

## [Contracting Entity Name], 2015-2016 Multi-Child Application for Free and Reduced-Price School Meals Complete one application per household. Please use a pen (not a pencil). Apply online at http://www.abcdefgh.edu

| Step 1 Definition of Household Member: Anyone who is living with you and shares income and expenses, even if not related. Please read the instructions for more information. | List ALL Household Members who are infants, children, and students up to and including grade 12. If more spaces are needed, use the Additional Household Member Sheet on the back.                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------------------------|-----------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------|----------|----------------|-----------|-----------|--|
|                                                                                                                                                                              | List each child's name.                                                                                                                                                                                                                                                        |                     |                        |                             | Optional: Student      | Student Attends School in District? Check all that apply.                                                                         |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | First Name N                                                                                                                                                                                                                                                                   | /II Last Name       |                        |                             | ID Number              | Yes                                                                                                                               | No                                                                | Foster H                                            | ad Start | Homeless       | Migrant   | Runaway   |  |
|                                                                                                                                                                              | 1.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | 2.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | 3.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        | Step 1: /                                                                                                                         | All househ                                                        | old members v                                       | ho are   | infants, child | dren, and |           |  |
| Children in Foster care; children who meet the definition of Homeless, Migrant, or Runaway or who participate in Head Start are eligible for free meals.                     | 4.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   | p to and includi                                    |          |                |           |           |  |
|                                                                                                                                                                              | 5.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   | o see if check b<br>Contact appro                   |          |                |           | sehold    |  |
|                                                                                                                                                                              | 6.                                                                                                                                                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   | tation. Contact                                     |          |                |           | ess       |  |
|                                                                                                                                                                              |                                                                                                                                                                                                                                                                                | If every child list | ted in Step 1 is a p   | articipant in one of the    | programs listed ab     |                                                                                                                                   | househol                                                          | d migrant coord                                     | to the   | application.   |           |           |  |
| Step 2                                                                                                                                                                       | Do any Household Members (including you) currently participate in one or more of the following assistance                                                                                                                                                                      |                     |                        |                             |                        | Step 2: SNAP or TANF (Skip for Income Application and go to Step 3.) Step 3: Income should be reported for all household members. |                                                                   |                                                     |          |                |           |           |  |
| Please read the instructions for more                                                                                                                                        | If No, go to Step 3                                                                                                                                                                                                                                                            |                     |                        |                             |                        | A. Income should be recorded by frequency for all children                                                                        |                                                                   |                                                     |          |                |           |           |  |
| information.                                                                                                                                                                 | If yes > Write the Eligibility Determination Group Number (EDG) in this space                                                                                                                                                                                                  |                     |                        |                             |                        |                                                                                                                                   | listed in Step 1.                                                 |                                                     |          |                |           |           |  |
| Step 3 Please read the instructions for more information.                                                                                                                    | Report Income for ALL Household Members (Skip this step if you entered an EDG number in Step 2).                                                                                                                                                                               |                     |                        |                             |                        | B. All household members not listed in Step 1 (even if they do not receive income) should be listed. No income                    |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | A. Income for Children in the Household Weekly Every 2 Weeks                                                                                                                                                                                                                   |                     |                        |                             |                        |                                                                                                                                   |                                                                   | y be indicated under "Work Earnings" as a "0" or by |          |                |           |           |  |
|                                                                                                                                                                              | Record total income by frequency for all children listed in Step 1. \$  B. Income for Adult Household Members (Including Yourself)                                                                                                                                             |                     |                        |                             |                        |                                                                                                                                   |                                                                   | leaving the field blank.                            |          |                |           |           |  |
|                                                                                                                                                                              | <u>List</u> all Household Members <u>not listed in STEP 1</u> (including yourself) <b>even if they do not receive income</b> . For ea                                                                                                                                          |                     |                        |                             |                        |                                                                                                                                   | The application should include the last four digits of the Social |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | (without deductions) for each source in whole dollars only. <u>Indicate</u> the frequency of income: W=Weekly, E=Every income from any source, write '0.' If you enter '0' or leave any fields blank, you are certifying (promising) that there                                |                     |                        |                             |                        | Security fruitible of the adult member who signed the application                                                                 |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |                     |                        | Public Assistance/ Child    |                        |                                                                                                                                   | signature                                                         |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | Work Earnings Frequency Support/Alimony Frequency                                                                                                                                                                                                                              |                     |                        |                             | Frequency              | * All applications must be signed by the adult household member completing the application.                                       |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | Adult's First/Last Name  1.                                                                                                                                                                                                                                                    | (Enter Amount)      | (Circle One) W-E-T-M-A | \$                          | (Circle One) W-E-T-M-A | \$                                                                                                                                | completii                                                         | W-E-T-M-A                                           | T .      |                | ١٨/       | ·E–T–M–A  |  |
|                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |                     |                        | *                           |                        | <u>'</u>                                                                                                                          |                                                                   |                                                     | <u> </u> |                |           |           |  |
|                                                                                                                                                                              | 2.                                                                                                                                                                                                                                                                             | \$                  | W-E-T-M-A              | \$                          | W-E-T-M-A              | \$                                                                                                                                |                                                                   | W-E-T-M-A                                           | +        |                |           | E-T-M-A   |  |
|                                                                                                                                                                              | 3.                                                                                                                                                                                                                                                                             | \$                  | W-E-T-M-A              | \$                          | W-E-T-M-A              | \$                                                                                                                                |                                                                   | W-E-T-M-A                                           | , T      |                |           | E-T-M-A   |  |
|                                                                                                                                                                              | 4.                                                                                                                                                                                                                                                                             | \$                  | W-E-T-M-A              | \$                          | W-E-T-M-A              | \$                                                                                                                                |                                                                   | W-E-T-M-A                                           | ,        |                |           | E-T-M-A   |  |
|                                                                                                                                                                              | 5.                                                                                                                                                                                                                                                                             | \$                  | W-E-T-M-A              | \$ al Security Number (SSN) | W-E-T-M-A              | \$                                                                                                                                | a This Earn                                                       | W-E-T-M-A                                           | \$       |                | Check     | E-T-M-A   |  |
|                                                                                                                                                                              | Total Household Members (Childre                                                                                                                                                                                                                                               |                     | t roul Digits of Socia | ar Security Number (SSN)    | oi nousenoiu wemb      | er Completii                                                                                                                      | ig mis rom                                                        | <u> </u>                                            |          |                | Cneck     | IT NO SSN |  |
| Step 4 Please read the instructions for more information.                                                                                                                    | Provide Contact Information and Adult Signature.  I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.                                                                                |                     |                        |                             |                        |                                                                                                                                   |                                                                   |                                                     |          |                |           |           |  |
|                                                                                                                                                                              | Street Address/Apt #                                                                                                                                                                                                                                                           | City                |                        | State                       | Zip                    |                                                                                                                                   | Daytime Pho                                                       | ne and Email (Option                                | al)      |                |           |           |  |
|                                                                                                                                                                              | Printed Name of Adult Completing the Form  Signature of Adult Completing the Form                                                                                                                                                                                              |                     |                        |                             |                        | Todav's Date                                                                                                                      |                                                                   |                                                     |          |                |           |           |  |

## Additional Household Member Space—2015-2016 Multi-Child Application for Free and Reduced-Price School Meals

| Step 1, Additional List ALL Household Members who are infants, children, and students up to and including grade 12. If more spaces is needed, use the Additional Household Member Sheet.                                                                                                                                                         |                                                                             |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------|------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------|----------|---------------------------|-------------|--------------------------------------------------------------------------------|------------|---------------------------|-------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                  | List each child's name.                                                     |                        | Outlineal Obstact                                          |                     | Student Attends<br>School in District?                                                        |          | hat apply.                |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | First Name                                                                  | MI Last Name           |                                                            |                     | Optional: Student<br>ID Number                                                                | Yes      | No                        | Foster      | Head Start                                                                     | Homeless   | Migrant                   | Runaway                             |
|                                                                                                                                                                                                                                                                                                                                                  | 1.                                                                          |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | 2.                                                                          |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | 3.                                                                          |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | 4.                                                                          |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | 5.                                                                          |                        |                                                            |                     |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
| Step 3, Additional                                                                                                                                                                                                                                                                                                                               | Report Income for ALL Household                                             | Members (Skip this ste | ep if you answe                                            | red Yes to Step 2). |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | Work Earnings Frequency Adult's First/Last Name (Enter Amount) (Circle One) |                        | Public Assistance/ Ch<br>Support/Alimony<br>(Enter Amount) |                     | Pensions/Retirement/<br>Social Security/<br>Supplemental Security<br>Income<br>(Enter Amount) |          | Frequency<br>(Circle One) |             | All Other<br>(Enter Amount)                                                    |            | Frequency<br>(Circle One) |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | 1.                                                                          | \$                     | W-E-T-M-A                                                  | \$                  | W-E-T-M-A                                                                                     | \$       |                           | W-E-1       | т.                                                                             |            |                           | N-E-T-M-A                           |
|                                                                                                                                                                                                                                                                                                                                                  | 2.                                                                          | \$<br>\$               | W-E-T-M-A                                                  | \$                  | W-E-T-M-A                                                                                     | \$       |                           | W-E-1       |                                                                                |            |                           | N-E-T-M-A                           |
|                                                                                                                                                                                                                                                                                                                                                  | 3.<br>4.                                                                    | \$                     | W-E-T-M-A<br>W-E-T-M-A                                     | \$                  | W-E-T-M-A<br>W-E-T-M-A                                                                        | \$       |                           | W-E-1       |                                                                                |            |                           | <i>N</i> -E-T-M-A <i>N</i> -E-T-M-A |
|                                                                                                                                                                                                                                                                                                                                                  | 5.                                                                          | \$                     | W-E-T-M-A                                                  | \$                  | W-E-T-M-A                                                                                     | \$       |                           | W-E-1       |                                                                                |            |                           | N-E-T-M-A                           |
|                                                                                                                                                                                                                                                                                                                                                  |                                                                             |                        |                                                            |                     |                                                                                               |          |                           |             | NAP),<br>ication does<br>ation with<br>blitical<br>nded by<br>request<br>S.W., |            |                           |                                     |
|                                                                                                                                                                                                                                                                                                                                                  | /                                                                           | Do Not                 | Fill Out This                                              | Part. This Is F     | or School Use Or                                                                              | nly      | /                         |             |                                                                                |            |                           | d date received ition Office.       |
| Multiple income frequencies must be converted to annual amounts and combined to determine household income. Do not convert if only one income frequency is provided by the household. If converting income to annual, round only the final number—Annual Income Conversion: Weekly x 52   Every 2 Weeks x 26   Twice a Month x 24   Monthly x 12 |                                                                             |                        |                                                            |                     |                                                                                               |          | Received:                 |             |                                                                                |            |                           |                                     |
| Household Size:                                                                                                                                                                                                                                                                                                                                  | ☐ Categorical Eligibility Total I                                           | ncome:                 | _ Per □ We                                                 | eek □ Every 2 Wee   | ks   Twice a Month                                                                            | □ Monthl | y 🗆 Annua                 | ally Eligil | <mark>bility:</mark> □ Fre                                                     | ee 🗆 Reduc | ced □ De                  | enied                               |
| Reviewing/Determining Official's Signature:                                                                                                                                                                                                                                                                                                      |                                                                             |                        |                                                            | Date:               |                                                                                               |          |                           |             |                                                                                |            |                           |                                     |
| Confirming Official's Signature:                                                                                                                                                                                                                                                                                                                 |                                                                             |                        |                                                            | Date:               | rification USE ONLY                                                                           |          |                           | Date        | Withdrawn:                                                                     |            |                           |                                     |
| Follow –Up Official's Signature:                                                                                                                                                                                                                                                                                                                 |                                                                             |                        |                                                            | Date:               | mication USE ONLY                                                                             |          |                           |             |                                                                                |            |                           |                                     |