1001 Super Tools for Teachers

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- Quick & Easy Tech Tools
- Classroom Friendly
- Teacher Presentation Tools
- Student Tools
- Handout Includes Academic Activities & Ideas for Classroom Use
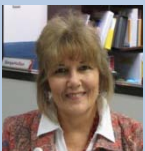
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Educated Solutions

Super Tool: 988   **Class Dojo**   November 2011

(Remember the principles of Universal Design for Learning (UDL)

Multiple means of representation
Multiple means of engagement
Multiple means of expression)

www.classdojo.com

Realtime Behavior Management

Class Dojo gives you the tools to improve student behavior and engagement through real-time feedback. It also provides reports that can be easily printed or emailed to parents or other staff. Teachers save time because their data entry becomes their report. Because of the immediate feedback, students become more engaged and aware of the behavior choices they are making.

It's easy to get started. Register (it's free!), and input your class members. (You can have multiple classes.) Using a smartboard or a projector along with your laptop or smartphone, you can immediately begin to award points to your students throughout the class. When you award a point, their name will flash on the screen "Good job, Jose. +1 point for turning in homework!" There is an audio cue as well as the visual cue that flashes on the board, so everyone is aware that a point has been earned.

You can customize it so that you are rewarding the behavior that YOU are trying to shape. For example, you can give points for participation, helping others, creativity, insight, presentation…The list is endless. What behaviors do you value and how do you teach and encourage your students to develop them? This will be another great tool for your toolbelt.

As a teacher, it also gives you insight into your class as a whole. Through using this data, you can begin to see trends that you might have missed before. Are there some days of the week where you consistently have behavior issues? Are there some types of activities where everyone wants to participate? This tool will give you the data points to help you refine your skills and put additional supports in place when needed.

Learn more about Technology Use in the Classroom, Universal Design, and Assistive Technology!

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Using Class Dojo in the Classroom handout (continued)

It can also give you insight to specific students. Sometimes, it is easy to ignore a student who is **not** causing problems, but is also not fully engaged in class. This tool makes sure that you do not overlook anyone! In addition, there are some students who may not fully understand what it means to "do your work". By "catching" them when they are engaged, and by being able to observe when others are awarded points for doing their work, they begin to better understand that concept. You, as the teacher, may also begin to notice other signs of participation other than simply raising their hand to answer a question.

After class is over, you can quickly get a report for each individual that shows how many points were earned (or lost) and for which behaviors. These reports can be emailed or printed to document a student's progress.

As a teacher, you may find it interesting to look at the class report, as well. What behavior are you reinforcing? Is it working?

Give it a try and see you what think! We think it is a **Super Tool**, and hope you do, too.