Student Name

Parent/Guardian Signature

Science, Technology, Engineering & Mathematics

ID# Current School

Receiving School

PLAN:	H -1501 ENGINEERING ROBOTICS ENDORSEMENT: SCIENCE, TECHNOLOGY, ENGI							IEERING AND MATHEMATICS	
HOOL DISTAICS				Foun		Endorsement			
A Syxall Wolson			English	Math	Science	Social Studie	Required Electives	Electives	
**************************************			S	ee Course Catalog for o	core course level oppor	tunities.			
Aldine ISD Education Plan Foundation High School Plan Endorsement	Year/Grade Level	1st Year/ 9th Grade	English 1 (EOC)	Algebra 1 (EOC)	Biology (EOC)	World Geography	(These courses may be taken at any Grade Level 9-12) Professional 0.5 Comm*	Concepts of H8604 Engineering 1.0 Engineering H8657 Graphics Design	
		2nd Year/ 10th Grade	English 2 (EOC)	Geometry	Chemistry	World History*	Health* 0.5 Language 2.0 LOTE Physical Ed 1.0	and Presentation 1.0 Mechanical H8607 Engineering Design and Presentation 1.0	
		3rd Year/ 11th Grade	English 3	Algebra 2**	Advanced Science	US History (EOC)	Fine Arts 1.0 Elective 1.0	Robotics and HXXXX Automation 2.0	
		4th Year/ 12th Grade	Research & Technical Writing	Engineering Mathematics	Principles of Technology	Government Economics		Engineering Design H8351 and Problem Solving 1.0 Virtual Business HXXXX 1.0^	
Graduation Plan Type		Recommended 8th Grade Course(s)		Languages other than English CTE		TE CERTIFICATION	Legend		
Foundation with Endorsement Distinguished Level of Achievement			Career Portals for M3373 Technology Education Concepts of Engineering 1.0 M3364		Span/Span Spkrs Spanish I/II French I/II German I/II (MacArthur) Am Sign Lang I/II	H5601/H5602 <i>H5603/H5606</i> H5630/H5633 H5654/H5657 H6247/H6250	Autodesk	*District requirement for Graduation **Required for DLA Plan ^Recommended ^^Advanced Technical Credit	

Aldine Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, disabilities, economic status or language disability in employment, promotion, or educational programming.

Student Name

Parent/Guardian Signature

Science, Technology, Engineering & Mathematics

ID# Current School Receiving School

PLAN:	H -1502 ENGINEERING CAD END				ORSEMENT:	SCIENCE, TECHNOLOGY, ENGINEERING				AND MATHEMATICS		
SOUNE PIC			Foundation High School Plan							Endorsement		
S * * * * * * * * * * * * * * * * * * *			English Math		h	Science	Social Studies		Required Electives		Electives	
Education Plan school Plan (FHSP) with srement			See Course Catalog for core course level opportunities.									
		ar/ ide	English 1 Algebra 1 (EOC) (EOC)		Biology (EOC)	World Geography		(These courses may be taken at any Grade Level 9-12)		Concepts of H8604 Engineering 1.0		
	_	1st Year/ 9th Grade	(233)	(200)		(200)			Professional Comm*	0.5	Linguisting 1.0	
Plar HSF		a	English 2	Geometry		Chemistry	World History*		Health* 0.5		Engineering H8657	
ition l Plan (F nt	Level	2nd Year/ 10th Grade	(EOC)			Citemistry	world History		Language LOTE	2.0	Graphics Design and Presentation 1.0 1.0	
uca ool F	Year/Grade Level								Physical Ed	1.0		
		3rd Year/ 11th Grade	English 3	Algebra 2**		Advanced Science	US History (EOC)		Fine Arts	1.0	Advanced H6810 Engineering Design and Presentation 2.0	
Aldine ISD Foundation High End		3rd \ 11th (Elective	1.0		
			4th Year/ 12th Grade	Research & Technical Writing	Engineering Mathematics		Principles of Technology	Government Economics				Practicum in STEM H8616 2.0
Graduation Plan Type		Recommended 8th Grade Course(s)		se(s)	Languages other than English CTE		CTE	CERTIFICATION		Legend		
oundation with Indorsement		Career Portals for M3373 Technology Education			Span/Span Spkrs Spanish I/II	H5601/H5602 <i>H5603/H5606</i>		Autodesk		*District requirement for Graduation		
Distinguished Level of Achievement			Concepts of Engineering 1.0 M3364			French I/II German I/II (MacArthur)	H5630/H5633 H5654/H5657				**Required for DLA Plan ^Recommended	
						Am Sign Lang I/II	H6247/H6250				^^Advanced Technical Credit	

Aldine Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, disabilities, economic status or language disability in employment, promotion, or educational programming.

Student Name

Parent/Guardian Signature

Science, Technology, Engineering & Mathematics

ID# Current School

Receiving School

PLAN:	H -1503 AERONAUTICS (Davis & Eisenhower) ENDORSEMENT:					SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS				
HOLDISTRICA	Foundation High School Plan								Endorsement	
A * * * S C A * * * * S C A * * * S C A * * * S C A * * S C A * * S C A * S C			English	Math	Science	Social Studie	es Required El	lectives	Electives	
***ENCENCE	Year/Grade Level		Se	ee Course Catalog	for core course level opport	tunities.				
Aldine ISD Education Plan Foundation High School Plan (FHSP) with Endorsement		1st Year/ 9th Grade	English 1 (EOC)	Algebra 1 (EOC)	Biology (EOC)	World Geography	(These courses may any Grade Leve Professional 0.5 Comm*	vel 9-12)	Engineering 1.0	3604 3657 0
		2nd Year/ 10th Grade	English 2 (EOC)	Geometry	Chemistry	World History*	Health* 0.5 Language 2.0 LOTE Physical Ed 1.0		Mechanical H8 Engineering Design and Presentation 1.0	3607
		3rd Year/ 11th Grade	English 3	Algebra 2**	Advanced Science	US History (EOC)	Fine Arts 1.0 Elective 1.0		Scientific Research H8 & Design 1.0	3265
		4th Year/ 12th Grade	Research & Technical Writing	Engineering Mathematics	Principles of Technology	Government Economics			Engineering Design H8 and Problem Solving 1.0	3351
Graduation Plan Type		Recommended 8th Grade Course(s)			Languages other than English CTE		CERTIFICATION			
Foundation with Endorsement Distinguished Level of Achievement			Career Portals for M3373 Technology Education Concepts of Engineering 1.0 M3364		Span/Span Spkrs Spanish I/II French I/II German I/II (MacArthur) Am Sign Lang I/II	H5601/H5602 H5603/H5606 H5630/H5633 H5654/H5657 H6247/H6250	Autodesk		*District requirement f Graduation **Required for DLA Pla ^Recommended ^^Advanced Technical	an

Aldine Independent School District does not discriminate against persons because of race, creed, national origin, age, sex, disabilities, economic status or language disability in employment, promotion, or educational programming.