gerlach

October 2, 2018 | Session ID: 1393581

Supervising Paraprofessionals in Inclusive Settings

Explore teacher and paraprofessional roles: supervision, team building, professional and ethical responsibilities of all team members, and administrative systems and policies.



Dr. Thomas Armstrong

October 25, 2018 | Session ID: 1364302

Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Achieve Success in School and Life

Learn six basic principles of neurodiversity and seven primary components of positive niche construction (the creating of optimal learning environments for neurodiverse students), focusing on five diversities: autism spectrum disorder, dyslexia/learning disabilities, ADD/ADHD, intellectual disabilities, and emotional/behavioral disorders.



Dr. Marilyn Friend

November 12, 2018 | Session ID: 1376320

Contemporary Co-Teaching: It's All about the Specially Designed Instruction (SDI)

In this workshop for co-teaching teams, educators will learn about specially designed instruction (SDI), examining what is currently in place, what is missing, and what could be refined to realize and improve student outcomes.



Alexis Reid

December 4, 2018 | Session ID: 1362865

Universal Design for Learning in the PreK Classroom

Alexis Reid from CAST will share practical applications of UDL in lesson design and helpful technology tools that support flexible, inclusive instruction in the PreK classroom.



Dr. David Sousa and Dr. Carol Ann Tomlinson

December 5, 2018 | Session ID: 1372855

Differentiation and the Brain: How Neuroscience Informs Responsive Teaching

Explore how new findings in brain science support key principles and practices of differentiation.



Alice Keeler

February 25, 2019 | Session ID: 1394288

Easy Wins with Google® Classroom That Are Transformational

Dive into Google Classroom and G Suite® to create 21st-century learning experiences.

February 26, 2019 | Session ID: 1394295

Use Google Slides to Get Information, Not Give Information

Discover innovative ways to use Google Slides that will be fun, interactive, and use the 4 Cs of 21st-century learning: Communicate Ideas, Collaborate, Think Critically, and Creative Thinking!

February 27, 2019 | Session ID: 1394285

Using G Suite to Transform Learning with 21st-Century Skills

Go beyond uploading documents digitally and get kids creating, collaborating, thinking, and communicating their ideas.



Dr. Patti Ralabate

February 22, 2019 | Session ID: 1389157

Step-by-Step Planning for All Learners with Universal Design for Learning (UDL)

Integrate UDL principles into best practices through a six-step UDL lesson planning process that works for all curriculum areas, all ages, and all learning environments.

FOR ADMINISTRATORS



Dr. Thomas Armstrong

October 24, 2018 | Session ID: 1364316

Equity for All: School-Wide and District-Wide Applications of the Principles and Tools of Neurodiversity

Topics will include professional development, transition programming, diversity commitments, antibullying efforts, new personnel roles, community engagement and support, curriculum development, school design, and disciplinary measures.

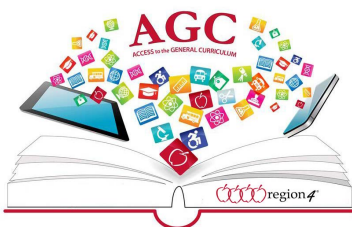


Dr. Marilyn Friend

November 13, 2018 | Session ID: 1379577

Co-Teaching: A Toolkit for Administrators

Explore conceptual and practical issues related to creating and maintaining co-teaching programs in inclusive schools.



Register at esc4.net.

Questions? E-mail solutions@esc4.net or call 713.744.6365.