Attend this year’s conference to receive the latest information on a wide range of important topics. Focused and interactive, session topics include understanding dyslexia law in Texas, accommodations and technology issues, assessment needs, multiculturalism and multilingualism, and strategies for reading and writing.

This year’s keynote address will be presented by Dr. Craig Pohlman, author of *Revealing Minds* and licensed psychologist specializing in assessment, consultation, therapy, and advocacy.

**REVEALING CONTRASTS OF LITERACY ASSESSMENT**

A discrepancy between two tests or tasks is more than just a formula or IQ achievement split. What are the important questions to ask about a student’s profile and performance? What do discrepancies such as reading comprehension versus listening comprehension indicate? Reading contrasts of literacy assessment can be used to reveal a student’s profile and link appropriate instruction. Dr. Pohlman will incorporate the Branching Logic for Reading with several case studies.

In addition to his keynote address, Dr. Pohlman will also present the following breakout session:

**What Is the Difference between Phonological and Orthographic Processing Difficulties in Students with Dyslexia?**

Many cases of dyslexia can be traced to weak phonological processing and how it undermines word-attack skills, but some weak decoders have sufficient or even strong phonological processing and struggle with typical letter combinations in English. Such readers have adequate mental “audio files” for literacy, but not enough mental “image files,” particularly for irregularly spelled words. Dr. Pohlman will use case stories to illustrate this type of dyslexia and will discuss both assessment approaches and intervention strategies.

**SESSION ID:** 995727

**Location:** Region 4 Education Service Center

McKinney Conference Center
7200 Northwest 100 Drive
Houston, Texas 77092

**Credit Hours:** 6 CPE/6 ALTA CEU | **Fee:** $100

Lunch will be provided for all preregistered guests. For more information, e-mail dyslexia@esc4.net or call 713.744.4457.

Register online at www.esc4.net/dyslexia

**A CALL FOR PRESENTERS**

Region 4 Education Service Center invites educators to present at the Region 4 Dyslexia Conference on December 4, 2014. Presenters are encouraged to share strategies for instruction and assessment based on classroom experience as well as research projects related to student success.

For consideration, please visit www.esc4.net/dyslexia, complete a presenter application, and submit before November 3, 2014. All submissions will be carefully reviewed and selected based on criteria designed to serve the interests of the conference participants. Prior to submitting an application, applicants must follow district procedures for obtaining permission to present.