2014 CASE GUIDE

COMMUNITY AND STUDENT ENGAGEMENT

- Digital Learning Environment
- Gifted/Talented
- Dropout Prevention
- Second Language Acquisition
- 21st Century Workforce Development
- 21st Century Global Learners
- Community/Parent Involvement
- Wellness/PE
- Fine Arts
- District/Campus Compliance

CASE Overview

Indicator Area	Campus	ISC	Performance Measure	High	Middle	Elementary
Community/Parent Involvement	x		Community/Parent Involvement (inside the school)	x	x	x
	x		Communication with Community/Parents	x	x	x
	x		Connect Meaningfully with the Community (outside the school)	x	x	x
Wellness/PE	x		Wellness Activities	x	x	x
		x	Participation in Athletics	x	x	
21st Century Workforce Development		x	AP or Dual Credit Course Enrollment	x		
		x	Level-1 Course Enrollment		x	
	x		College/Career Emphasis Activities		x	x
		x	Industry Certifications	x		
	x		Dual Credit Offerings	x		
Second Language Acquisition		x	Accelerated Acquisition of English	x	x	x
	x		Cultural Awareness/Appreciation and Second Language Learning	x	x	x
		x	Accelerated Learning in a Language Other Than English	x		
Dropout Prevention		x	Students Promoting from 9th Grade to 10th Grade in one Year	x		
		x	Students Meeting Promotion Standards		x	x
	x		Opportunities for students at-risk of dropping out of school	x	x	x
Digital Learning Environment	x		Digital Learning Opportunities	x	x	x
		x	Technology Course Enrollment	x	x	
Gifted and Talented		x	Teachers Taking at least one GT Professional Dev. Course	x	x	x
	x		Gifted/Talented Activities	x	x	x
Fine Arts		x	Enrollment in a Fine Arts Course	x	x	
	x		Performance Based Events and Competitions	x	x	
	x		Art and Music Opportunities			x
Compliance	x		Compliance Areas	x	x	x
Total	13	11	Total	20	18	14

Level: High School, Middle School, Elementary School

Indicator Area: Community/Parent Involvement

Performance Measure: Community/Parent Involvement (inside the school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (10) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities for community and parent involvement (inside the school).

Scoring:

3 points	2 points	1 point	0 point
10 opportunities	9-7 opportunities	6-4 opportunities	3 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 10 or fewer opportunities for "Community/Parent Involvement (inside the school)."

OPEN ENDED EXAMPLES:

Booster Clubs	Book Fair	Red Ribbon Week
Breakfast of Champions	Fall Festival	Science Olympiad
Bullying vs. Teasing Presentations	PTO	Awards Programs
Career Day	Clubs	Athletic Programs
Career Transition presentation	Concessions	VIPS Trainings
Veteran's Day	New Student Orientation	BizTown
Colonial Day	Open House	Library Volunteers
Multi-Cultural day	Curriculum Night	Spirit Cart
Cinco de Mayo	STAAR nights	Tutoring
Breast Cancer Awareness	Parent Involvement Day	
CPOC	Parent Training	
Cy-Hope Backpack Buddies	Brown Bag Training	
Electives Showcase	PTO Board Meetings	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Community/Parent Involvement (inside the school)" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Community/Parent Involvement (inside the school) (HS, MS, ES)

List 10 or fewer opportunities for "Community/Parent Involvement (inside the school)."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Community/Parent Involvement (inside the school)" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Community/Parent Involvement

Performance Measure: Communication with Community/Parents

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (10) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities for communication with community/parents.

Scoring:

3 points	2 points	1 point	0 point
10 opportunities	9-7 opportunities	6-4 opportunities	3 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 10 or fewer opportunities for "Communication with Community/Parents."

OPEN ENDED EXAMPLES:

Conferences	Progress Report Packets	VIPS Meetings
Key Communicator	PTO Meetings	Teacher Web Pages
Mail outs	Remind 101	Campus Web Page
Marquee	Electronic Phone Call Outs	Weekly communication folders
Newsletter/Flyers	Facebook	
Parent Involvement Nights	Twitter	
Phone Calls	Instagram	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Communication with Community/Parents" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Communication with Community/Parents (HS, MS, ES)

List 10 or fewer opportunities for "Communication with Community/Parents."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Communication with Community/Parents" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Community/Parent Involvement

Performance Measure: Connect Meaningfully with the Community (outside the school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (8) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities to connect meaningfully with the community (outside the school).

Scoring:

3 points	2 points	1 point	0 point
8 opportunities	7-5 opportunities	4-2 opportunities	1 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 8 or fewer opportunities to "Connect Meaningfully with the Community (outside the school)."

OPEN ENDED EXAMPLES:

Blood Drive	Habitat for Humanity	Service to Feeder Campuses
Christmas Donations for Families in Need	Heart Walk	SPARKS Club
Clothing Drive	Superintendent's Fun Run	Teddy Bears for Hospice
Community service visits	Letters of Appreciation to Soldiers	Toy Drive
Cy-Hope Backpack Program	Local Nursing Home Visits	Veteran's Day Celebration
PALS	Pennies for Pasta	Veteran's Hospital Visits
Disaster Relief	Pink Out Day	Volleyball "Dig Pink" game
Easter Baskets	PTO Events	
Fall Festival	Recycling Day	
FFA Craft Show	ROTC Patriotic Event	
Food Drive	Service Hours at Local Ministries	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities to "Connect Meaningfully with the Community (outside the school)" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Connect Meaningfully with the Community (outside the school) (HS, MS, ES)

List 8 or fewer opportunities to "Connect Meaningfully with the Community (outside the school)."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities to "Connect Meaningfully with the Community (outside the school)" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Wellness/PE

Performance Measure: Wellness Activities

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (3) Yes/No options along with (5) open ended response boxes in which principal may write the activity name.

Year of Data: 2013-14

Methodology: Total number of wellness activities.

Scoring:

3 points	2 points	1 point	0 point
8 activities	7-5 activities	4-2 activities	1 or fewer activities

Survey Questions:

For the purpose of determining your 2013-14 CASE Rating: Does your campus participate in the following:

YES/NO Options:

Fitnessgram Mandatory Screenings Immunization Requirements

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer "Wellness Activities."

OPEN ENDED EXAMPLES:

Buddy Walk	First Tee Golf	Pretty in Pink Walk for the Cause
Catch Committee	Flu Shots	Red Ribbon Week
Dental Health Presentation	Heart Walk	Run Through Sparta
Field Day	Superintendent's Fun Run	Running Club
Student Leadership Initiative	It's All About Youth (anti-drug/tobacco)	
Jump Rope for Heart	Jivin' in the Gym	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Wellness Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Wellness Activities (HS, MS, ES)

Does your campus participate in the following:

Fitnessgram		Mandatory Screenings		Immunization Requirements	
Yes	No	Yes	No	Yes	No

List 5 or fewer "Wellness Activities."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Wellness Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: Middle School, Elementary School

Indicator Area: 21st Century Workforce Development

Performance Measure: College/Career Emphasis Activities (middle school and elementary school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (5) open ended response boxes in which the principal may write the activity name.

Year of Data: 2013-14

Methodology: Total number of college/career emphasis activities.

Scoring:

3 points	2 points	1 point	0 point
5 activities	4 activities	3 activities	2 or fewer activities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer "College/Career Emphasis Activities."

OPEN ENDED EXAMPLES:

8th grade 4-year plans	EXPLORE Assessment Administered
Advisory activities	Interdisciplinary Teams are Represented by Colleges/Universities
Career Cruising	JA Inspire
Celebrate Texas Go Get It Week	KidBiz College Career Selection
College Testimonials	Pennants/Door Name Plates
College T-Shirt Days	Speakers on Careers
College and Career Awareness Week	Staff Posting Academic Credentials
	Student Goal-setting

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "College/Career Emphasis Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: College/Career Emphasis Activities (MS, ES)

List 5 or fewer "College/Career Emphasis Activities."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "College/Career Emphasis Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School

Indicator Area: 21st Century Workforce Development

Performance Measure: Dual Credit Offerings (high school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be yes/no response boxes in which the principal may respond yes or no if at least one section of the following courses is offered at the Dual Credit level: English III, English IV, U.S. History, Government

Year of Data: 2013-14

Methodology: Offer at least one section of the following courses (required for graduation) at the Dual Credit level: English III, English IV, U.S. History, Government

Scoring:

3 points	2 points	1 point	0 point
3 or more courses offered (at least one section of each course)	2 courses offered (at least one section of each course)	1 course offered (at least one section)	None of the courses offered as Dual Credit

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: My campus offers at least one section of the following courses at the Dual Credit level.

YES/NO Options:

English III
English IV
U.S. History
Government

CASE Worksheet

Performance Measure: Dual Credit Offerings (HS)

My campus offers at least one section of the following courses at the Dual Credit level.

English III		English IV		U.S. History		Government	
Yes	No	Yes	No	Yes	No	Yes	No

Level: High School, Middle School, Elementary School

Indicator Area: Second Language Acquisition

Performance Measure: Cultural Awareness/Appreciation and Second Language Learning

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (5) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities for cultural awareness/appreciation and second language learning.

Scoring:

3 points	2 points	1 point	0 point
5 opportunities	4 opportunities	3 opportunities	2 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer opportunities for "Cultural Awareness/Appreciation and Second Language Learning."

OPEN ENDED EXAMPLES:

Cultural Celebrations Virtual Field Trips Research Projects Guest Speakers Advertise opportunities for parents to attend district sponsored Adult ESL Classes Students participate in district sponsored cultural events (ex: Vietnamese Lunar New Year Celebration, Vietnamese Saturday School) Use of Interpreters/Electronic Interpretation System during parent meetings Campus owns and uses Electronic Interpretation System	Foreign Language Clubs Availability of Language Tools for Students Multicultural Clubs Cultural Performances Translate letters/notices for parents Promote College and Career Readiness Opportunities for ELL Students At least one staff member is bilingual and available to interpret as needed

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Cultural Awareness/Appreciation and Second Language Learning" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Cultural Awareness/Appreciation and Second Language Learning (HS, MS, ES)

List 5 or fewer opportunities for "Cultural Awareness/Appreciation and Second Language Learning."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for "Cultural Awareness/Appreciation and Second Language Learning" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Dropout Prevention

Performance Measure: Opportunities for Students At-risk of Dropping Out of School

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (5) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities for students identified as at-risk of dropping out of school.

Scoring:

3 points	2 points	1 point	0 point
5 opportunities	4 opportunities	3 opportunities	2 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer "Opportunities for Students At-risk of Dropping Out of School."

OPEN ENDED EXAMPLES:

Extra-Curricular Activities	Parent Conferences
After-school Clubs/Organizations	Tutoring
Mentoring	End of Year Programs to highlight student successes
Phone calls when absent from school	Documented Personal Graduation Plans
Grade Placement Meetings	Credit Recovery
At-risk meetings	Summer School
Guest speakers promoting "stay in school"	Homeless initiatives
College initiatives	Pregnancy initiatives
Breakfast program availability	
Social work programs	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Opportunities for Students At-risk of Dropping Out of School" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Opportunities for Students At-risk of Dropping Out of School (HS, MS, ES)

List 5 or fewer "Opportunities for Students At-risk of Dropping Out of School."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Opportunities for Students At-risk of Dropping Out of School" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Digital Learning Environment

Performance Measure: Digital Learning Opportunities

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (5) open ended response boxes in which principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of digital learning opportunities.

Scoring:

3 points	2 points	1 point	0 point
5 opportunities	4 opportunities	3 opportunities	2 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer "Digital Learning Opportunities."

OPEN ENDED EXAMPLES:

Technology Festival	Campus Improvement Plan addressed digital learning
Instruction with Tablets	Wi-fi access on the campus
Instruction with Mobile Devices	Student newscasts
Distance Learning Opportunities	Digital Safety Training
Use of Texas STaR Chart	Training on cyberbullying
Student/Family access to technology away from school	Use of social media/other tools to deliver course content, instruction, tutoring
Resources aimed at supporting technology (financial/personnel)	
Student access to graphing calculators	
Online courses available	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Digital Learning Opportunities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Digital Learning Opportunities (HS, MS, ES)

List 5 or fewer "Digital Learning Opportunities."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Digital Learning Opportunities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Gifted/Talented

Performance Measure: Gifted/Talented Activities

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (4) open ended response boxes in which the principal may write the activity name.

Year of Data: 2013-14

Methodology: Total number of gifted/talented activities.

Scoring:

3 points	2 points	1 point	0 point
4 activities	3 activities	2 activities	1 or fewer activities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 4 or fewer "Gifted/Talented Activities."

OPEN ENDED EXAMPLES:

Parental Involvement for GT Programs	Participation in GT showcase
Participation in Rigorous GT Projects	GT enrichment opportunities
Diverse course offerings for GT students	Student leadership opportunities for GT Students
Science Olympiad	Master scheduling: GT grouping/clustering
Robotics	Showcase work of GT students
Math/Science competitions	Parent training regarding GT programs and students
Destination Imagination	Chess club
Supportive policies for GT programs and students	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Gifted/Talented Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Gifted/Talented Activities (HS, MS, ES)

List 4 or fewer "Gifted/Talented Activities."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Gifted/Talented Activities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School

Indicator Area: Fine Arts

Performance Measure: Performance Based Events and Competitions (high school and middle school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (20) open ended response boxes in which the principal may write the opportunity name.

Year of Data: 2013-14

Methodology: Total number of opportunities for participation in performance based events and competitions.

Scoring:

3 points	2 points	1 point	0 point
20 opportunities	19-15 opportunities	14-10 opportunities	9 or fewer opportunities

Survey Verbiage:

For the purpose of determining your 2013-14 CASE Rating: List 20 or fewer opportunities for participation in "Performance Based Events and Competitions."

OPEN ENDED EXAMPLES:

HS Band/Choir/Orchestra	HS Dance
UIL Music Competitions	Cypress-Fairbanks ISD Show-Offs Performance
TMEA Music Competitions/Honor Performances	Marching Aux. or other competitive performances
Invitational and Regional Independent Marching Contests (Band only)	Recitals
Invitational and Regional Independent Concert Contests/Performances	Drill Team and Dance Class Shows
Color Guard Competitions and Events (Band only)	Solo and Ensemble Events
Indoor Drumline Events (Band Only)	TDEA All-State Participation
Madrigal Festival (Choir only)	
HS Art	HS Theatre
VASE	One Act Play UIL
Scholastic Art	Student Directed One Act Plays
Houston Livestock Rodeo Art	Campus Productions
Pearl Fincher Museum Competition	Campus Musicals
TASB	Individual Competitions
Youth Art Month Shows	Thespian Events
Filla Dog Show Art Competition	
Via Colori Street Painting	
Culture Shapers	
ATPI (photography competition)	

MS Band/Orchestra/Choir	Art	Theatre
UIL Concert and Sight-Reading Contest	Jr. VASE	UIL One-Act Play
TMEA Region Auditions	Scholastic Art	Speech/Theater Tournaments
CFISD Pre-UIL	Houston Livestock and Rodeo Art	Campus performances
CFISD Solo and Ensemble	Pearl Fincher Museum Competition	Lip Sync Shows
Campus Concerts	TASB	Community Performances
Local and Regional Invitational Competitions	Youth Art Month Exhibits	Musicals
	Filla Dog Show Exhibits and Contents	

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional opportunities for participation in "Performance Based Events and Competitions" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Performance Based Events and Competitions (HS, MS)

List 20 or fewer opportunities for participation in "Performance Based Events and Competitions."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Performance Based Events and Competitions" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: Elementary School

Indicator Area: Fine Arts

Performance Measure: Art and Music Opportunities (elementary school)

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be (5) open ended response boxes in which the principal may write the event name.

Year of Data: 2013-14

Scoring:

3 points	2 points	1 point	0 point
5 opportunities	4 opportunities	3 opportunities	2 or fewer opportunities

For the purpose of determining your 2013-14 CASE Rating: List 5 or fewer "Art and Music Opportunities."

OPEN ENDED EXAMPLES:

Choir
District Choral Festival
Music Memory
Art displays
Art contests
Art Club
Grade Level programs
Kindergarten Graduation
Campus Level Music Activities (ex: Jivin' in the Gym: Phys. Ed. Activities during Large Group Time)
Guest Speakers
Guest Performers

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Art and Music Opportunities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

CASE Worksheet

Performance Measure: Art and Music Opportunities (ES)

List 5 or fewer "Art and Music Opportunities."

OPTIONAL: For the purpose of aiding the CASE Committee in determining rating cut points for the 2014-15 school year, what additional "Art and Music Opportunities" are available on your campus? **(NOTE: What you list for this optional question will not have any impact on your 2013-14 CASE ratings.)**

Level: High School, Middle School, Elementary School

Indicator Area: Compliance

Performance Measure: Compliance Areas

Data Source: Campus Records

Method of Data Collection: Data collected electronically via survey sent to the principal. There will be 9 Yes/No options.

Year of Data: 2013-14

Methodology: If any area is answered "no" the campus will not be compliant in the final rating.

For the purpose of determining your 2013-14 CASE Rating: Please answer yes or no to each of these statements:

- School Report Cards are Posted on District and Campus Websites
- Parents have been sent notification of School Report Card availability
- All staff members with test related responsibilities and duties complete Annual Test Security and Annual General Testing Procedures training for state assessments.
- Compliance with state and federal nutrition requirements
- Campus accountability information sent home on first report card
- Grant/federal funds expended as required
- Staff evaluations completed by district/campus deadlines
- Compliance with state required safety drills
- Campus Improvement Plan completed

CASE Worksheet

Performance Measure: Compliance Areas (HS, MS, ES)

Please answer yes or no to each of these statements:

Indicator	Yes	No
School Report Cards are Posted on District and Campus Websites		
Parents have been sent notification of School Report Card availability		
All staff members with test related responsibilities and duties complete Annual Test Security and Annual General Testing Procedures training for state assessments		
Compliance with state and federal nutrition requirements		
Campus accountability information sent home on first report card		
Grant/federal funds expended as required		
Staff evaluations completed by district/campus deadlines		
Compliance with state required safety drills		
Campus Improvement Plan completed		

Level: High School, Middle School

Indicator Area: Wellness/PE

Performance Measure: Participation in Athletics (high school and middle school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Number of students participating in athletics/total number of students (HS: All grades; MS: 7th and 8th grade students only)/number of students (deduplicated)

Scoring:

3 points	2 points	1 point	0 point
HS: 28% or higher MS: 57% or higher	HS: 27% to 20% MS: 56% to 37%	HS: 19% to 14% MS: 36% to 31%	HS:13% or lower MS 30% or lower

Level: High School

Indicator Area: 21st Century Workforce Development

Performance Measure: AP or Dual Credit Course Enrollment (high school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Calculate 11th and 12th grade Economically Disadvantaged Students Enrolled in at Least One AP or Dual Credit Course /total number of economically disadvantaged students in the 11th or 12th grades (deduplicated)

Scoring:

3 points	2 points	1 point	0 point
27% or higher	26% to 19%	18% to 13%	12% or lower

Level: Middle School

Indicator Area: 21st Century Workforce Development

Performance Measure: Level-1 Course Enrollment (middle school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Calculate the number of Economically disadvantaged Students Enrolled in at least one Level-1 Course/Total number of economically disadvantaged students enrolled (deduplicated) (core-content areas only)

Scoring:

3 points	2 points	1 point	0 point
64% or higher	63% to 48%	47% to 35%	34% or lower

Level: High School

Indicator Area: 21st Century Workforce Development

Performance Measure: Industry Certifications (high school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from the CTE department and Information Services.

Year of Data: 2013-14

Methodology: Number of certificates earned/enrollment in courses in which a certification could be earned

Scoring:

3 points	2 points	1 point	0 point
26% or higher	25% to 18%	17% to 12%	11% or lower

Level: High School, Middle School, Elementary School

Indicator Area: Second Language Acquisition

Performance Measure: Accelerated Acquisition of English

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will pull the TELPAS data from the TELPAS data file.

Year of Data: 2013-14

Methodology: Total number of students making one or more years of growth on TELPAS/total number of students with a TELPAS valid yearly progress indicator (NOTE: Student must have two years of data to be eligible to count for this indicator)

Scoring:

3 points	2 points	1 point	0 point
HS: 84% or higher MS: 81% or higher ES: 78% or higher	HS: 83% to 66% MS: 80% to 63% ES: 77% to 62%	HS: 65% to 52% MS: 62% to 57% ES: 61% to 50%	HS: 51% or lower MS: 56% or lower ES: 49% or lower

Level: High School

Indicator Area: Second Language Acquisition

Performance Measure: Accelerated Learning in a Language Other Than English (high school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Number of students enrolled in a LOTE Level 3 or higher course/ total enrollment

Scoring:

3 points	2 points	1 point	0 point
15% or higher	14% to 9%	8% to 3%	2% or lower

Level: High School

Indicator Area: Dropout Prevention

Performance Measure: Students Promoting from 9th Grade to 10th grade in One Year (high school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Number of ninth grade students promoted in one school year/number of ninth grade students

Scoring:

3 points	2 points	1 point	0 point
95.46% or higher	95.45% to 86.18%	86.17% to 75.93%	75.92% or lower

Level: Middle School, Elementary School

Indicator Area: Dropout Prevention

Performance Measure: Students Meeting Promotion Standards (middle school and elementary school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Number of students promoted in one school year/number of students

Scoring:

3 points	2 points	1 point	0 point
MS: 100% ES: 99.60% or higher	MS: 99.99% to 99.30% ES: 99.59% to 96.26%	MS: 99.29% to 94.29 ES: 96.25% to 91.25%	MS: 94.28% or lower ES: 91.24% or lower

Level: High School, Middle School

Indicator Area: Digital Learning Environment

Performance Measure: Technology Course Enrollment (high school and middle school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Calculate number of students enrolled in a technology course/number of students (deduplicated)

Scoring:

3 points	2 points	1 point	0 point
HS: 25% or higher MS: 10% or higher	HS: 24% to 19% MS: 9% to 6%	HS: 18% to 13% MS: 5% to 3%	HS: 12% or lower MS: 2% or lower

Level: High School, Middle School, Elementary School

Indicator Area: Gifted/Talented

Performance Measure: Teachers Taking at Least One Gifted/Talented (GT) Professional Development Course

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from the Gifted/Talented office.

Year of Data: 2013-14

Methodology: Number of teachers taking at least one GT course/total number of teachers (courses deduplicated)

Scoring:

3 points	2 points	1 point	0 point
HS: 59% or higher MS: 80% or higher ES: 52% or higher	HS: 58% to 49% MS: 79% to 52% ES: 51% to 32%	HS: 48% to 37% MS: 51% to 46% ES: 31% to 24%	HS: 36% or lower MS: 45% or lower ES: 23% or lower

Level: High School, Middle School

Indicator Area: Fine Arts

Performance Measure: Enrollment in a Fine Arts Course (high school and middle school)

Data Source: Information Services/Instructional Support Center Records

Method of Data Collection: School Improvement and Accountability will collect these data from Information Services.

Year of Data: 2013-14

Methodology: Number of students enrolled in at least one fine arts course (HS: Level 2 courses or higher; MS: 7th and 8th grade students only)/number of students (deduplicated)

Scoring:

3 points	2 points	1 point	0 point
HS: 20% or higher MS: 58% or higher	HS: 19% to 16% MS: 57% to 46%	HS: 15% to 10% MS: 45% to 32%	HS: 9% or lower MS: 31% or lower