

5 Es OVER TEXAS



SOCIAL STUDIES STAAR® PREPARATION

Teacher Edition

Grade 7

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Introduction

Correlation between Texas and U.S. History Courses

Reporting Category 4: Economics, Science, Technology, and Society			
Concepts/Topics	Grade 7	Grade 8	U.S. History
		Number of STAAR® Questions	
		8	18
Patterns of Economic Activity	<ul style="list-style-type: none"> Urbanization Industries Jobs and Occupations 	<ul style="list-style-type: none"> Regional Differences throughout History Reasons for Development of the Plantation System Increased Industrialization and Urbanization 	<ul style="list-style-type: none"> Economic Growth from 1870 to 1920 Economic Growth between World War I and World War II Economic Effects of World War II and the Cold War
Economic Interdependence	<ul style="list-style-type: none"> National and International Markets Impact on Goods and Services in Texas Impact of Significant Texas Industries on Local, National, and International Markets 	<ul style="list-style-type: none"> War of 1812 	<ul style="list-style-type: none"> Economics Effects of Increased Worldwide Interdependence in the 21st Century American Entrepreneurs Impact of International Events, Multinational Corporations, Government Policies, and Individuals on American Economy
Free Enterprise	<ul style="list-style-type: none"> Economic Concepts Such as Supply, Demand, Profit, Government Regulation, and World Competition 	<ul style="list-style-type: none"> Reasons for Development of Free Enterprise in Early America Characteristics and Benefits of Free Enterprise System during the 18th and 19th Centuries 	<ul style="list-style-type: none"> Dynamic Relationship Between U.S. International Trade Policies and the U.S. Free Enterprise System

Introduction

Instruction: Lesson Vertical Alignment Chart

Below is a vertical alignment of the STAAR® Reporting Categories and the 5Es over Texas lessons. Each lesson will include multiple TEKS. Although each lesson addresses various sections of STAAR®, one of the four reporting categories is a major focus and the lesson has been placed under that category in this book. However, multiple pieces of the state curriculum are being taught and assessed simultaneously, and the social studies skills are embedded throughout the lessons. Each lesson ends with selected-response questions, formatted to resemble STAAR®, as well as a performance assessment task.

Reporting Category 1: History				
Lesson	7th Grade TEKS	8th Grade TEKS	U.S. History TEKS	
1.01 Eras in Texas History	1A, 1B, 1C	1A, 1B, 1C, 9A, 9C	2A, 2C, 2D, 7A, 7B, 7D, 7E	
1.02 American Indian Cultures	2A			
1.03 European Exploration and Colonization	2B	2A		
1.04 Religious Establishments	2C, 21A	29A		
1.05 Mexican Independence	2D	12B		
1.06 Significant Individuals	2E			
1.07 Texas Settlements	2F			
1.08 Texas Revolution	2D, 3A, 3C			
1.09 Texas Revolution: Cause and Effects	3B, 3C, 21B	29B	29B	
1.10 Republic of Texas	3D, 4A			
1.11 Texas Annexation	4B, 4C	6D	4A, 12B	
1.12 The Civil War	5A, 5B, 5C	1A, 1C, 7C, 8B, 12B, 17B		
1.13 Westward Expansion	6A	5G, 6B, 6E, 9C, 27D		
1.14 Reconstruction through Beginning of 20th Century	6B, 6C, 6D	9C		
1.15 Industry	7A, 7B, 1C		3A, 3B, 11B	
1.16 Reform Movements	7C, 7D, 21B		3C, 5A, 5B, 5C, 9B, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 11B, 17A, 23A, 26A	
1.17 The Great Depression	7E		4C, 7B, 16D, 16E, 17A, 17B, 19B	
1.18 World Wars	7E, 21C, 21D		8A, 11B, 2D, 7B, 7G, 15D, 17A, 19B	

TEKS Objectives:	8A	Create and interpret thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th, 20th, and 21st centuries
	9A	Locate the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions and places of importance in Texas during the 19th, 20th, and 21st centuries such as major cities, rivers, natural and historic landmarks, political and cultural regions, and local points of interest
	9B	Compare places and regions of Texas in terms of physical and human characteristics

- RM 83: Mapping Texas
- Texas atlases and/or maps
- Textbooks or other resources containing information about Texas' four geographic regions
- RM 84: Texas Region Brochure Rubric
- RM 85: Lesson 19 Evaluate

- RM 82: Texas Locations Matching Cards

- Duplicate and cut out RM 82 for each group of three students.
- Optional: Arrange for computer access for use during Explore, Explain, and Elaborate.

Reporting Category 2

Lesson 19: Mapping Texas
RM 85

Lesson 19 Evaluate

1

- All Plains

- Big Bend

- The Great River

- Greater Pecos

The best site for the hot air balloon ride —

A. Mountaineer and Salinas
B. Great Plains
C. North Central Plains
D. Coastal Plains

2

Which of the following regions would be best for a lumber industry?

A. Mountains and Basins
B. Great Plains
C. North Central Plains
D. Coastal Plains

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Engage

1. Place students in groups of three.
2. Provide RM 82 to each student group.
3. Instruct students to match the cards with the four major heading cards. Encourage students to make educated guesses if they are not sure of the correct answers.
4. Instruct students to keep the cards together. Later in the lesson they will revisit the cards and have the opportunity to make changes if they wish.
5. The following facilitation questions may be used with students who need additional assistance.

Facilitation Questions

- What clues did you use to match the cards? *Student answers will depend on their individual perceptions.*
- What will be the focus of this lesson? *Student answers will depend on their individual perceptions; responses may include geographic connections.*

Explore

1. Students remain in groups of three.
2. Distribute RM 83 to each student.
3. Instruct students to use textbooks, atlases, and available resources to complete RM 83.
4. The following facilitation questions may be used with students who need additional assistance.

Facilitation Questions

- How do the physical features of each region affect how people live in that area? *Student answers will vary and may include information about the specific geographic area they are studying.*
- What parts of Texas have you lived in or visited? *Student answers will depend on their individual experiences.*

Explain

1. Students may work individually or in pairs.
2. Instruct students to use available resources to find information that describes the four geographic regions of Texas.
3. Instruct students to read the text and create a note-taking guide while reading. A sample note-taking guide is shown below. The structure of the text affects what form the note-taking guide takes.

Categories	Mountains and Basins	Great Plains	North Central Plains	Coastal Plains
Physical features				
Major cities and towns				
Industries				
Entertainment and recreation				

4. Instruct students to return to the groups created during Engage and review RM 82.
5. Instruct students to make any desired changes based on what they have just read.

Possible answers for RM 82:

Categories	Mountains and Basins	Great Plains	North Central Plains	Coastal Plains
Physical features	Guadalupe Peak Davis Mountains	Llano Basin Edwards Plateau High Plains Cap Rock Escarpment	Grand Prairie Cross Timbers Rolling Plains Balcones Escarpment	Piney Woods Post Oak Belt Blackland Prairie Gulf Coastal Plain South Texas Plain
Major cities and towns	El Paso Odessa	Fort Worth Midland Abilene Wichita Falls	Amarillo Lubbock	Houston Dallas* Austin San Antonio Brownsville
Industries	Cattle ranching	Agriculture Petroleum Cattle ranching	Cattle ranching Agriculture	Fishing Shipping Aerospace Agriculture Lumber Tourism
Entertainment and recreation	Camping Wildlife preserves Big Bend National Park	Garner State Park Big Springs State Park		Water sports Johnson Space Center Reliant Stadium Minute Maid Park

*Dallas is located in both the North Central Plains and Coastal Plains.

6. The following facilitation questions may be used with students who need additional assistance.

Facilitation Questions

- What effects of the physical geography on human activity can you identify? *Students should make connections between the physical geography and human activities, such as lakes and rivers as places where people participate in water sports.*
- Where in Texas would you most like to live? Why? *Students should make connections to places in the state where the physical geography supports their favorite activities.*

Elaborate

1. Instruct students to work individually and select one of the four regions of Texas for which to create a brochure that illustrates and describes that region.
2. Provide RM 84 to each student to follow as they create their brochures. Brochures can be made using paper or computers.

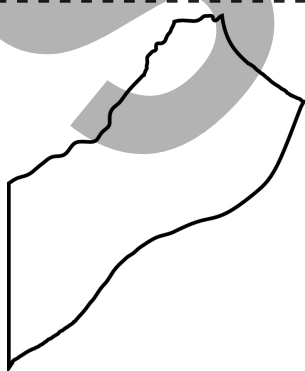
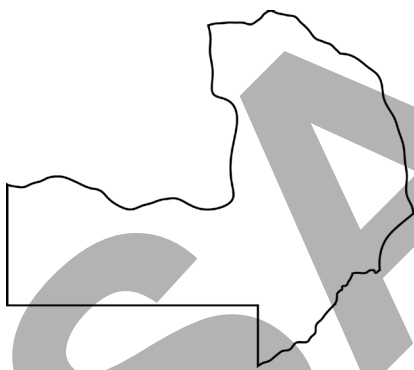
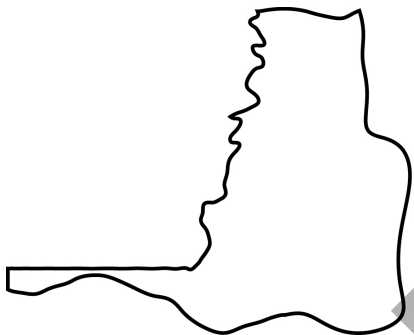

Evaluate

1. Instruct students to complete the RM 85 assessment.

RM 85 Answer Key

1. A
2. D
3. D
4. A

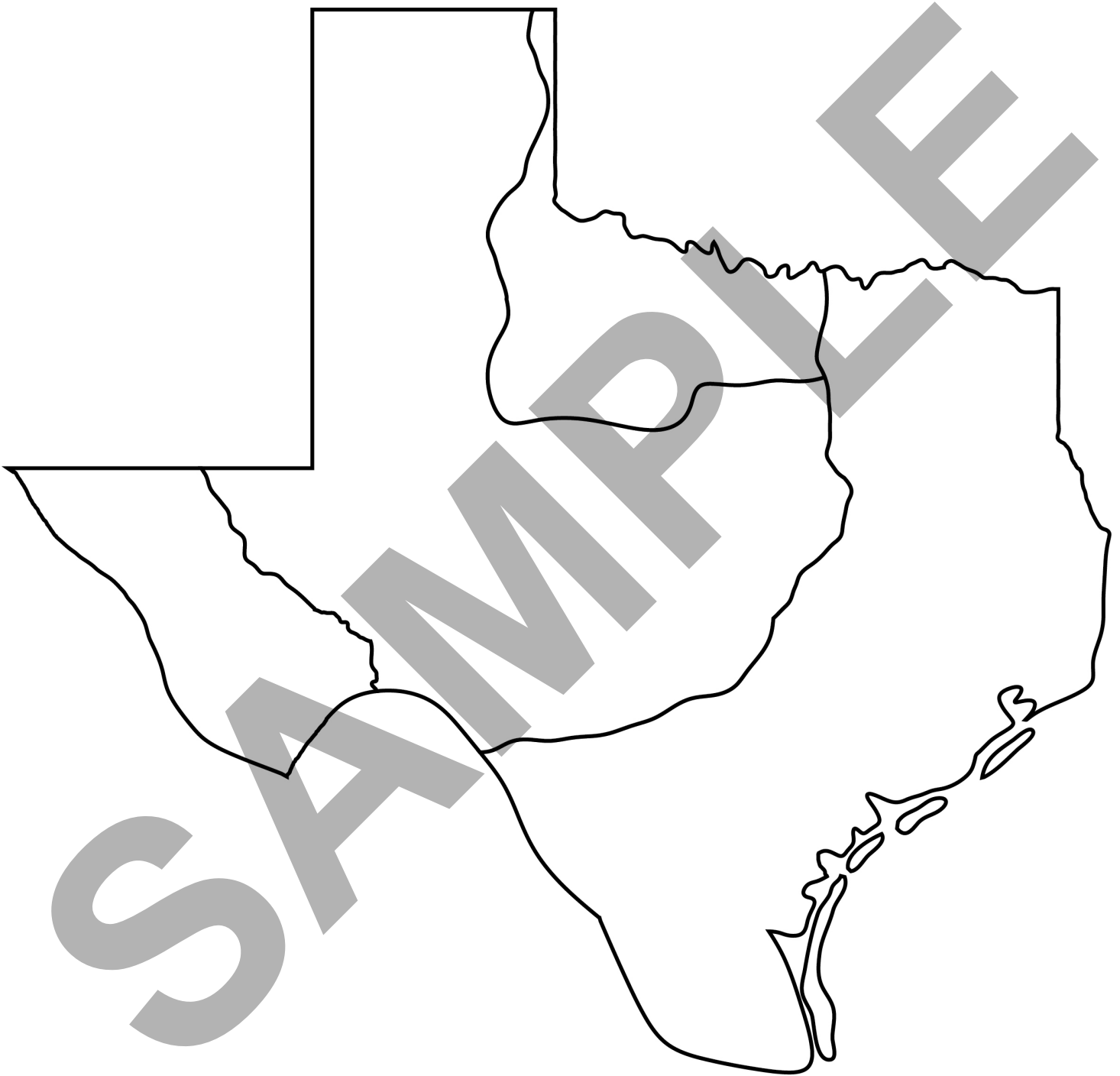
Texas Locations Matching Cards

Mountains and Basins	Great Plains	North Central Plains	Coastal Plains
			
Edwards Plateau	Texas Panhandle	Fort Worth and Abilene	Piney Woods
Big Bend	Lubbock and Amarillo	Edwards Plateau	Houston and San Antonio
El Paso and Laredo	Cap Rock Escarpment	Cross Timbers	Gulf of Mexico
End of the Rio Grande River	Llano Basin		Padre Island
Little rainfall; deserts	Midland and Odessa—oil industries		Largest of the four regions
Guadalupe Peak			Brazos, Nueces, and many other rivers

Mapping Texas

Use available resources to locate these places and label them on the map.

Regions of Texas	Physical Features and Locations	Cities
Great Plains Coastal Plains Mountains and Basins North Central Plains	Big Bend Brazos River Cap Rock Escarpment Edwards Plateau Guadalupe Peak Gulf of Mexico Llano Basin Neches River Nueces River Padre Island Permian Basin Piney Woods Red River Rio Grande River Sabine River Texas Panhandle	Abilene Amarillo Fort Worth Houston Laredo Lubbock Midland Odessa San Antonio



Texas Region Brochure Rubric

CATEGORY	Excellent	Very Good	Good	Needs More Work
Content Accuracy	All facts in the brochure are accurate.	99–90% of the facts in the brochure are accurate.	89–80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Graphics/ Pictures	Graphics go well with the text, and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems text-heavy.	Graphics do not go with the accompanying text or appear to be randomly chosen.
Writing/ Mechanics	Capitalization and punctuation are correct throughout the brochure.	Capitalization and punctuation are correct throughout the brochure after feedback from an adult.	There are 1–2 capitalization and/or punctuation errors in the brochure even after feedback from an adult.	There are several capitalization or punctuation errors in the brochure even after feedback from an adult.

Lesson 19 Evaluate

1

- El Paso
- Big Bend
- Rio Grande River
- Edwards Plateau

The best title for the list above would be —

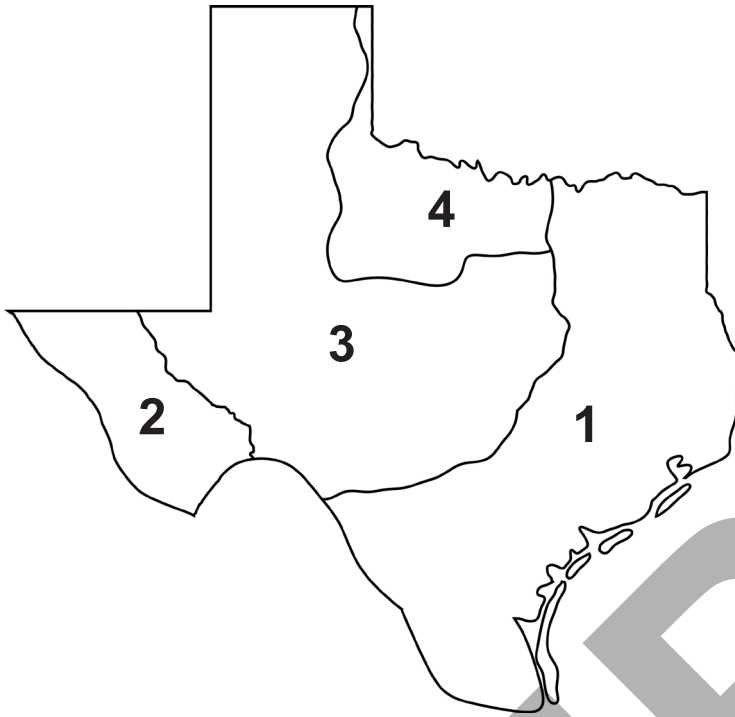
- A Mountains and Basins
- B Great Plains
- C North Central Plains
- D Coastal Plains

2

Which of the following regions would be best for a lumber industry?

- A Mountains and Basins
- B Great Plains
- C North Central Plains
- D Coastal Plains

3



Amarillo is located in which of the regions shown on the map?

- A 1
- B 2
- C 3
- D 4

4 In which of the regions shown on the map would you most likely find the Johnson Space Center, Reliant Stadium, and Minute Maid Park?

- A 1
- B 2
- C 3
- D 4

Performance Assessment

You are a travel agent. Prepare a trip itinerary of Texas for a group of visiting tourists. Include at least two points of interest from each of the four regions of Texas.

SAMPLE