CHATS Unit-Planning Mat

Content Reading Strategies

What Teacher-Mediated Comprehension strategies will you use to support content reading?

Will students self-assess and set goals for their own learning while the unit is taught?
If so, what prompts or tools will you use to help them do this?

Teacher Mediated Comprehension:
    Found Poem
    Content-Based I am Poems
    The GRP (Manzo & Manzo, 1990)
    Responding to Headings
    Written Conversations
       (Daniels & Zemelman, 2004)
    Historical Role Plays
    Presentation Grids
    List-Group-Label (Taba, 1967)
    Timelines
    Causal Charts
    The Relevance Wheel
    Informational Book Table
    Quotable Quips
       (Edmunds & Bauserman, 2006)
    Others...
Student Mediated Comprehension:
    Teaching Self Efficacy
    Self Assessments:
       Learning Log Prompts
       Content Reading Strat. Log
       New Vocabulary Logs

Teacher-mediated Comprehension Strategies:

Student-Mediated Comprehension:

Higher-Order Thinking

What are the Big Ideas in your unit?
What Questions, aimed at Higher-Order Thinking, will drive your unit?
    How will the students be asked to make connections from the unit's content to the world around them?
    What will you do to ensure that _all_ students get an opportunity to reflect on, respond to, and share responses to your question(s)?
    How will you "Ripple" your questions?

Big Ideas:

Questions aimed at Higher-Order Thinking:

Assessment

For which students will you assess linguistic growth during your lessons?

Which of your students will need additional scaffolds?
What additional support might be available from university volunteers who have already obtained clearances for those students who might benefit from one-on-one attention?

Notes:

Total Participation Techniques

What TPT's will you use to ensure that _all_ are engaged and learning?
    Do the TPT's allow for a deeper understanding of concepts, interaction, and peer modeling of language and higher-order thinking?

Possible Activities:
    Pair share
    Quick-write
    Quick-draw
    Three 3's in a Row
    Hold-ups
    Networking Sessions
    Four Corners
    The Likert Scale
    Explain it to your
       Neighbor
    Transparency Sheets
Others:

TPT's:

Scaffolding

What Scaffolds will be set in place to ensure comprehension and student success?
What visuals, technology, graphic organizers and/or other tools will be used in order to scaffold interest, engagement and understanding?

How will you engage emotions?

Scaffolding Tools:
    Use of graphic organizers
    Use of related stories found
       on the Internet
    Picture Walks
    Pictorial Input (Brechtel, 2001)
    Inducing Mental Imagery
    Theatre of the Mind
    Use of Student and Text
       Generated Images
    Scaffolding Understanding
       through the L1
Others:

Scaffolds: