SPEECH-LANGUAGE PATHOLOGY
SERVICES 2014–2015

*Addressing the Needs
of Children and Adults
with Speech-Language
Disorders*

region4®

SPEECH-LANGUAGE PATHOLOGY SERVICES

Region 4 Special Education Solutions offers professional development sessions designed to facilitate the inclusion of students with disabilities. Our sessions also can be customized and delivered as on-site trainings for districts and campuses.

OPEN ENROLLMENT   Visit **esc4.net/PD** to register today!

The following courses will be held at the Region 4 McKinney Conference Center. Pending approval, Texas Speech-Language-Hearing Association (TSHA) or American Speech-Hearing-Language Association (ASHA) CEUs will be offered for all trainings. Participants must arrive on time, sign in before the presenter begins, and remain the entire day(s) to receive credit. Partial credit will not be available. Check the Region 4 website for credits available. *Session and materials costs are partially funded through state and federal grants.*

Communication Skills for Low Incidence Populations
September 26, 2014
Time: 8:30 a.m.–3:30 p.m. | Fee: $45 | Session ID: 1080771

Teaching communication skills to students with severe and multiple disabilities can be challenging. This session will target strategies such as identifying existing forms of communication, determining the communicative function of a student's behaviors, and evaluating the communication demands of the environment. In addition, this training will help providers design individualized interventions to achieve functional outcomes and help create structured opportunities for communication throughout a student's day. An integrated, collaborative approach to communication intervention will be emphasized.

Every Move Counts: Sensory-Based Strategies for Identifying Appropriate Technological Interventions for Individuals with Severe and Profound Differences
September 30, 2014–October 1, 2014
Time: 9:00 a.m.–4:00 p.m. | Fee: $90 | Session ID: 1072218

This workshop will present a systematic method for assessing individuals with severe developmental differences in order to identify abilities and interests on which functional technological applications can be developed. Using videotaped examples, participants will be presented with an objective and systematic way to gather the information necessary to determine 1) individual technological needs, 2) optimum access methods, 3) intrinsically motivating events, 4) functional vocabulary and symbol system(s) for overlay development, 5) appropriate goals and objectives, 6) implementation strategies, and 7) data collection formats for monitoring progress. Participants will receive a current edition of *Every Move Counts: Clicks and Chats*.

Service Delivery Models: I Don't Have Time!
October 24, 2014
Time: 9:00 a.m.–4:00 p.m. | Fee: $45 | Session ID: 1066265

Learn a framework for implementing various speech and language service delivery models. Focus will be provided on intensive service, 3-to-1, and coteaching delivery methods. A majority of SLPs use a pull-out, 30-minute semiweekly model for speech-language therapy. Is this the most effective and efficient way to make gains for our students' speech and language needs? As our workload increases, we need to find better practices. Participants will gain effective and fun strategies to use as speech-language pathologists and will walk away energized and ready to tackle the school year.

Video Modeling: Classroom and School-Based Applications
November 12, 2014

Time: 9:00 a.m.–4:00 p.m. | Fee: $45 | Session ID: 1056370

Join this workshop for hands-on practice developing, filming, and implementing video modeling intervention in classrooms and schools. During this training, participants will be shown how video modeling has been used in school districts around the country, receive the opportunity to practice all of the steps needed to create and deliver video modeling interventions using a tablet or other commonly available technology, and learn how to monitor and chart student progress. Participants will leave with practical skills and knowledge they can immediately add to their existing practice.

Understanding and Nurturing the Communicative Competence in Young Learners with Significant Disabilities
January 7–8, 2015

Time: 8:30 a.m.–3:30 p.m. | Fee: $90 | Session ID: 1077741

Learn about communication assessment and instruction for young learners who are nonverbal and have multiple disabilities. Explore instruction, practical exercises, and case studies to demonstrate the strategies being described. Gain insight on how to encourage children with significant disabilities, including children with vision and hearing loss, to demonstrate and further develop their ability and desire to communicate. This workshop will include understanding how to use the Communication Matrix (Rowland 2004) assessment, research-based instructional strategies for the child at the presymbolic level of communication, and instructional strategies for the child who may be ready for communication through tangible symbol systems, such as pictures, photos, and three-dimensional symbols, but is not yet able to use abstract symbols.

Emergent Balanced Literacy for Preschool and Early Elementary
March 3, 2015

Time: 8:30 a.m.–3:30 p.m. | Fee: $45 | Session ID: 1084694

Preschoolers are **not** too young to begin their literacy journey. The key is to understand and support the earliest stages of literacy learning and scaffold that learning through highly motivational activities. This workshop will demonstrate how students with moderate to significant disabilities can be active participants in all areas of a balanced literacy program (shared reading, emergent writing, phonemic awareness, and self-selected reading). You will learn about assessment tools, videos, data, and specific instructional strategies. We will also share tips for getting **everyone** on board and excited about pushing for quality, research-based emergent literacy instruction. This fast-paced workshop will combine lecture, demonstration, and brainstorming activities. Even veteran literacy instructors will discover exciting new approaches using tablets to engage young learners in meaningful literacy instruction. Each participant will receive a CD with assessment and intervention materials.

Ethics for Speech Language Pathologists: Annual Update
June 19, 2015

Time: 9:00 a.m.–11:30 a.m. | Fee: $35 | Session ID: 1066317

Review Texas State Board of Examiners licensure rules for speech-language pathologists along with the duties and responsibilities of license holders. The American Speech-Language-Hearing Association Code of Ethics will also be discussed. Pending approval, this course will provide 2 TSHA CEUs for the ethics requirement for state license renewal.

ONLINE TRAINING

SLP webinars are accessed through the Internet using your computer. Each webinar is $20 and offers 2.5 CPE and 2.5 Texas Speech-Language-Hearing Association (TSHA) CEUs. Information for acquiring CEUs will be provided at the end of each presentation.

Fall 2014 ESC Webinar Series

Webinar 1: The Importance of Effective Supervision
September 19, 2014 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1078716

Webinar 2: LAMP—101
October 17, 2014 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081625

Webinar 3: LAMP—The Starting Line
November 14, 2014 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081639

Webinar 4: Ethical Decision Making
December 12, 2014 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081641

Spring 2015 ESC Webinar Series

Webinar 1: Assessment of Stuttering—What Are We Looking For?
January 23, 2015 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081878

Webinar 2: School-Age Stuttering—What's Beyond Speech Tools?
February 20, 2015 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081930

Webinar 3: Making Words Visible—Conversation Teaching Kits for Students with High Functioning Autism and Related Conditions
April 17, 2015 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081937

Webinar 4: Getting Along with Others—Relationship Teaching Kits for Students with High Functioning Autism
May 15, 2015 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081950

Webinar 5: Managing Emotions Effectively—Emotional Regulation Teaching Kits for Students with High Functioning Autism
June 5, 2015 | Time: 9:00 a.m.–12:00 p.m. | Session ID: 1081952

ON-DEMAND WEBINARS

Ethical Practices: A Guide to SLP Responsibilities When Training and Using Interpreters
Available for 30 days following registration

Fee: $35 | Session ID: 1097550 | Credits: 2 TSHA, 2 CPE
Evaluating and treating students and clients with limited English proficiency can be challenging for speech-language pathologists (SLP)—particularly when an SLP does not speak the student's native language. This 2-hour online course presented by Rebecca Gonzalez, M.S., CCC-SLP, will provide participants with the legal and ethical guidelines for training and using interpreters to evaluate and treat speech and language disorders. This course will include information regarding 2006 IDEA Part B Final Regulations as well as the national and state association guidelines on cultural and linguistic diversity. This training is recommended for speech-language pathologists, speech-language pathology assistants, district administrators, and bilingual interpreters.

Region 4 is an authorized provider of TSHA and ASHA CEUs.

APPROVED PROVIDER
ASHA CONTINUING EDUCATION

Region 4 Education Service Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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