



## Region 4 Contacts

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# collaborative service delivery models



# collaborative service delivery

The Individuals with Disabilities Education Act (IDEA) of 2004 has increased our understanding of and commitment to inclusive education—the philosophy of educating students with disabilities in the least restrictive environment (LRE). This commitment has created opportunities for district/campus administrators to plan, implement, and evaluate successful and sustainable collaborative programs as an option for delivering special education services in general education settings to benefit all students. Region 4 Education Service Center’s Special Education Solutions provides high-quality, customized collaborative services for districts and schools.

# collaborative service delivery professional development

Region 4 staff can assist district/campus administrators in the design and delivery of single or multiday professional development to support collaborative programs.

## professional development topics may include:

- **Coteaching Training of Trainers**
- **Coteaching in Core Content Areas**
- **Coteaching in Early Childhood**
- **Coteaching in Elementary Classrooms**
- **Coteaching in Secondary Classrooms**
- **Coteaching in Differentiated Classrooms**
- **Paraprofessionals in Inclusive Settings**
- **Roles, Responsibilities, and Ethical Issues for the Paraprofessional and Teacher Teams**
- **Supervising Paraprofessionals**
- **Supporting Effective Management of the Teaching, Learning, and Classroom Environment for Paraprofessionals**
- **Supporting Highly Qualified Paraprofessionals—Classroom Instructional Accommodations**
- **The Teacher and the Paraprofessional—Team Strategies for Improved Communication and Teamwork**

# collaborative service delivery professional development



## Program Development

Region 4 staff will work collaboratively with key stakeholders to develop a comprehensive action plan for program implementation that focuses on the way educators use facilities, allocate resources, schedule students, and deliver and evaluate instruction.

## Program Evaluation

Region 4 staff will assess current practices and document findings and recommendations in a summative report.

## Program Evaluation with Professional Development

Region 4 staff will assess current practices, document findings and recommendations in a summative report, design an action plan, and deliver professional development to support collaborative programs.

## Technical Assistance/Consultation

Region 4 staff will help staff identify facilitation processes and tools that support collaborative programs.