

ENSURING EXCEPTIONAL FUTURES



House Bill 5 College and Career Summit

March 3, 2017



AT A GLANCE

7:15 a.m.–8:00 a.m.	Registration
8:00 a.m.	Welcome and Greeting
8:05 a.m.	Opening and Introductions
8:10 a.m.–9:00 a.m.	Keynote Session

Break

9:10 a.m.–10:00 a.m.	General Session Panel
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Break

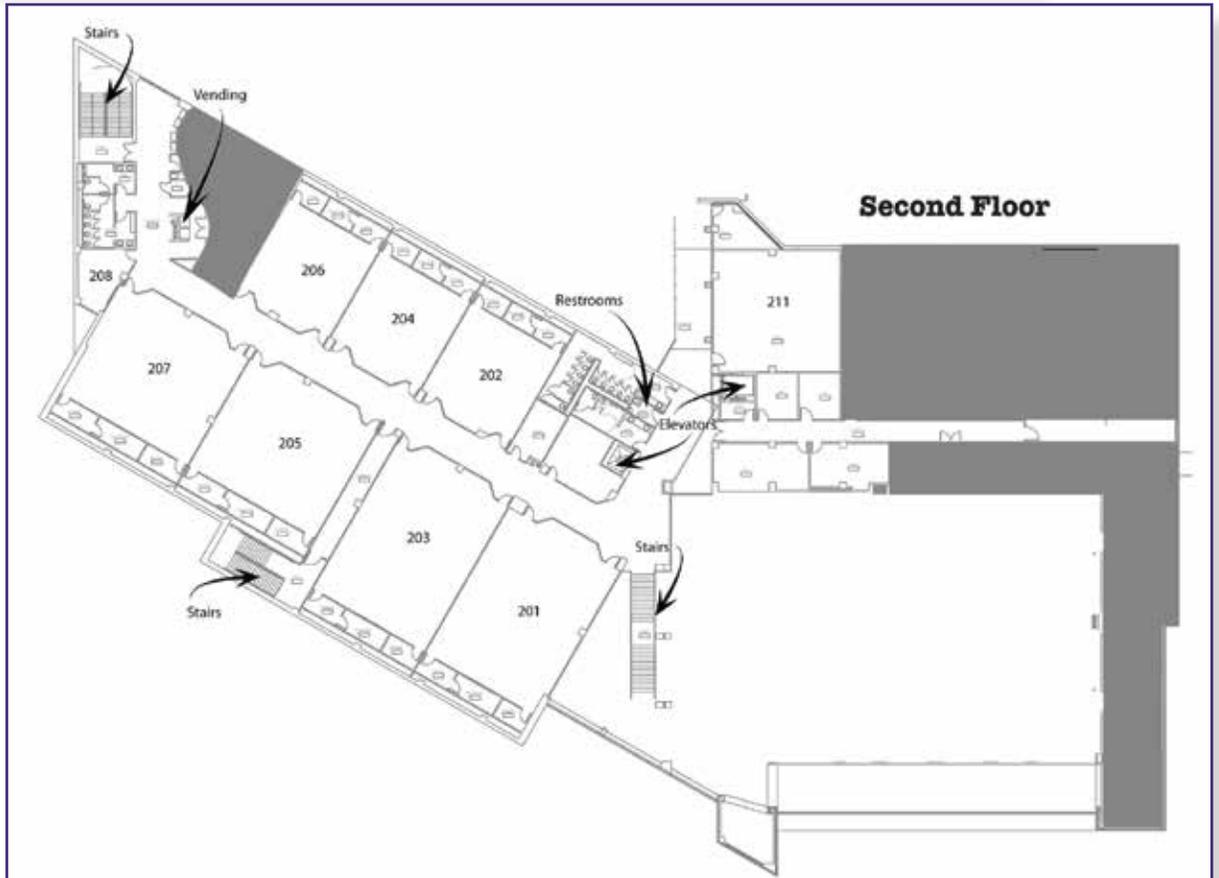
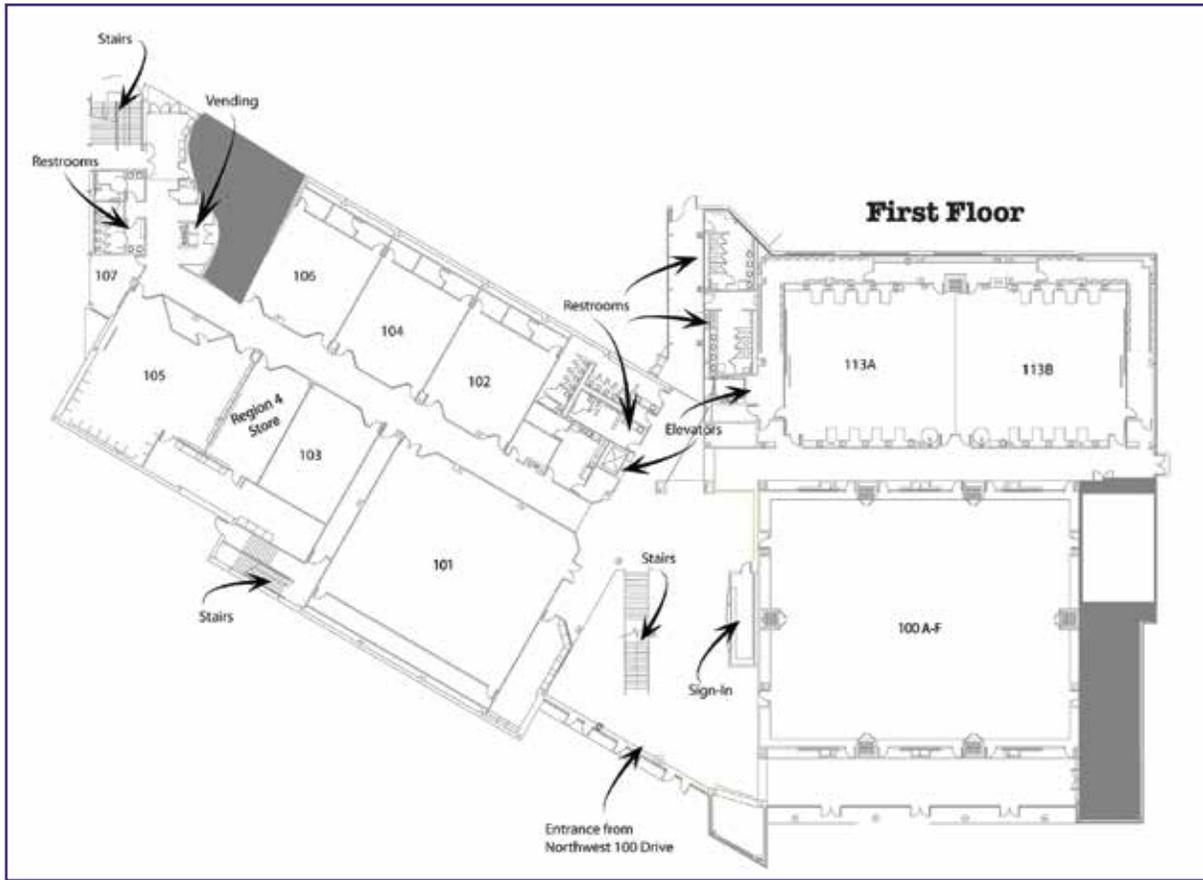
10:10 a.m.–11:00 a.m. Round 1—Breakout Sessions

Room 113 A and B	Option 1: Online College and Career Readiness
Room 101	Option 2: Dual Credit—Partnerships for Industry Certifications Panel
Room 205	Option 3: Options for Intermediate/Middle School College and Career Preparation Panel
Room 203	Option 4: Forecasting the Future—Texas Workforce Trends
Room 207	Option 5: The Big 3—Partnering for Student Success (K–12, Higher Education, and Industry) Panel
Room 201	Option 6: The Vision for Career Pathways in Texas
Room 102	Option 7: The Freshman Portfolio

11:10 a.m.–12:00 p.m. Round 2—Breakout Sessions

Room 113 A and B	Option 1: Online College and Career Readiness
Room 101	Option 2: Dual Credit—Partnerships for Industry Certifications Panel
Room 205	Option 3: Options for Intermediate/Middle School College and Career Preparation Panel
Room 203	Option 4: Forecasting the Future—Texas Workforce Trends
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REGION 4 ESC MAPS



AGENDA

THE WEST HOUSTON P-16 COUNCIL AND REGION 4 ESC ENSURING EXCEPTIONAL FUTURES

House Bill 5 College and Career Summit | March 3, 2017

8:00 A.M. _____

WELCOME AND GREETING: DR. PAM WELLS, EXECUTIVE DIRECTOR, REGION 4 ESC

8:05 a.m.

Opening and Introductions

H.D. Chambers, Superintendent, Alief ISD

Mr. Chambers will discuss the purpose and outcome of the summit, including a brief discussion of the West Houston P-16 Council purpose and goals, and introduce the West Houston P-16 Council and Region 4 Education Service Center summit planning team.

8:10 a.m.–9:00 a.m.

Keynote Session: 60x30TX

Presenter: Dr. Ginger Gossman, Senior Director of Innovation and Policy, Texas Higher Education Coordinating Board

This session will provide insight into the long-range goals associated with House Bill 5 legislation, which aligns with the 60x30TX Plan proposed by the Higher Education Coordinating Board. Participants may ask questions to deepen their understanding of ways the Higher Education Coordinating Board can support them in connecting legislation to K–12 needs based on the implementation of the Foundation School Program's goals.

Break

9:10 a.m. to 10:00 a.m.

General Session Panel: Post-Secondary Readiness Legislation and Initiatives

Panelists: Donna Bahorich, Chair, Texas State Board of Education;
Samuel Hernandez, Assistant Director of Outreach K–12, The University of Texas at Austin;
Melissa Henderson, Deputy Director of Policy, Educate Texas;
Dr. Garry Tomerlin, Deputy Assistant Commissioner for Workforce, Texas Higher Education Coordinating Board;
Quentin Suffren, Executive Director of College, Career, and Military Preparation, Texas Education Agency

Moderator: H.D. Chambers, Superintendent, Alief ISD

This panel discussion will focus on current legislation and initiatives that can influence districts in the implementation of House Bill 5. Districts will be updated on various post-secondary support initiatives that can also aid them in accomplishing the outcomes associated with Texas Accountability Domain 4: Post-Secondary Readiness and the Texas Education Agency's Strategic Priority 3: Connecting High School to College and Career. This is also in direct alignment with TEA's mission: to prepare every child for success in college, a career, or the military.

Break

There will be two rounds of breakout sessions. Each session will be presented twice, so participants may attend any two of the seven breakout sessions.

Breakout Session Round 1: 10:10 a.m. to 11:00 a.m.

Breakout Session Round 2: 11:10 a.m. to 12:00 p.m.

Option 1: Online College and Career Readiness

Presenter: Monelle Rougeau, CTE Specialist, Region 4 ESC

Facilitator: Martha Meyer, Spring Branch ISD

Room: 113A and B

Participants will be introduced to the Texas Online College and Career Readiness Resource Center (OCCRRC) and its online, no-cost resources. This is a free online tool with over 250 free resources, videos, and lessons to encourage a strong college and career culture in Texas schools. The OCCRRC (www.txccrsc.org) is designed for all education stakeholders, including counselors, teachers, administrators, students, and parents. This online tool offers the option to earn 24 hours of CEU credit by completing all 22 lessons within the course and an exam.

Option 2: Dual Credit—Partnerships for Industry Certifications Panel

Presenters: Scott Godley, P-16 Director, Houston Community College;
Tracy Steenholdt, Director, Dual Enrollment, Lee College;
Kori Bowen, Dual Enrollment Advisor, Texas State Technical College (TSTC);
Marina Wilcox, Vice President of Dual Enrollment, TSTC;
Kyle Smith, Dual Enrollment Project Manager, TSTC;
Pamela Campbell, Associate Vice Chancellor for Student Success Partnerships,
San Jacinto College District

Facilitator: Lilian Baldwin, Houston Community College

Room: 101

HB5 requires districts to partner with higher education institutions to increase options for students as they transition to post-secondary schools. Dual credit courses provide a variety of options for students (e.g., workforce licensure and certifications, associate degrees, stackable degrees with 4-year degree options). In this session, you will hear from local Region 4 community college partners about the programs that provide students with a world of opportunities in high school and beyond.

BREAKOUT SESSIONS

Option 3: Options for Intermediate/Middle School College and Career Preparation Panel

Presenters: Samuel Hernandez, Assistant Director of Outreach K–12, The University of Texas at Austin; Texas Oncourse;
Megan Good, Program Manager, JA Inspire;
Susan Kizer, Economic Education Program Coordinator, Federal Reserve Bank of Dallas/Houston Branch

Facilitator: Dr. Crystal Collins, Alief ISD

Room: 205

Finding resources to support practitioners in preparing students for college and career prior to high school can be challenging and even costly. This session will provide participants with resource options that may assist them in introducing their students to endorsement options and career alternatives.

Option 4: Forecasting the Future—Texas Workforce Trends

Presenter: Daniel Zendejas, Education Industry Liaison, Houston–Galveston Area Council, Workforce Solutions

Facilitator: Donna Handlin, Spring Branch ISD

Room: 203

Through HB5, students are selecting endorsements prior to entering high school. Planning for a career without knowing the future availability of jobs in that career area can be daunting for students and counselors. Understanding workforce trends will help counselors while supporting students with selecting an endorsement and developing relevant graduation plans for long-term success.

Option 5: The Big 3—Partnering for Student Success (K–12, Higher Education, and Industry Panel)

Presenters: Dr. Robert Bostic, Superintendent, Stafford MSD;
Dr. Marva Rasberry, Deputy Superintendent, Stafford MSD;
Debbie Noordt, Director of CTE, Stafford MSD;
Dr. Sarah Martin, Director of CTE, Katy ISD;
Sarah Wrobleski, Executive Director of CTE, Pasadena ISD

Facilitator: Christy Maeker, Katy ISD

Room: 207

HB5 mandates that districts partner with institutions of higher education and business and industry partners to collaborate and provide opportunities for students to have a seamless transition into their postsecondary endeavors. In this session, participants will hear from Region 4 districts about their experiences in forging these partnerships that benefit students in preparing for success after high school.

Option 6: The Vision for Career Pathways in Texas

Presenter: Quentin Suffren, Executive Director of College, Career, and Military Preparation, Texas Education Agency

Facilitator: Darsey Parales, Houston Community College

Room: 201

Discover the new vision of where TEA is taking CTE so that every child will be prepared for success in college, career, or the military. It is a TEA priority to create resources, incentives, and practices that will help districts and schools provide high-quality CTE programs aligned to industry needs that provide higher-wage job opportunities.

Option 7: The Freshman Portfolio

Presenters: Christopher Trotter, Chief Administrative Officer, Tomball ISD;
Lashelle Nix, Lead Counselor, Tomball Memorial High School, Tomball ISD

Facilitator: Sogol Gharaeimoghadam, Houston Community College

Room: 102

Ever-changing graduation requirements have created some confusion for grade 9 parents and students. The freshman portfolio process all but eliminates the mistakes in course selection by personally communicating graduation requirements to families through an individualized, student-centered process.

FEEDBACK REQUEST FOR INDUSTRY-BASED CERTIFICATIONS AND CERTIFICATES



Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

January 19, 2017

TO THE ADMINISTRATOR ADDRESSED

Subject: Feedback Request for Industry-based Certifications and Certificates

Responding to this request is an opportunity for you to help inform the development of Domain IV of the state's accountability system that will be implemented in the 2017-18 school year. Please take advantage of this opportunity by providing feedback, as outlined below.

Background:

House Bill 2804 (84th Texas Legislature, 2015) requires the state to include the percentage of students who earn an industry certification in Domain IV (College and Career Readiness). In 19 Texas Administrative Code (TAC) §74.14 (e) (2), this certification is defined as

... an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business industry profession or government entity representing a particular profession or occupation that is issued by or endorsed by:

- (A) a national or international business, industry, or professional organization;
- (B) a state agency or other government entity; or
- (C) a state-based industry association.

TEA has compiled a list of third-party certifications and certificates currently being offered by local education agencies through a request made via a "To the Administrator Addressed" letter in September of 2016 as well as data from the Perkins Program Effectiveness Report (PER).

List of Certifications:

While there are hundreds of certifications offered throughout the public school system, it is critical to ensure that the state recognize those that are aligned with workforce needs. Certifications that provide opportunities for employment or continued study in fields offering middle and higher wage jobs are important in preparing students for the workforce. Local education agencies that offer these certification options for students will be eligible for acknowledgement under Domain IV of the state's accountability system.

The statute requires the criterion for inclusion in the accountability system to include recognition by industry groups, as defined by the certification being:

FEEDBACK REQUEST FOR INDUSTRY-BASED CERTIFICATIONS AND CERTIFICATES (CONTINUED)

1. **Nationally- or internationally-recognized:** Certifications that are nationally or internationally recognized through a national or international business, industry, or professional organization.

OR

2. **State-recognized:** Texas-certified industry certifications are those that are recognized and valued by either a state agency or government entity, or a state-based industry association.

In addition to the base criterion, the Texas Education Agency has included additional criteria that is representative of extensive conversations with stakeholders, other agency partners, and best practices found in other states who have done similar work in identifying industry-based certifications of value. The additional criteria states that the certifications must also meet all of the following to be included in the accountability system:

3. **End of Program (High School):** In order for certifications to be recognized in the state's accountability system, they must represent a culmination of knowledge and skills achievement through completion of a program of study in a high school Career and Technical Education program. While valuable certifications exist that serve as "building blocks" in attaining a targeted skill set, only certifications that are deemed as "end of program" will be considered for inclusion within the accountability system.
4. **Stackable (direct transference to postsecondary work or additional industry certifications and opportunities):** Certifications must either be accepted for credit or hours at an institution of higher education, or they must include additional opportunities for workplace advancement, whether through additional certifications or other industry-validated pathways.
5. **Industry Valued¹:** Industry certifications must be valued by respective career cluster industry groups and councils across the state in order to determine that the certifications are valid entry points for higher wage jobs. Industry-valued certifications may reflect either regional or statewide demand for employment, as determined by industry groups.

Using this criteria, TEA engaged in an extensive data analysis and review process to determine which certifications would meet criteria for acknowledgment within the state's accountability system. This rigorous process included input from other agencies, industry partners, and various TEA staff. Within each round of review, certifications were identified that did not meet the criteria above and were, thus, eliminated. The final review and analysis identified 67 certifications for consideration (as outlined in the attached PDF "Proposed Industry-based Certifications").

¹ TEA will engage in further outreach to collect feedback from industry representatives about the value and quality of the proposed list of certifications. Certifications should reflect the value of regional or statewide demand.

FEEDBACK REQUEST FOR INDUSTRY-BASED CERTIFICATIONS AND CERTIFICATES (CONTINUED)

Request for Feedback

Local education agencies are encouraged to submit feedback regarding the attached proposed list of 67 certifications for inclusion within Domain IV of the state's new accountability system.

Feedback will be collected through completion of an online survey at the following link- <https://www.surveymonkey.com/r/TXCerts>. The survey will close on **March 15, 2017**.

When providing feedback, please consider the following:

1. Any proposed additions to the list of certifications must meet the statutory requirement of the certification being issued by a nationally-, internationally-, or state-recognized entity.
2. Proposed additions must also meet the additional criteria outlined above:
 - a. End of Program certification
 - b. Stackable (direct transference to postsecondary work or additional industry certifications and opportunities)
 - c. Industry Valued
3. All feedback should include a detailed rationale for the certification's inclusion, based on the required criteria.

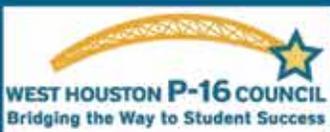
For additional information and frequently asked questions about the list of certifications, please see the attached FAQ document. If you have further questions, please contact Kelly Ocasio at kelly.ocasio@tea.texas.gov.

Attachments: Proposed Industry-based Certifications
Industry Certifications FAQ

HOUSE BILL 5 COLLEGE AND CAREER SUMMIT

MARCH 3, 2017

Region 4 ESC sincerely appreciates all of today's participants and the numerous West Houston P-16 Council members and volunteer facilitators from across the region that helped make today a success!



Region 4 Education Service Center
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Love Kids. Love Learning.