Region 4 offers products and services designed to maximize student academic outcomes, including those students at risk of not meeting challenging state academic assessment standards. These resources provide opportunities for continuous improvement planning and instructional best practices aligned to the TEA Strategic Priorities. This catalog features instructional resources and upcoming professional learning events.

www.esc4.net/staar
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For questions about your order, please contact the Shipping/Warehouse department at 713.744.6302. To fax an order, send your completed form to 713.744.4444. You can also e-mail your completed forms and purchase orders to shipping@esc4.net.

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**Every child prepared for success in college, a career, or the military**

**TEA STRATEGIC PRIORITIES**

- Recruit, support, and retain teachers and principals
- Build a foundation of reading and math
- Connect high school to career and college
- Improve low-performing schools

Visit [www.esc4.net/staar](http://www.esc4.net/staar) for more information. Order online at [www.region4store.com](http://www.region4store.com).
The seven Critical Success Factors (CSFs) are foundational elements within the framework of the Texas Accountability System developed by the Texas Education Agency and the Texas Center for District and School Support. Products of evidence-based research, their purpose is to help guide school improvement. Identified priorities should lead to developing measurable goals, which in turn promote a committed team effort toward success.

To assist administrators in the support of each Critical Success Factor, Region 4 has correlated professional development sessions designed to support each factor. A subset of these professional learning sessions are highlighted below. Contact the department at leadership@esc4.net to discuss customization of any of the sessions listed below for your district or campus.

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**CRITICAL SUCCESS FACTOR 1: ACADEMIC PERFORMANCE**

Academic performance is the foundational Critical Success Factor. Through ongoing monitoring, schools can ensure that instruction is data driven and focused on increasing the academic performance of all students. Curricular alignment is also an important aspect of this critical success factor.

Professional development sessions to support Critical Success Factor 1:
- Accountability Update
- A–F Making the Grade: Reaching Maximum Potential

*In addition to these appraiser-centered sessions, all of Region 4’s core-subject workshops will fulfill the requirements of Critical Success Factor 1. For more information, visit [www.esc4.net/staar](http://www.esc4.net/staar) to inquire directly with each department.*

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**CRITICAL SUCCESS FACTOR 2: QUALITY DATA TO DRIVE INSTRUCTION**

Critical Success Factor 2 emphasizes the effective use of multiple sources of disaggregated data. It is not only the use of data to drive instructional decision-making that is significant but also the ongoing communication of data with others that provides the greatest opportunity for data to have a positive impact on student learning outcomes.

Resources to support Critical Success Factor 2:
- Developing an Effective Comprehensive Needs Assessment
- Graduation Flip-Book: Recipe for Success (Product ID: 410-1962; order at [www.region4store.com](http://www.region4store.com))

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**CRITICAL SUCCESS FACTOR 3: LEADERSHIP EFFECTIVENESS**

Leadership effectiveness targets the need for leadership on campus to exhibit characteristics and skills known to promote and implement positive educational change. Of the elements proven to have the greatest degree of impact on student achievement, school leadership is second only to classroom instruction.

Professional development sessions to support Critical Success Factor 3:
- Impact Coaching
- Influencer: The New Science of Leading Change™
- Crucial Conversations: Tools for Talking When the Stakes are High™
- Getting Things Done: The Art of Stress-Free Productivity™

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Visit [www.esc4.net/staar](http://www.esc4.net/staar) for more information. Order online at [www.region4store.com](http://www.region4store.com).
CRITICAL SUCCESS FACTOR 4: INCREASED LEARNING TIME
Research promotes a three-pronged approach to increased learning time that includes the following elements: (a) increased academic learning time, (b) increased enrichment activities, and (c) increased teacher collaboration and professional development.

L-TAT: Learning Time Analysis Tool
The Learning Time Analysis Tool (L-TAT) provides a framework for analyzing instructional learning time and discovering opportunities for increasing learning time at the campus level. The L-TAT is a web-based application to support collection and review of data related to instructional learning time.

The tool is accessible on desktops, tablets, and other mobile devices, creating flexible options for data collection. This is a customized service for campuses. For more information, contact leadership@esc4.net.

CRITICAL SUCCESS FACTOR 5: FAMILY/COMMUNITY ENGAGEMENT
Family and community engagement calls for increased opportunities for input from families and the community as well as the necessity for effective communication and access to community services. Parent, family, and community involvement have a direct correlation with academic achievement and school improvement.

Professional development sessions to support Critical Success Factor 5:
- Developing Title I Parent Compacts and Parent Involvement Programs
- Parent and Family Engagement Liaison Training
- Title I School Support/Parent Involvement

CRITICAL SUCCESS FACTOR 6: SCHOOL CLIMATE
The connection between school climate and student achievement has been well established in research. Indicators of a positive school climate and welcoming learning environment are increased attendance and reduced discipline referrals.

Professional development sessions to support Critical Success Factor 6:
- Warming Up the Campus: A Campus Leadership Team Perspective
- Impacting the Learning Environment
- Counselor Symposium
- CHAMPS: A Proactive and Positive Approach to Classroom Management

CRITICAL SUCCESS FACTOR 7: TEACHER QUALITY
Teacher quality focuses on the need to recruit and retain effective teachers while supporting and enhancing the knowledge and skills of current staff with job-embedded professional learning. Local Education Agencies (LEAs) and campuses can have a direct impact on student achievement through the effective implementation of a comprehensive teacher-quality program.

Professional development sessions to support Critical Success Factor 7:
- POD*: Peer Observation through Data-Driven Dialogue
- Behavior-Based Interviewing (BBI)
- Texas Educator Ethics Training
ADVANCED ACADEMICS

For more information, visit www.esc4.net/staar, e-mail gifted@esc4.net, or call 713.744.8136.

Region 4 Advanced Academics provides professional development and services for teachers who work with advanced and/or gifted and talented (G/T) students. Region 4 can provide the initial 30-hour and 6-hour update credits needed to fulfill G/T professional development requirements.

Sessions that satisfy the initial G/T 30-hour training requirement:

- Identification and Assessment of Gifted/Talented Students (in-person and online)
- Nature and Needs of Gifted/Talented Students (in-person and online)
- Gifted/Talented Curriculum and Instruction:
  - Engaging Gifted Students by Adding Depth and Complexity

Online sessions that satisfy the G/T 6-hour update requirement:

- Models of Differentiated Instruction
- Creative and Critical Thinking

For information regarding G/T professional development, Advanced Placement® courses, state initiatives, or legal updates in gifted education, e-mail gifted@esc4.net.

*Some districts accept this session as part of the initial 30-hour requirement. Please check with your district’s G/T Coordinator.

CAREER AND TECHNICAL EDUCATION (CTE)

For more information, visit www.esc4.net/staar, e-mail CTE@esc4.net, or call 713.744.6577.

We are committed to supporting educators in developing the leaders of tomorrow by providing high-quality and relevant CTE training and support that focus on college and career readiness for all students. Contact the department at CTE@esc4.net to discuss customization of any of the sessions listed below for your district or campus.

- College and Career Readiness—Implementing Programs of Study
- CTE Program Administrator Training
- CTE and Counselor Collaboration
- College and Career Readiness for Elementary and Middle School Counselors
- College and Career Readiness for Junior High and High School Counselors
- CTE and PEIMS
- CTE and Special Education—Working Together Training
- Unpacking the CTE TEKS and Adapting Them for Diverse Learners
- Engaging Students with Disabilities in the CTE Classroom
- CTE Data Analysis
- CTE Policy and Procedures Manual Guidance
- House Bill 5 Support
- Instructional Strategies for CTE Teachers
- Managing the CTE Classroom and Lab
- Performance-Based Monitoring Analysis System (PBMAS) Support
- Methods of Administration (MOA) Support
- Work-Based Learning Training
- CTE Work-Based Learning and VAC Training
- Civil Rights Training for Educators
- CTE Program Evaluation
- Exploring Nontraditional Careers

Career and Technical Education Program Evaluation Survey

Use this survey to gather important data about your CTE program from all stakeholders—teachers, students, business partners, and administrators—while meeting the required annual evaluation.

Price: $75
Product ID: 601-1674

Achieve Texas—Career Cluster Poster Set (16)

This poster set includes one poster representing each of the 16 career clusters.

Price: $160
Product ID: 601-1714

At Region 4, we believe that the best classroom management and behavior support comes from good original instruction. Research supports this correlation, and our education specialists take great care to integrate and embed behavior strategies in every one of our instructional strategies.

As part of this belief, Region 4 offers
- TEKS-aligned instructional resources for core content;
- coaching and customized professional development (in-district) for teachers and other campus staff; and
- program reviews.

Open enrollment workshops are available in all areas of education at all grade levels. For the latest classroom management and behavior sessions, visit esc4.net/PD and enter one of the following keywords: “Classroom Management,” “Discipline,” and/or “Behavior.”

**CLASSROOM MANAGEMENT/BEHAVIOR RESOURCES**

Order online at www.region4store.com using the corresponding product ID. For more information, contact solutions@esc4.net.

**Pocket Guide to Behavior Strategies**—A practical resource to support teachers working with students who exhibit challenging behaviors. Explanations of each behavior strategy are provided with an example of how to use them in the classroom.

$20 for a set of three.

**Product ID:** 741-1687

**Special Education Discipline Quick Reference Guide**
Compiles frequently referenced information related to regulatory behavioral intervention processes in Texas.

$50 for a set of 10.

**Product ID:** 741-1704

**Discipline Flow Chart for Students with Disabilities: Desktop Version**—A transportable version of the Discipline Flow Chart for Students with Disabilities that provides administrators and special educators with a step-by-step process for implementing IDEA 2004 requirements regarding discipline procedures for students with disabilities.

$25 for a set of six.

**Product ID:** 741-1334

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**T.E.A.M.S. THAT WIN: EFFECTIVE PRACTICES FOR MEETING THE NEEDS OF DIVERSE LEARNERS SERIES**

Teaching Engaging Academics and Motivating for Success (T.E.A.M.S.) is a 3-day professional development series that applies the Universal Design for Learning (UDL) and the Positive Behavior Interventions and Supports (PBIS) frameworks to content-specific Texas Essential Knowledge and Skills (TEKS) instruction and classroom design. The series will be presented by a Region 4 collaborative triad whose expertise includes classroom management and access to the general curriculum, with sessions specific to mathematics, science, reading/language arts, and social studies. Participants will be provided with effective research-based skills and strategies that address diverse learners’ access to the general curriculum. Knowledge and skills learned will support student achievement impacting STAAR® success.
Online Learning 4 Students

Region 4 offers flexible, TEKS-aligned online courses for high school students that may not be available on campus, including Latin, World Geography, AP courses, and more. Graduation credit is available. Learn more at www.esc4.net/onlinelearning4students.

Innovative Professional Learning

Region 4 Digital Learning Solutions is committed to providing innovative professional learning and services. Here are some ways Digital Learning is helping schools transform student engagement and achievement using new technologies and digital strategies:

- Coding Clubs
- Design Thinking
- Makerspaces
- Personalized Learning
- Competency-Based Learning
- Blended Learning
- Flipped Classrooms
- Google's G-Suite Environment
- Formative Assessment Tools
- Smart® Certified Training
- Instructional Coaching

Did you know Region 4 also provides support for custom learning management (LMS) content development?

For more information or to inquire about customized solutions, e-mail digitallearning@esc4.net or call 713.744.6819.

Digital Learning Conference

2nd Annual Region 4 STEAM Conference
June 18, 2018
**EARLY LITERACY**

To order these resources, visit www.esc4.net/staar, e-mail reading@esc4.net, or call 713.744.4457.

### ALPHABET POSTER AND CHARTS SET  New!
**Tool for supporting letter-sound correspondence and spelling**
The Alphabet Posters and Charts Set consists of two 22" X 17" alphabet posters and 20 individual student alphabet charts. This resource serves as a tool for teaching letter names and sounds to support students on their journey to becoming successful readers and writers. This set can be used for whole-group, small-group, and individual literacy instruction. $30 per set.

**English:** 501-1884  |  **Spanish:** 501-1885

### BEGINNING SOUND MATS AND PICTURE CARDS
**Promote knowledge of letter-sound connections with sorting mats for each letter**
Use this kit to help students learn to make letter–sound connections by sorting pictures by their beginning sound. Each letter of the alphabet is represented in the kit. These materials can be used for small-group instruction or as practice activities in centers. $70 each.

**Product ID:** 501-1098

### BIG ACTIVITIES FOR SMALL-GROUP LITERACY INSTRUCTION: LEVEL ONE (GRADES K–2)
**Cross-curricular connections for literacy development**
This collection provides the tools to revive small-group reading instruction. The kit includes six nonfiction book titles: six lapbooks for use during shared reading along with six corresponding student-size books for each title, which are perfect for guided reading. Each nonfiction title was developed to promote necessary literacy skills while supporting cross-curricular connections in science, social studies, and mathematics. Additionally, this kit includes an abundance of multisensory literacy activities, such as engaging comprehension gameboards, interactive workboards, vocabulary development sorts, and a teacher’s guide with reproducible extension activities for independent practice. $500 per kit.

**Product ID:** 501-1512

### EMERGENT READER SERIES
**Development of important literacy skills for emerging readers**

**Vocabulary**—A collection of books intended to introduce more sophisticated vocabulary for common words. Interest in learning new ways to say common words is fostered as young readers engage with patterned text, appealing graphics, and colorful photographs. $40 each.

**English:** 501-1571  |  **Spanish:** 501-1659

**Informational Text**—Six books that focus on day-to-day routine school experiences. For reinforcement of each routine, the kit includes 23 guided practice cards and 23 reproducible take-home mini books that support young students in learning about various school routines. $50 each.

**English:** 501-1573  |  **Spanish:** 501-1657

**Concept of Print**—Six books for small-group modeling and instruction. Each book will concentrate on a specific concept of print. The concepts of print highlighted in the series are left-to-right directionality, return sweep, one-to-one speech-to-print matching, concept of a letter, concept of a word, and punctuation. $30 each.

**English:** 501-1555  |  **Spanish:** 501-1658

### TARGETED READING INTERVENTION FIRST-GRADE EMERGENT READER BOOKS
Designed for first-grade emergent readers, these 21 high-interest books can be used to supplement the Targeted Reading Instruction for Grade 1 (listed on page 9) or as part of small-group instruction to develop reading ability. This set includes six copies of each title. $300 each.

**Product ID:** 501-1750

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HOME CONNECTION READERS
Connecting parents to the classroom through reading
A collection of consumable books for emergent readers that includes 50 copies of six titles in English. *Home Connection Reader* books promote early literacy skills by design. The books contain simple sentence structures, ample picture support, and high-frequency words to promote strategic reading from the start. $100 per set.

**English:** 501-1533 | **Spanish:** 501-1532

INTERACTIVE WORD WALL
**New!**
Display and review the words necessary for reading and writing
The *Interactive Word Wall* is designed for prekindergarten through second-grade classrooms. Materials include alphabet picture cards, an instructional booklet, and high-frequency word cards. The instructional booklet provides ideas for setting up a word wall and creating interactive learning opportunities to support reading and writing skills. $25 each.

**English:** 501-1888 | **Spanish:** 501-1889

The graphics in this resource are identical to and can be used in conjunction with the Alphabet Poster and Charts Set (listed on page 8).

LETTER KNOWLEDGE MANIPULATIVE KIT
**New!**
Tools to support handwriting and to deepen knowledge of letter-sound correspondences
The *Letter Knowledge Manipulative Kit*, available in English or Spanish, should be used as a supplemental resource for teaching letter knowledge in small groups. This kit is appropriate for use with emergent readers of any age. $100 per kit.

**English:** 501-1886 | **Spanish:** 501-1887

THINKING PADS: SUPPORTING COMPREHENSION IN THE PRIMARY GRADES
Development of metacognitive strategies for future reading success
This uniquely structured kit challenges active young readers to move beyond decoding to reflection to transactive reading. *Thinking Pads* are functional graphic organizers that frame student-to-text interactions. Each kit includes lessons to encourage student engagement in whole- and small-group settings and rubrics for assessment, eight Teacher Modeling Cards to assist teacher instruction, and 40 Thinking Pads (eight different strategies, packs of five each) to promote independent student thinking and responses to text. $150 each.

**English:** 501-1541 | **Spanish:** 501-1660

TARGETED READING INSTRUCTION
Available for kindergarten–grade 2, these intervention programs offer a complete curriculum with six weeks of teacher-ready lessons, suitable for Tier II or Tier III intervention. Each grade level is designed to accelerate the learning of students who are struggling with their reading and contains student books and multisensory intervention activities. $625 per kit.

Order by grade level using one of the product IDs listed below:
- **Targeted Reading Instruction for Kindergarten:** 501-1346
- **Targeted Reading Instruction for Grade 1:** 501-1260
  See *Emergent Reader Series* on page 8 for corresponding books.
- **Targeted Reading Instruction for Grade 2:** 501-1257

Visit [www.esc4.net/staar](http://www.esc4.net/staar) for more information. Order online at [www.region4store.com](http://www.region4store.com).
EDUCATOR PREPARATION
For more information, visit www.InspireTexas.net, e-mail info@inspiretexas, or call 713.744.6323.

SUPERINTENDENT CERTIFICATION
Understanding the big picture in leading a school district in Texas requires a range of administrative skills with a keen eye for what is best for students. We seek out leaders who are committed to academic success for all students, strategic leadership, stewardship of resources, and community relations. Join a cohort of like-minded individuals in our comprehensive 1-year training program. Whether looking to secure superintendency or a senior central office position, you will gain one-on-one access to prominent practicing superintendents from across the state in a series of discussion panels (Aspiring Superintendent and Leadership Academy) and the invaluable opportunity to network with other school district administrators.

REQUIRES: Master’s degree, valid principal or mid-management certificate, and demonstrated leadership skills
CLASSES BEGIN: Every September
MORE DETAILS: Visit www.InspireTexas.net/Superintendent

PRINCIPAL AND COUNSELOR CERTIFICATION
The ability to develop and enhance relationships with students, faculty, parents, and community leaders is essential to the success of a school principal or counselor. Region 4 Professional Program candidates have the advantage of training at an accredited Texas public, charter, or private school as an intern guided by experienced, well-trained administrators. During our 1-year program you will gain the tools necessary to further develop strong leadership skills and lead the next generation with confidence.

REQUIRES: Master’s degree, valid teacher certificate, at least 2 years of teaching experience, and demonstrated leadership skills
PRINCIPAL CLASSES BEGIN: Every January, April, July, and October
COUNSELOR CLASSES BEGIN: Every February, May, August, and November
MORE DETAILS: Visit www.InspireTexas.net/Principal or www.InspireTexas.net/Counselor

FREE INFORMATION MEETINGS
We want to meet you! Attend an information meeting to learn more about Region 4 certification programs, including the admissions process, program fees, and student experiences, and have an opportunity to ask questions.

Visit www.InspireTexas.net/InfoMeeting to register for an upcoming date.
INSTRUCTIONAL COACHING provides individualized professional development using the coaching cycle, which may include
• setting personal growth goals,
• planning for evidence-based practices,
• fostering reflective practices,
• providing feedback,
• modeling effective teaching, and/or
• participating in professional learning communities.

The **Optimal Instructional Coaching Framework** utilizes traditional face-to-face, video, and remote coaching options as part of a package of services that also includes
• meeting with administration to identify program goals,
• conducting a needs assessment with partner teachers,
• observing partner teachers,
• providing professional development that aligns to goals and needs assessment, and
• supporting teachers in the implementation of new learning through instructional coaching.

Teachers, coaches, and instructional leaders can benefit from instructional coaching. For more information, contact solutions@esc4.net or visit www.esc4.net/coaching.

PRINT CENTER

For more information, visit www.esc4.net/PrintCenter, e-mail printcenter@esc4.net, or call 713.744.6888.

LET US TAKE CARE OF ALL OF YOUR PRINTING NEEDS

Supporting education is our core mission

The Region 4 Print Center is committed to providing excellent customer service, competitive pricing, and the latest printing technology. In-house, we have almost 200 years of combined expertise providing professional printing services to more than 80 school districts in the state of Texas.

We are a one-stop shop capable of taking care of your every printing need, including graphic design. We also offer multiple shipping options at competitive rates for door-to-door delivery. We offer many printing services, including the following:

- Flyers and Newsletters
- Posters
- Banners and Signs
- Invitations/Thank-You Cards
- Calendars
- Pocket Folders
- Testing Materials
- Programs and Tickets
- Handbooks
- Envelopes and Stationery
- Binding Services
- Bumper Stickers
- Postcards and Mailers
- Forms
- Bookmarks
- Business Cards
- Labels
- Bulk Mail Services

WEB-TO-PRINT New!

Now accepting online orders

Ordering printing services has never been easier with the addition of **Web-to-Print**. Order all of your basic printing needs with our easy-to-use website. Visit www.esc4.net/PrintCenter and click on “Order Now” to be connected to our web-based ordering system. Call or e-mail for a free quote today. We look forward to working with you.

LEADERSHIP
For more information, visit www.esc4.net/staar, e-mail leadership@esc4.net, or call 713.744.6344.

DOMA IN 1: Planning

Professional development sessions to support Domain 1

Learn more about these sessions at www.esc4.net/PD.
- Advancing Educational Leadership
- Accountability Update
- Instructional Team Data Dig
- CTE: College and Career Readiness
- CTE and PEIMS: What Every Administrator Needs to Know about CTE Data

DOMA IN 2: Instruction

Professional development sessions to support Domain 2

- Impact Coaching (3-day series to support Texas Principal Evaluation and Support System (T-PESS) coaching)
- T-TESS
- T-TESS Update and Refresher
- Impacting the Learning Environment
- L-TAT : Learning Time Analysis Tool
  The Learning Time Analysis Tool (L-TAT) provides a framework for analyzing instructional learning time and discovering opportunities for increasing learning time at the campus level. The L-TAT is a web-based application to support collection and review of data related to instructional learning time.
  The tool is accessible on desktops, tablets, and other mobile devices, creating flexible options for data collection. This is a customized service for campuses. For more information, contact leadership@esc4.net.

In addition to these appraiser-centered sessions, all of Region 4’s core-subject workshops also fulfill Domain 2’s requirements. For more information, visit www.esc4.net/PD.

DOMA IN 3: Learning Environment

Professional development sessions to support Domain 3

Learn more about these sessions at www.esc4.net/PD.
- Impacting the Learning Environment
- CHAMPS: A Proactive and Positive Approach to Classroom Management
LEADERSHIP
For more information, visit www.esc4.net/staar, e-mail leadership@esc4.net, or call 713.744.6344.

DOMAIN 4: Professional Practices and Responsibilities

Professional development sessions to support Domain 4
Learn more about these sessions at www.esc4.net/PD.
- District and Campus Improvement Planning
- Goal Setting: Making the SMART Connection to Today's Needs
- Texas Educators' Ethics Training

Professional Development to Support T-PESS
Learn more about these sessions at www.esc4.net/PD.

**Standard 1: Instructional Leadership**—The principal is responsible for ensuring every student receives high-quality instruction.
- Impact Coaching (3-day series to support T-PESS coaching)
- Texas College and Career Readiness Profile Planning Guide
- Crucial Conversations: Tools for Talking When Stakes Are High™
- Influencer: The Power to Change Anything™

**Standard 2: Human Capital**—The principal is responsible for ensuring there are high-quality teachers and staff in every classroom throughout the school.
- Behavior-Based Interviewing
- School Support Teams
- Paraprofessional Training
- T-TESS Update and Refresher
LEADERSHIP
For more information, visit www.esc4.net/staar, e-mail leadership@esc4.net, or call 713.744.6344.

**Standard 3: Executive Leadership**—The principal models personal responsibility and a relentless focus on improving student outcomes.
- POD: Peer Observation through Data-Driven Dialogue
- Developing an Effective Comprehensive Needs Assessment
- Goal Setting: Making the SMART Connection to Today’s Needs

**Standard 4: School Culture**—The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.
- Influencer: The New Science of Leading Change™
- Warming Up the Campus: A Campus Leadership Team Perspective
- Engaging Students with Disabilities in the CTE Classroom
- CHAMPS: A Proactive and Positive Approach to Classroom Management
- Teamwork: Bringing It All Together
- True Colors Personal Success Workshop. This is a customized service for campuses. For more information, contact leadership@esc4.net.

**Standard 5: Strategic Operations**—The principal is responsible for implementing systems that align with the school’s vision and mission and improve the quality of instruction.
- L-TAT: Learning-Time Analysis Tool

MATHEMATICS
To order these resources, visit www.esc4.net/staar, e-mail math@esc4.net, or call 713.744.8136.

**MATHEMATICS STAAR® WORKSTATIONS**
New!

Digital resources designed for review sessions and small-group interventions

*Mathematics STAAR® Workstations* is a digital, student-centered review resource used to address Mathematics TEKS that, based on current data, have proven challenging for students. All activities are TEKS-based and may be used to enrich Tier I instruction or as a review at the rigor outlined by the TEKS. Each workstation fits into a file folder, making it convenient for use on demand in small-group interventions, stations, or review sessions. $35 per grade level.

Each of the eight workstations includes the following:
- Key questions to focus student discourse
- Student tasks to engage learners
- Literacy components to promote understanding and academic vocabulary
- STAAR-formatted assessment item for practice

**VOLUME 1**
- Grade 3: 407-1946D
- Grade 4: 407-1948D
- Grade 5: 407-1950D
- Grade 6: 407-1951D
- Grade 7: 407-1952D
- Grade 8: 407-1953D
- Algebra I: 407-1954D

**VOLUME 2**
- Grade 3: 407-1963D
- Grade 4: 407-1965D
- Grade 5: 407-1967D
- Grade 6: 407-1969D
- Grade 7: 407-1970D
- Grade 8: 407-1971D
- Algebra I: 407-1972D

**VOLUME 3**
- Grade 3: 407-1978D
- Grade 5: 407-1978D
- Grade 8: 407-1982D
- Algebra I: 407-1983D

ENGAGING MATHEMATICS, VOLUME II

Featuring formative assessment and retention support, this resource includes new activities fully aligned to the rigor of the 2012 TEKS.

The new volume of Engaging Mathematics is fully aligned to the revised 2012 mathematics TEKS and is designed to provide students with meaningful activities and problem-solving situations that can be used as warm-ups and engagement activities for teacher-developed lessons, support for retention of skills and concepts, or short formative assessments. Included are more than 90 classroom-ready activities, rigorous problem-solving situations, vocabulary development activities, and writing prompts.

$50 per grade level.

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<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Algebra I</th>
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Also available in Spanish for Grades 2–5.


CLOSING THE DISTANCE

Students who are close to meeting standard on STAAR® Mathematics benefit from activities that offer opportunities to talk about what they know and what they still need to clarify. Closing the Distance is designed to help students strengthen their understandings, connect concepts to procedures, and apply academic language.

Each teacher edition is fully aligned to the TEKS and includes 10 sets of activities organized with the 5 Es. Each set of activities includes teacher notes, reproducible masters, and a student reflection.

Teacher Edition: $50 per grade level / Student Edition: $350 per grade level.

Student editions provide all student activity pages and are sold in sets of 30.

ACCELERATED INTERVENTION, ALGEBRA I

Each module in this high school intervention series features a different focus and four lessons, with the final lesson serving as a cumulative lesson that connects the content of the previous lessons to support students as they put together pieces of understanding.

Teacher Edition: $25 per module | Student Edition: $120 per module

- Module 1: Functions and Their Representations
- Module 2: Describing Linear, Quadratic, and Exponential Functions
- Module 3: Describing and Graphing Linear Functions and Equations
- Module 4: Writing and Solving Equations and Inequalities
STELLAR
STAAR preparation series for English Language Arts
Each STELLAR volume consists of four units that incorporate thematically linked multigenre texts that encourage inquiry, discussion, and ongoing reflection. STELLAR is carefully crafted to provide big-picture ideas in the form of essential unit questions, thematically paired passages, and assessments based on these passages.

There are five strands of instructional skills outlined in the TEKS: reading, writing, oral and written conventions, research, and listening and speaking. Additionally, the assessments measure a student’s level of performance on clearly defined Texas standards, objectives, and skills. Available for grades 4–8 and English I–III.

$50 per grade level.

Grade 4: 501-1736
Grade 5: 501-1848
Grade 6: 501-1737
Grade 7: 501-1738
Grade 8: 501-1739
English I: 501-1663
English II: 501-1662
English III: 501-1740

DECONSTRUCTING COGNITIVE COMPLEXITY IN THE READING/LANGUAGE ARTS CURRICULUM: INFORMATIONAL GUIDE
This resource provides the information needed to deconstruct the Texas Essential Knowledge and Skills (TEKS) using a process known as Depth of Knowledge. Learn how to critically analyze a standard to determine the skills, reasoning, and strategic thinking necessary for students to achieve mastery of an expectation through practical examples and step-by-step instructions. $25 for a set of 5.

Product ID: 461-1905

INTERACTIVE NONFICTION KIT
An introduction to the expository text features and structures
This kit is designed to inspire and encourage young readers into learning how nonfiction books are structured. Each nonfiction book, written at the second-grade reading level, spotlights several examples of nonfiction writing. Teachers receive six packs of eight nonfiction titles, a teacher’s manual supporting student engagement, and an interactive CD-ROM to review the features of each nonfiction text.

$350 per kit

Product ID: 501-1534

PATHWAYS TO READING COMPREHENSION
Instructional guide of reading skills continua for teachers and interventionists
This guide provides instructional targets in the areas of phonological awareness, word analysis, fluency, vocabulary, and comprehension. It features a continuum on the development of each skill that provides guidance on where to begin instruction and how to build toward effective reading comprehension.

$20 for a set of five.

Product ID: 501-1841

WRITTEN COMPREHENSION IN MOTION
Written Comprehension in Motion can be used to determine instruction and intervention targets when working with students. For each area (mechanics, spelling, conventions, vocabulary, and composition), this resource provides a continuum on the development of each skill, which guides the educator on where to begin instruction and how to build toward effective written composition.

$25 per pack of 5.

Product ID: 501-1922
SHOW ME HOW

Improving students’ comprehension of informational text and composition of expository essays

The lessons in Show Me How focus on integrating the two written language processes of reading and writing to enhance students’ comprehension of expository texts (specifically, informational and persuasive texts) and supporting students’ ability to produce these writing forms independently. Key elements include the use of mentor texts to explore expository test structures. Each edition of Show Me How includes a set of mentor texts, integrated into grade-level lessons, a teacher manual, and a CD with all student materials. Learn how to use this resource online by visiting www.esc4.net/PD and entering “Show Me How” in the search field.


SHOW ME HOW GRADES 3–5: SUPPLEMENTAL ESSAYS

Expository articles on a variety of topics to support Show Me How

This resource contains 23 original essays with distinct informational text structures to provide ongoing use of Show Me How: Using Mentor Text to Guide Readers and Writers in Grades 3–5. $50 per copy.

Product ID: 501-1771

SHOW ME HOW, POETRY: GRADES 3–5

Deepen understanding of poetry through reading and writing

Show Me How, Poetry is next in the series focusing on connecting the interrelated roles of reading and writing in poetry. Elementary English/language arts teachers will use poetry to teach strategies and skills that students apply in their reading and writing. The sessions follow the gradual release of responsibility framework in the context of a reading and writing workshop environment. Sessions are divided into grade-level units that teachers can use as a starting point or complete unit of study. The product contains a teacher manual with 40 learner-centered lessons, instructional resources for each session, and a collection of poetry. This resource includes a digital component. Visit www.region4store.com for details. $125 per copy.

Product ID: 501-1804

ACCELERATED CURRICULUM SERIES, GRADES 3–8

The Accelerated Curriculum for Struggling Readers series (grades 3–8) provides a comprehensive instructional program to accelerate students who are at risk of failure or who need additional literacy support. Research confirms a significant boost in student performance after receiving instruction using this program. Attention to specific instructional components effectively turns struggling readers into actively engaged students who can read and comprehend text independently, promoting word-recognition strategies, vocabulary development, and reading fluency.

Teacher Edition—$625 per grade level. Student Edition—$625 per copy, per grade level.

Grade 3 Teacher Edition: 501-1436 | Student Edition: 501-1437
Grade 4 Teacher Edition: 501-1438 | Student Edition: 501-1439
Grade 5 Teacher Edition: 501-1440 | Student Edition: 501-1441
Middle School Volume 1 Teacher Edition: 501-1445 | Student Edition: 501-1449
Middle School Volume 2 Teacher Edition: 501-1450 | Student Edition: 501-1451
Middle School Volume 3 Teacher Edition: 501-1452 | Student Edition: 501-1453
SCIENCE

To order these resources, visit www.esc4.net/staar, e-mail science@esc4.net, or call 713.744.6577.

GATEWAYS TO SCIENCE, STAAR EDITION, KINDERGARTEN

A comprehensive science program directly aligned to the 2010 TEKS
Student readers support hands-on lessons, engage students in science content, and support literacy in the content area. Each student reader contains text and pictures to explain and reinforce the learning that will take place during the lessons. Each Gateways to Science, STAAR Edition, Kindergarten kit includes the following:
• Teacher Edition
• 14 Student Readers (three copies of each title)
• Photo Card Library

Student readers are designed for use in conjunction with lesson activities for maximum experience and success in science. The full-color photo card library included in the kit is for use with lessons and for facilitating class discussion. Instructions are included. $600 per kit.

Product ID: 460-1611K

GATEWAYS TO SCIENCE, STAAR EDITION, GRADES 1–8

A comprehensive science program directly aligned to the 2010 TEKS
Providing core lessons and assessments for an entire year of instruction, Gateways to Science takes a focused approach to providing the instructional time necessary for the development and mastery of specific TEKS concepts and processes. Each 5 E instructional model lesson engages students through rich, hands-on learning experiences, addresses diverse learning styles through a variety of strategies and assessment methods, and emphasizes reflective learning through science notebooks. Lesson and unit assessments provide data to monitor and track student progress.

<table>
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<th>Grade</th>
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<th>TE/SE Set</th>
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$1,100 per grade level class set (1 Teacher Edition, and 20 Student Editions). $300 per grade level TE/SE set (one Teacher Edition and one Student Edition). Individual Student Editions for grades 1–8 available for $50 each. Available in large print for grades 3, 4, 5, and 7. Contact science@esc4.net for more information.

GATEWAYS TO BIOLOGY

A comprehensive science program directly aligned to the 2010 TEKS
Gateways to Biology utilizes a less-is-more approach that maximizes opportunity for student learning of the specific concepts and processes mandated by the 2010 TEKS for biology. This resource features a full-color student edition organized around thematic units within a spiraling curriculum. More than 50% of the teacher’s instructional time is based on hands-on experiences, making learning fun and interesting for today’s students. In addition, research-based literacy strategies are embedded to help meet the needs of the struggling reader.

This resource includes a digital component. Visit www.region4store.com for details.

Teacher Edition: 460-1505C | $300 per copy, includes an embedded copy of Student Edition
Student Edition: 460-1506 | $80 per copy
WARM UP TO SCIENCE

Formative science assessment for grades 4–8, biology, and chemistry

*Warm Up to Science* offers student-centered engagement activities for immediate student involvement. Scientific research supports the use of this form of frequent conceptual exposure to enhance student understanding. Activities are designed to require 5–10 minutes of class time and are written with the cognitive rigor demanded by the TEKS. Students must use critical-thinking skills as they are presented with content-specific activities or with visual stimuli, including charts, graphs, and tables. $75 per grade level. *This resource includes a digital component. Visit www.region4store.com for details.*

Grade 3: 460-1846C
Grade 4: 460-1826C
Grade 5: 460-1802C
(Also available in Spanish: 460-1903C)
Grade 6: 460-1803C
Grade 7: 460-1847C
Grade 8: 460-1827C
Biology: 460-1845C
Chemistry: 460-1825C

STAAR REVIEW TO GO, VOLUMES 1 AND 2

Student-centered STAAR review activities

All activities are TEKS-based and may be used to enrich Tier I instruction or as a review at the rigor outlined by the TEKS. Each activity fits into a file folder, making them convenient for use on demand in small intervention groups, stations, or review sessions. $75 per grade level. *This resource includes a digital component. Visit www.region4store.com for details.*

Volume 1
Grade 5: 460-1853
Grade 5 Spanish: 460-1904C
Grade 8: 460-1854
Biology: 460-1855

Volume 2
Grade 5: 460-1910
Grade 5 Spanish: 460-1920
Grade 8: 460-1911
Biology: 460-1923

SUPPORTING STAAR ACHIEVEMENT IN SCIENCE

Readiness support and Tier I differentiation for grades 5, 8, and biology

This collection of classroom-ready 5 E lessons addresses the science readiness standards, which are reinforced by the supporting standards, underlying processes and skills, and the English Language Proficiency Standards (ELPS). Each lesson includes Tier I-differentiated activities to help identify where students are and support student progress toward success on STAAR. $50 per grade level.

Grade 5: 460-1783
Grade 8: 460-1752
Biology: 460-1751
WARM UP TO SOCIAL STUDIES: AMERICAN HISTORY

Engage students with fun lesson starters!
More than 100 classroom-ready engagement activities for immediate student involvement

Warm Up to Social Studies incorporates instructional strategies that focus on the teacher's ability to set high expectations for students, activate prior knowledge, provide feedback that reinforces learning, and allow for recognition of effort. In this type of learning environment, students have the opportunity to identify similarities and differences, summarize information, practice problem-solving and critical-thinking skills, and interpret nonlinguistic stimuli.

- Part One: Exploration through Early Republic | 461-1856C | $50 per copy
- Part Two: Age of Jackson through Reconstruction | 461-1857C | $50 per copy
- Part One and Part Two | 461-1858C | $80 per set

5 Es OVER AMERICA

Teach students to think like a historian!
5 Es over America provides student-centered 5 E instructional activities and multiple forms of assessment to monitor student progress. Each section focuses on one of the four reporting categories and is aligned to grade 5 American History TEKS, grade 7 Texas History TEKS, and the high school US History STAAR reporting categories.
$50 per copy.
Product ID: 461-1824

5 Es OVER TEXAS

Addresses Grade 7 Texas History TEKS while preparing students for the Grade 8 Social Studies STAAR
5 Es over Texas: Social Studies STAAR Preparation for Grade 7 offers vital foundational components of Texas history standards aligned to content assessed on the Social Studies STAAR. 5 Es over Texas provides instructional activities that address all grade 7 Texas History TEKS and multiple forms of assessment.
$50 per copy.
Product ID: 461-1553

EMBEDDING THE ELPS WITH Es: SOCIAL STUDIES

Build vocabulary and improve instruction for ELLs using classroom-ready, content-specific activities
This practical resource for social studies teachers simplifies the instruction needed for ELLs to develop the social and academic language required for their success while maintaining the integrity of the lesson content by integrating three instructional components: the ELPS, the 5 E instructional model, and the highly effective instructional strategies identified by education expert Robert Marzano.
$50 per grade band.
Middle School: 461-1793
High School: 460-1581
GEOGRAPHY BY DESIGN

Teach geography through concepts!
A 6-volume series of conceptually designed instructional units, seamlessly aligned to the TEKS. The content is research based, and the lessons are student centered and scaffolded to maximize learning opportunities for students of all abilities. Geography by Design embeds activities and instructional strategies for diverse learners, including English language learners as well as G/T learners.
$275 for the full set.
Product ID: 461-1734

DECONSTRUCTING COGNITIVE COMPLEXITY IN THE SOCIAL STUDIES CURRICULUM: INFORMATIONAL GUIDE

Help students achieve the cognitive demands of the social studies curriculum
Deconstructing Cognitive Complexity in the Social Studies Curriculum Informational Guide provides the information needed to deconstruct the TEKS using a process known as Depth of Knowledge. Learn how to critically analyze a standard to determine the skills, reasoning, and strategic thinking necessary for students to achieve mastery of an expectation through practical examples and step-by-step instructions.
$25 per set of five.
Product ID: 461-1859

SUPPORTING ACHIEVEMENT IN U.S. HISTORY, VOLUME 1

Help students achieve the cognitive demands of the social studies curriculum
Supporting Achievement in U.S. History, Volume 1, which covers the Founding Era through the Roaring Twenties, contains resources for teachers to use in preparing students for the U.S. History End of Course (EOC) exam based on the TEA’s Accessed Curriculum and Blueprint documents for this test.
The teacher’s spiral-bound book and the students’ digital materials include various resources organized into eight units, reflecting the eras in the U.S. history course’s TEKS. A multitude of options for using the resources before, during, and after original instruction is outlined. A suggested schedule for a summer-school curriculum is included.
This resource includes a digital component. Visit www.region4store.com for details.
$75 per copy.
Product ID: 461-1788
SPECIAL EDUCATION
To order these resources, visit www.esc4.net/staar, e-mail specialeducation@esc4.net, or call 713.744.6365.

CLASSROOM COMMUNICATION BOARDS: TEACHER AND STUDENT KIT
The Classroom Communication Board: Teacher and Student Kit is composed of vocabulary and foundational academic vocabulary for use by the teacher as a low-tech augmentative alternative communication (AAC) tool to promote communication with nonverbal and emerging communicators in all academic settings. The Classroom Communication Board: Teacher and Student Kit contains a single enlarged teacher board, a teacher guide, and a set of 10 student communication boards.
$110 per kit.
Product ID: 741-1914

LITERATURE-BASED ACTIVITIES: A SURPRISE FOR PENNI KIT
Lapbook and early literacy/mathematics activities for small-group instruction
Supports early literacy and mathematics skills development by providing teachers with a variety of emergent literacy and mathematics skills designed to support differentiated small-group instruction. Skills taught in this kit include retelling, blending and segmenting syllables, counting, sorting, patterning, following directions, prepositions, and graphing.
$50 per kit.
Product ID: 741-1772

EARLY CHILDHOOD INSTRUCTIONAL ADAPTATION PLANNING QUICK REFERENCE GUIDE
The Early Childhood Instructional Adaptation Planning Quick Reference Guide provides teachers support in designing lessons and activities for preschoolers with disabilities.
$50 for a set of 10.
Product ID: 741-1919

ACADEMICALLY BASED SPEECH-LANGUAGE SERVICES IN THE SCHOOL-BASED SETTING QUICK REFERENCE GUIDE
Provides speech-language pathologists (SLP) with an organized and comprehensive overview of the roles and responsibilities of SLPs who provide educationally relevant speech services in the school setting. This durable, three-hole-punch reference guide contains ethical guidelines and legal references that can be shared with school staff, parents, and ARD committee members in a portable format.
$50 for a set of 10.
Product ID: 741-1932

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LIFE SKILLS INSTITUTE
Learn key elements necessary for setting up and maintaining a life skills classroom for students with significant intellectual disabilities and/or autism. Critical issues covered in this 8-day series are classroom management, positive behavior supports, community-based/referenced instruction, working with paraprofessionals, instructional strategies, writing measurable IEPs, and teaching standards-based instruction. Session and materials costs are partially funded through state or federal grants.

To learn more about these trainings and product offerings, e-mail specialeducation@esc4.net, call 713.744.6365, or visit us online at www.esc4.net/specialeducation.
Don’t Know Where to Start?

With customized coaching and data analysis, Region 4 provides a personalized road map to increase student achievement at your campus!

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<tr>
<td>Accountability and Leadership</td>
<td>Ingrid Lee</td>
<td><a href="mailto:ingrid.lee@esc4.net">ingrid.lee@esc4.net</a></td>
<td>713.744.6821</td>
</tr>
<tr>
<td>Advanced Academics</td>
<td>Sharon Benson, Ed.D.</td>
<td><a href="mailto:sbenson@esc4.net">sbenson@esc4.net</a></td>
<td>713.744.8136</td>
</tr>
<tr>
<td>Bilingual/ESL Instruction</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>Ingrid Lee</td>
<td><a href="mailto:ingrid.lee@esc4.net">ingrid.lee@esc4.net</a></td>
<td>713.744.6821</td>
</tr>
<tr>
<td>Counselors</td>
<td>Ingrid Lee</td>
<td><a href="mailto:ingrid.lee@esc4.net">ingrid.lee@esc4.net</a></td>
<td>713.744.6821</td>
</tr>
<tr>
<td>Digital Learning</td>
<td>Richard Armand</td>
<td><a href="mailto:richard.armand@esc4.net">richard.armand@esc4.net</a></td>
<td>713.744.6839</td>
</tr>
<tr>
<td>DMAC* Support</td>
<td>Sharon Benson, Ed.D.</td>
<td><a href="mailto:sbenson@esc4.net">sbenson@esc4.net</a></td>
<td>713.744.8136</td>
</tr>
<tr>
<td>Dyslexia</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
</tr>
<tr>
<td>Federal/State Program Support</td>
<td>Ingrid Lee</td>
<td><a href="mailto:ingrid.lee@esc4.net">ingrid.lee@esc4.net</a></td>
<td>713.744.6821</td>
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<tr>
<td>Mathematics</td>
<td>Sharon Benson, Ed.D.</td>
<td><a href="mailto:sbenson@esc4.net">sbenson@esc4.net</a></td>
<td>713.744.8136</td>
</tr>
<tr>
<td>Performance-Based Monitoring</td>
<td>Ingrid Lee</td>
<td><a href="mailto:ingrid.lee@esc4.net">ingrid.lee@esc4.net</a></td>
<td>713.744.6821</td>
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<tr>
<td>Reading</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
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<tr>
<td>Science</td>
<td>Anne Douglas</td>
<td><a href="mailto:adouglas@esc4.net">adouglas@esc4.net</a></td>
<td>713.744.6577</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
</tr>
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<td>Special Education</td>
<td>Ginger Gates, Ph.D.</td>
<td><a href="mailto:ginger.gates@esc4.net">ginger.gates@esc4.net</a></td>
<td>713.744.6365</td>
</tr>
<tr>
<td>TEKS Resource System</td>
<td>Sharon Benson, Ed.D.</td>
<td><a href="mailto:sbenson@esc4.net">sbenson@esc4.net</a></td>
<td>713.744.8136</td>
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<td>Texas Gateway</td>
<td>Richard Armand</td>
<td><a href="mailto:richard.armand@esc4.net">richard.armand@esc4.net</a></td>
<td>713.744.6839</td>
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<tr>
<td>Texas Virtual School</td>
<td>Richard Armand</td>
<td><a href="mailto:richard.armand@esc4.net">richard.armand@esc4.net</a></td>
<td>713.744.6839</td>
</tr>
<tr>
<td>Writing PreK–12</td>
<td>Jennifer Brock, Ed.D.</td>
<td><a href="mailto:jbrock@esc4.net">jbrock@esc4.net</a></td>
<td>713.744.6355</td>
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