

Appointments	
Time:	You have an appointment with:
8:00 am	
9:00 am	
10:00 am	
11:00 am	
12:00 pm	
1:00 pm	
2:00 pm	
3:00 pm	
4:00 pm	
5:00 pm	
6:00 pm	
7:00 pm	
8:00 pm	

Figure 6.2 Appointment Agenda
 (Adapted and used with permission. Ball & Cerullo, 2004, p.424)

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Bounce Card

Bounce:

Take what your classmate(s) said and bounce an idea off of it. For example, you can start your sentences with:

- “That reminds me of...”**
- “I agree, because...”**
- “True, another example is when...”**
- “That’s a great point...”**

Sum it up:

Rephrase what was just said in a shorter version. For example, you can start your sentences with:

- “I hear you saying that...”**
- “So, if I understand you correctly...”**
- “I like how you said...”**

Inquire:

Understand what your classmates mean by asking questions. For example, you can start your questions with:

- “Can you tell me more about that?”**
- “I see your point, but what about...?”**
- “Have you thought about...?”**

Himmele, P. & Himmele, W. (2011) *Total Participation Techniques: Making every student an active learner*. Alexandria, VA: ASCD

Figure 6.3 Bounce Card

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