Supporting Educators of English Language Learners through Sheltered Instruction

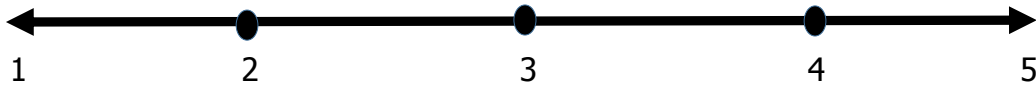What does the data tell us……..

Nonlinguistic Representation

Reflect on the current practices in place in your district/campus that provide support for English Language Learners (ELLs) in science.

Currently within our district we:

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to meet the needs of our ELLs.

What do you know about Sheltered Instruction?

$$1 \qquad 2 \qquad 3 \qquad 4 \qquad 5$$

What is Sheltered Instruction (SI)?

Sheltered Instruction is the means for making content comprehensible for English language learners, at the same time building their English language skills. With the implementation of a variety of strategies, teachers are able to make content, concepts, and information understandable to English learners. SI is built on thirty features designed to enhance and expand teachers' instructional practices. These thirty features are grouped into eight components:

- Lesson Preparation
- Building Background
- Comprehensible Input
- Strategies
- Interaction
- Practice/Application
- Lesson Delivery
- Review/Assessment

These components highlight the instructional practices that are critical for English language learners as well as benefiting all students.

Objective:

Increase the capacity for supporting English Language Learners using sheltered instructional strategies.

Focus:

Creating a framework for well-prepared and well-delivered lessons incorporating the four components of reading, writing, speaking, and listening skills.

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Goals:

- ✓ Enhance understanding of the components of sheltered instruction.
- ✓ Strengthen the writing of content and language objectives.
- ✓ Add a set of strategies to teacher's tool box that address the eight components of sheltered instruction.

Dates to Remember

September 25, 2015-ESL/Bilingual Conference

October 20, 2015 & December 3, 2015-Sheltered Instruction **Elementary Science**

October 22, 2015 & December 1, 2015-Sheltered Instruction **Secondary Science**