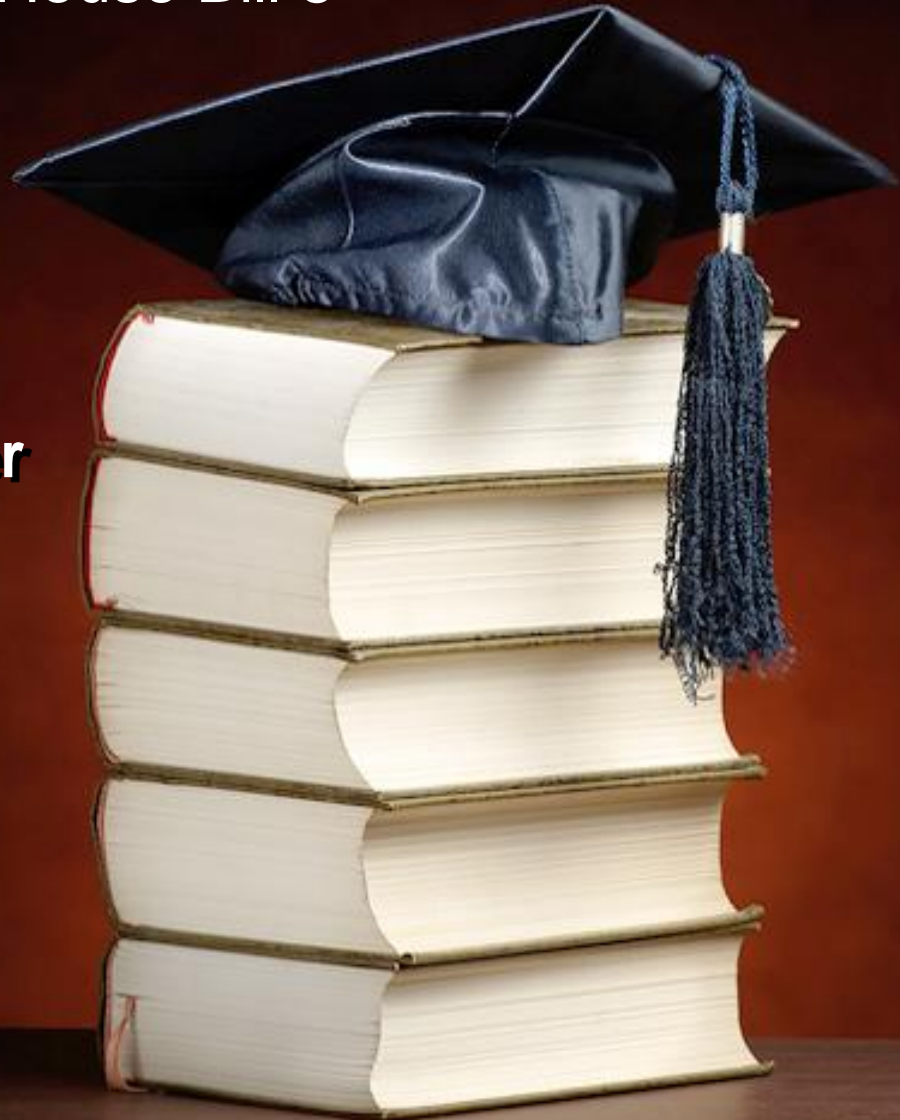


**Business & Education Workforce Symposium
West Houston
House Bill 5**



Region 4 Service Center

October 17, 2014

HD Chambers

Why are we here?



- To address post-secondary and workforce needs (HB 5)
- To improve communications between k-12, higher education and the business community
- To better align courses, skills, expectations, etc.
- To move away from a strict and prescriptive (one size fits all) curriculum for all students
- Respond to the message from business community – “They are not prepared!”
- Respond to the message from higher education community – They are not prepared!”
- Respond to message from students – “I’m bored!”

What Does HB 5 Allow/Expect?



- Graduation course/plan flexibility for all Texas students
- Collaboration between k12, higher ed and business
- Meaningful k-12 career exploration and planning
- Student courses/plans of study better aligned
- Course development based on regional needs

HOUSE BILL 5 – Clarifications



What it is not

- A simple test reduction bill
- A Career and Technical Education Bill (CTE)
- A “declaration of war” on Algebra II

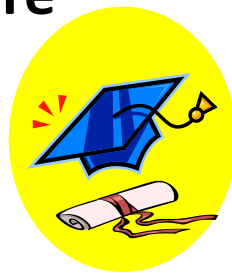
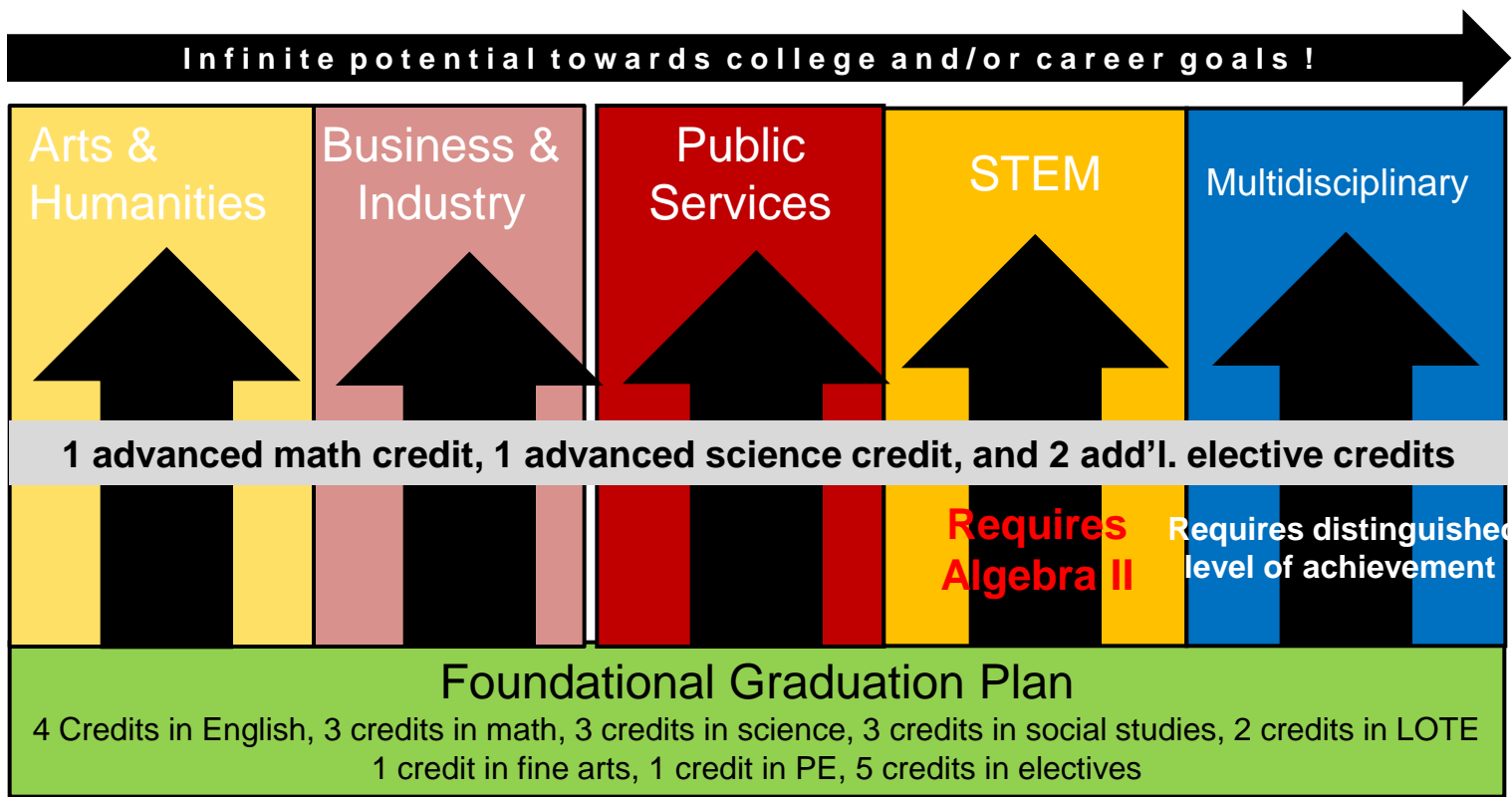
What it is

- Post Secondary Readiness Bill that allows for meaningful rigor, flexibility and alignment with LHE
- Opportunity for local boards and community to have “some” control
- Opportunity for meaningful accountability measures that are broader than a single test



HOUSE BILL 5 - MEANINGFUL and RELEVANT Graduation Plans and Endorsements

All plans require a solid Foundation and lead to a bright future



Example Plans of Study by Endorsements



Endorsements				
Arts & Humanities	Business & Industry	Public Services	STEM	Multidisciplinary Studies
Fine Arts (Art)	Accounting (Business)	Education & Training	Engineering	Select courses from the curriculum of each of the other endorsement areas; credits from multiple content areas sufficient to complete the distinguished level of achievement under the foundation program
Fine Arts (Theatre)	Finance (Business)	Human Services	Technology	
Fine Arts (Dance)	Marketing (Business)	Health Science and Medicine	Computer Science	
Fine Arts (Music)	Business Management (Business)	Hospitality & Tourism	Science	
English Literature	Information Technology (Business)	Law Enforcement	Mathematics	
World Languages	Graphic Design (Industry)	Military Science	Upper Division Science	
Cultural Studies	Communications (Industry)		Upper Division Mathematics	
Political Science	Agricultural Science (Industry)			
History	Welding (Industry)			
Humanities	Architecture (Industry)			
	Construction (Industry)			
	HVAC (Industry)			
	Transportation (Industry)			

What is the Expectation Moving Forward?



- Identify areas of need with our three entities and work together to provide solutions (short term and long term)
- Become familiar with barriers of other entities
- Work together to eliminate those barriers
- Work together to communicate with students and families
- Learn from research and successful examples across the country (Pathways to Prosperity, Harvard Graduate School of Education)