

# Region 4 Innovative and Inclusive Practices Project Application

Response ID:1 Data

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Please complete the following information.

\* **Required**

**School Year**

2014–2015

**Date**

02/1/2015

**District/Organization**

Innovation ISD

**Campus**

Innovation Elementary

**Campus Phone Number**

713.744.5555

**Campus Mailing Address**

555 Innovation Boulevard

**City**

Houston

**Zip**

77092

**Position**

Inclusion Specialist

**Title (Mr., Mrs., Ms., or Dr.)**

Ms.

**First Name**

Ima

**Last Name**

Teacher

**E-mail Address**

imateacher@innovationisd.org

**Phone Number(s)**

Work : 713.744.5555

## 2. Project Information

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### Targeted Innovative Practice

**Directions: Include detailed information on the targeted innovative research-based practice or intervention and the anticipated benefits to students in inclusive settings.**

**Innovative research-based practices can include Universal Design for Learning (UDL) strategies, implementation of high quality co-teaching, technology, best practices such as the 5E instructional model, the gradual release model, McRel High-Yield Instructional Strategies, Multitiered Systems of Support (MTSS), etc.**

The goal of this project is to increase the academic proficiency of students in inclusive settings with a focus on students with disabilities. Innovation Elementary will implement Multi-tiered Systems of Support (MTSS) for the 2014–2015 school year by:

1. Scheduling a Saturday work session to introduce teachers to MTSS processes and procedures
2. Scheduling a Saturday work session to implement a (practice) MTSS Problem-Solving Team session
3. Setting up a MTSS color-coded wall to create an at-a-glance distribution of all students based on curriculum-based assessment and benchmark scores

Funding will be used to provide teacher training, stipends for teachers, and MTSS resources. Innovation Elementary will need approximately \$3,000 to provide these trainings, stipends, and resources.

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### Demographics

**Directions: Include relevant demographic information such as demographic information for the targeted populations.**

Innovation Elementary is located near Houston in Innovation ISD. The area has experienced a growth decline of 4.3% over the past year versus a state growth rate of 14%. The campus consistently performs the lowest among the four elementary schools in the district with only 40% of third grade students passing the third grade reading test. The student population is 44% Hispanic, 32% African American, 22% Caucasian, and 1% not reported. Eighty percent of the students at the school are eligible to receive free or reduced-price lunch. Two percent of students in special education met proficiency standards on STAAR 2014. Sixteen percent of second grade students are retained.

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### Assessment Information

**Directions: Include information from current Performance Indexes (1, 2, 3, and 4). Include relevant Texas Academic Performance Report (TAPR) information and other pertinent assessment information.**

Only Index 4 met the Accountability Performance Index Target Score. Indexes 1, 2, and 3 scored below the Target Scores. The 2013–2014 TAPR indicates that the campus performance is below district and state performance.

Thirty five percent of third grade students, 40% of fourth grade students, and 47% of fifth grade students passed the January 2015 Benchmark Test.

Twelve percent of students receiving special education services passed the January 2015 Benchmark Test.

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### Data Collection Procedure

**Directions: Include anticipated procedures to collect data (formal and/or informal assessment) to determine effectiveness of the targeted innovative practice or intervention.**

STAAR data, curriculum-based assessment, benchmark scores, and MTSS progress monitoring data will be collected on all students receiving MTSS intervention. Documentation will include two data points per week for Tier 2 interventions and three data points per week for students receiving Tier 3 interventions.

