Professional Development and Resources That Support Students with Visual Impairments
Region 4 Special Education Solutions offers professional development sessions designed to facilitate the inclusion of students with disabilities. Our sessions also can be customized and delivered as on-site trainings for districts and campuses.

OPEN ENROLLMENT  Visit esc4.net/PD to register today!

The following courses will be held at the Region 4 McKinney Conference Center. Session and materials costs are partially funded through state and federal grants.

Exploring the Orion TI-84+ Talking Graphing Calculator
October 23, 2014
Time: 9:00 a.m.–4:00 p.m. | Fee: $45 | Session ID: 1091457
Join us to learn about the Orion TI-84+ Talking Graphing Calculator for students with visual impairments. This calculator has a variety of embedded features that can be applied to students who struggle in mathematics. Receive step-by-step instructions and hands-on practice with graphing simple functions, gathering information, plotting points, finding the line of best fit, and working with matrices. Bring your Orion TI-84+ and attend this training as a team, including the mathematics teacher and certified teacher of students with visual impairments, in order to benefit the most from this workshop.

Credit: CPE 6, ACVREP 5.25

Let Your Fingers Do the Walking: An Adaptec Approach to Orientation and Mobility
October 24, 2014
Time: 1:00 p.m.–4:00 p.m. | Fee: $30 | Session ID: 1090477
Utilize a variety of adaptive technology tools and strategies for students with visual impairments to answer three primary questions: “Where am I?” “Where do I want to go?” and “How do I get there?” Receive an overview of how technology has evolved to meet the needs of today’s mobile students. Learn about a stand-alone handheld orientation device that your students can use to follow fixed routes. Virtually explore a new environment on a computer and see how handheld touch-screen devices can be used as mainstream GPS solutions to provide a safe and independent means of travel.

Credit: CPE 3, ACVREP 3

Print to Braille with Duxbury Braille Translator, Microsoft® Word®, and QuickTac
November 20–21, 2014
Time: 9:00 a.m.–4:00 p.m. | Fee: $90 | Session ID: 1091468
Improve the efficiency and productivity of braille materials using the latest version of Duxbury with Microsoft Word. In this 2-day training, learn to use Microsoft Word efficiently by using the Braille Authority of North America (BANA) template and Duxbury Braille Translator (DBT) to prepare braille files. Receive hands-on practice working with worksheets, tests, and other examples. Guidelines from Braille Formats: Principles of Print-to-Braille Transcription, 2011 will be used and referenced throughout the training. Participants must have a working knowledge of Duxbury and Microsoft Word 2007 or higher.

Credit: CPE 12

iPad® for Students with Visual Impairments
January 16, 2015
Time: 9:00 a.m.–4:00 p.m. | Fee: $45 | Session ID: 1085087
Learn to use VoiceOver® and Zoom® with iA Writer®, Pages®, Keynote®, and Safari® with your students with visual impairments. Receive hands-on instruction on customizing settings, including interfacing with a keyboard or a refreshable braille display, so that your students can have the best access to applications. View a demonstration of how the iPad voiceover controller works with programs that are switch-accessible. Using VoiceOver and Zoom on the Mac® will also be addressed.

Credit: CPE 6, ACVREP 5.25

Accessible Laboratory Science for All Elementary Students: Team Training
January 28, 2015
Time: 9:00 a.m.–4:00 p.m. | Fee: $45 | Session ID: 1065952
Demystify laboratory science, provide access with common tools, and learn techniques and strategies for all students in accordance with the Universal Design for Learning (UDL) framework. Team participants will adapt a kit of science materials to allow access for students with visual impairments and those with other disabilities. Each team must include a
teacher of students with visual impairments, a general education science teacher, and one other special education staff member who works with students with disabilities. Each team will receive a kit worth more than $500 to use in their district to make laboratory science accessible for all learners. The creation of an implementation plan and participation in follow-up documentation activities will be required. Space will be limited. **Credit:** CPE 6

**Accessible Laboratory Science for All Secondary Students: Team Training**

**January 29, 2015**

Time: 9:00 a.m.–4:00 p.m.  |  Fee: $45  |  Session ID: 1066933

Demystify laboratory science, provide access with common tools, and learn techniques and strategies for all students in accordance with the UDL framework. Team participants will adapt a kit of science materials to allow access for students with visual impairments and those with other disabilities. Each team must include a teacher of students with visual impairments, a general education science teacher, and one other special education staff member who works with students with disabilities. Each team will receive a kit worth more than $500 to use in their district to make laboratory science accessible for all learners. The creation of an implementation plan and participation in follow-up documentation activities will be required. Space will be limited. **Credit:** CPE 6

**Strategy to See: Interventions for Students with Cortical Visual Impairment (CVI)**

**March 3–4, 2015**

Time: 9:00 a.m.–4:00 p.m.  |  Fee: $90  |  Session ID: 1084964

Learn methods to identify students with CVI and gain skills for more accurate assessment. Many CVI-friendly teaching materials will be shared, and appropriate strategies and interventions to accomplish goals and objectives will be discussed. **Credit:** CPE 12, ACVREP 10.5

**Spotlight on Technology: What’s New for Students with Visual Impairments**

**April 7, 2015**

Time: 9:00 a.m.–4:00 p.m.  |  Fee: $45  |  Session ID: 1089176

Stay up to date on legal issues and current technology advances for students with visual impairments. State-of-the-art technology and updated products will be presented by various vendors. Participants will have an opportunity to analyze these products and explore educational options for student use. **Credit:** CPE 6, ACVREP 5.25

**NEW TEACHER SERIES**

Fall 2014–Spring 2015  |  Time: 9:00 a.m.–12:00 p.m.

This 2-year project provides the skills and knowledge necessary to educate students with visual impairments and supports teachers who are new to the field of visual impairment (VI) and who hold a VI certificate. All Saturday sessions will be held from 9:00 a.m. to 12:00 p.m. Topics are as follows:

**Successful Itinerant Teaching**

**October 25, 2014**

Session ID: 1091361

**Writing Functional Vision Evaluations and Learning Media Assessment**

**November 8, 2014, and January 17, 2015**

Session ID: 1091362

**Functional Vision Evaluations for Babies and Students with Multiple and Vision Impairments**

**January 31, 2015, and February 14, 2015**

Session ID: 1091454

**Strategy to See: Interventions for Students with CVI**

**March 3–4, 2015**

Session ID: 1084964

Applications to the New Teacher Series will be distributed. Project participants can attend the professional development sessions listed above at no cost in addition to receiving vouchers to attend two training sessions of their choice.
CUSTOMIZED TRAINING & TECHNICAL ASSISTANCE

Are you searching for solutions that target specific areas of need for your classroom, campus, or district? Contact us today at specialeducation@esc4.net or 713.744.6365.

SUMMER CONFERENCE

Save the Dates!
Texas Assistive Technology Network Statewide Conference
June 9–10, 2015  |  Fee: $90/Early Bird: $60 (Ends April 1, 2015)  |  Session ID: 972849

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Program in Low Vision Therapy, Second Edition
Product ID: 741-1661  |  Price: $125

Assessment of Braille Literacy Skills (ABLS)
Product ID: 741-0810  |  Price: $15