

Critical Considerations

Students Receiving Special Education Services

The assessment graduation requirements for students receiving special education services and taking general STAAR™ assessments are the same as those for general education students. However, the student's ARD committee determines whether the student has to meet the assessment requirements for graduation. If the ARD committee determines that a student does not have to meet the requirements (e.g., the cumulative score), then that student can graduate only under the MHSP. Cumulative score requirements do not apply to students taking STAAR™ Modified or STAAR™ Alternate.

English Language Learners (ELLs)

Special English I and II EOC Provisions: An ELL who meets the eligibility criteria shall not be required to

- use the assessment score as part of the cumulative score for graduation,
- retake the assessment each time it is administered if the student passes the course but fails to achieve the established minimum score on the assessment, or
- have the score on the assessment count for 15% of the student's final grade in the course.

The provisions apply only to ELL students who are enrolled in an English I or II course or an English for Speakers of Other Languages (ESOL) I or II course and the student has

- been enrolled in US schools for 3 school years or less **or** qualifies as an unschooled asylee or refugee enrolled in US schools for 5 school years or less **and**
- has not yet attained a TELPAS advanced high reading rating.

Commonly Used Abbreviations

ARD: Admission, Review, and Dismissal

DAP: Distinguished Achievement Program

ELL: English Language Learner

EOC: End of Course

ESOL: English for Speakers of Other Languages

MHSP: Minimum High School Program

RHSP: Recommended High School Program

SBOE: State Board of Education

STAAR™: State of Texas Assessments of Academic Readiness

TEA: Texas Education Agency

TELPAS: Texas English Language Proficiency Assessment System

For More Information

TEA Curriculum Division (State Graduation Requirements)
http://www.tea.state.tx.us/index2.aspx?id=5324&menu_id=720

TEA Student Assessment Division (STAAR™ Resources)
<http://www.tea.state.tx.us/student.assessment/staar/>

Education Service Centers

Region 1 ESC	956.984.6000
Region 2 ESC	361.561.8400
Region 3 ESC	361.573.0731
Region 4 ESC	713.462.7708
Region 5 ESC	409.951.1700
Region 6 ESC	936.435.8400
Region 7 ESC	903.988.6700
Region 8 ESC	903.572.8551
Region 9 ESC	940.322.6928
Region 10 ESC	972.348.1700
Region 11 ESC	817.740.3600
Region 12 ESC	254.297.1212
Region 13 ESC	512.919.5313
Region 14 ESC	325.675.8600
Region 15 ESC	325.658.6571
Region 16 ESC	806.677.5000
Region 17 ESC	806.792.4000
Region 18 ESC	432.563.2380
Region 19 ESC	915.780.1919
Region 20 ESC	210.370.5200



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District Guide to Graduation & Assessment in Texas



September 2012

2011–2012 and 2012–2013

Phase I Standard	First EOC in Content Area Taken by Student in 2011–2012 or 2012–2013		
ELA EOC Assessments	Minimum	Level II +	Level III ++
English I Reading	1813	1875	2304
English I Writing	1798	1875	2476
English II Reading	1806	1875	2328
English II Writing	1807	1875	2408
English III Reading *, **	1808	1875	2135
English III Writing *, **	1808	1875	2155
Cumulative Score Required	11250		
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra I	3371	3500	4333
Geometry	3362	3500	4397
Algebra II *, **	3350	3500	4080
Cumulative Score Required	10500		
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3367	3500	4576
Chemistry	3348	3500	4607
Physics	3346	3500	4499
Cumulative Score Required	10500		
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3383	3500	4404
World History	3326	3500	4634
US History	3372	3500	4440
Cumulative Score Required	10500		

2013–2014 and 2014–2015

Phase II Standard	First EOC in Content Area Taken by Student in 2013–2014 or 2014–2015		
ELA EOC Assessments	Minimum	Level II +	Level III ++
English I Reading	1887	1950	2304
English I Writing	1872	1950	2476
English II Reading	1880	1950	2328
English II Writing	1880	1950	2408
English III Reading *, **	1882	1950	2356
English III Writing *, **	1881	1950	2300
Cumulative Score Required	11700		
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra I	3626	3750	4333
Geometry	3619	3750	4397
Algebra II *, **	3604	3750	4411
Cumulative Score Required	11250		
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3621	3750	4576
Chemistry	3600	3750	4607
Physics	3600	3750	4499
Cumulative Score Required	11250		
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3632	3750	4404
World History	3576	3750	4634
US History	3624	3750	4440
Cumulative Score Required	11250		

2015–2016 and Beyond

Final Recommended Standard	First EOC in Content Area Taken by Student in 2015–2016 and Beyond		
ELA EOC Assessments	Minimum	Level II +	Level III ++
English I Reading	1936	2000	2304
English I Writing	1921	2000	2476
English II Reading	1929	2000	2328
English II Writing	1928	2000	2408
English III Reading *, **	1932	2000	2356
English III Writing *, **	1929	2000	2300
Cumulative Score Required	12000		
Mathematics EOC Assessments	Minimum	Level II +	Level III ++
Algebra I	3872	4000	4333
Geometry	3868	4000	4397
Algebra II *, **	3852	4000	4411
Cumulative Score Required	12000		
Science EOC Assessments	Minimum	Level II +	Level III ++
Biology	3868	4000	4576
Chemistry	3846	4000	4607
Physics	3848	4000	4499
Cumulative Score Required	12000		
Social Studies EOC Assessments	Minimum	Level II +	Level III ++
World Geography	3874	4000	4404
World History	3822	4000	4634
US History	3869	4000	4440
Cumulative Score Required	12000		

Minimum High School Program (MHSP)

A student must be administered EOC assessments only for courses in which he/she is enrolled and for which an EOC is given.

Assessment scores only for courses specifically listed on the MHSP are required to count toward the cumulative score. In addition, students must have an academic elective selected from World History, World Geography, or an SBOE-approved science course and must take the EOC assessment if one exists.

* Recommended High School Program (RHSP)

Students are required to take all 15 EOC assessments.

In addition to the cumulative score requirements, a student must meet or exceed the Level II: Satisfactory Performance Cut Scores for English III Reading, English III Writing, and Algebra II.

** Distinguished Achievement Program (DAP)

Students are required to take all 15 EOC assessments.

In addition to the cumulative score requirements, a student must meet or exceed the Level III: Advanced Academic Performance Cut Scores for English III Reading, English III Writing, and Algebra II.

Graduation & Assessment Requirements for All Programs

To meet the Cumulative Score Requirement, the student must obtain a cumulative score that is based on the number of EOCs required by his/her graduation program multiplied by the Level II: Satisfactory Performance Cut Score in the content area.

A student must achieve at least the minimum score on his/her EOC for the score to count toward his/her cumulative score.

As the performance standards (cut scores) are phased in, a student's EOC assessment requirement in a content area is determined by the school year in which the student took his/her first EOC in that content area.

The cumulative score is determined using the student's highest score on each EOC assessment that the student is required to take.