Student Evaluation & Psychological Services
Leadership Network Meeting
October 6, 2016

WELCOME!!!
Please write your name and school district on the name plate.

Student Evaluation & Psychological Services Leadership Network Portal

- Documents
- Meeting Notes
- Links

www.esc4.net/SPEDnetwork
SEPS Leadership Network

Purpose
The purpose for Region 4 sponsored leadership networks is to receive current national, state, regional, and local information on issues related to student evaluation, identify trends and issues affecting your district/campus, provide feedback on services, and network with other professionals.

Membership
- Leadership Network members employed by their Local Education Agencies (LEA) and are designated by their Superintendent or Special Education Director.
- LEA's are represented by one staff member with experience in the assigned leadership network focus and purpose for special education and related services.
- Due to limited space and resource availability, we ask that only the designated representative from the district or charter attend these meetings.
Responsibilities
- Provide recommendations and suggestions to Region 4 ESC staff regarding best practices in delivering special education services and providing professional development
- Assist in facilitation of leadership network projects and services
- Attend scheduled meetings throughout the year

Responsibilities
- Share information with others in their LEAs and colleagues in other surrounding LEAs/regions
- Provide support to Region 4 ESC staff in establishing linkages to educational resources, child serving agencies, and community organizations

Region 4 Services
The goal of Region 4 Special Education Solutions is to be your district’s choice for products and services.

Region 4 Services
- Technical Assistance
- Customized Services
- Partner with district to provide training
- Create products to meet district needs
Welcome

- Introductions
- Good News!!

National News

- OCR Dear Colleague Letter & Resource Guide on Students with ADHD
- OSERS Dear Colleague Letter on Providing Behavioral Supports
- OSERS Dear Colleague Letter on RtI & Preschool
- OSERS Dear Colleague Letter on Public Virtual Schools
- OSERS Dear Colleague Letter on Children in Nursing Homes

National News

October
Down Syndrome Awareness Month

November
National Child Mental Health Awareness

Texas Talk

- UPDATED!!!! Special Education Rules & Regulations “side-by-side”
Texas Talk

- PEIMS October Snapshot = Friday, October 28th
- Child Find
- Student Transfers

Texas Talk

- Timely Initial Evaluation – SPP 11

<table>
<thead>
<tr>
<th>Region</th>
<th>Total</th>
<th>Total found eligible (TVE)</th>
<th>Total found not eligible (DNQ)</th>
<th>Total within state established timeline</th>
<th>Total with evaluation report NOT written within state established timeline</th>
<th>1-30 days over timeline</th>
<th>31+ days over timeline</th>
<th>%-age</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>16,605</td>
<td>3,617</td>
<td>12,988</td>
<td>16,532</td>
<td>73</td>
<td>47</td>
<td>26</td>
<td>99.6%</td>
</tr>
<tr>
<td>Statewide</td>
<td>83,610</td>
<td>18,413</td>
<td>65,197</td>
<td>83,227</td>
<td>383</td>
<td>258</td>
<td>124</td>
<td>99.5%</td>
</tr>
</tbody>
</table>

Texas Talk

- Early Childhood Transition – SPP 12

<table>
<thead>
<tr>
<th>Region</th>
<th>Total served in Part C/ECI &amp; referred to Part B</th>
<th>Total found not eligible (DNQ)</th>
<th>Total found eligible and IEP has been developed &amp; implemented</th>
<th>Parent caused delay</th>
<th>Referred to Part C/ECI less than 90 days</th>
<th>Total found not eligible (DNQ)</th>
<th>Total found eligible and IEP has been developed &amp; implemented</th>
<th>%-age</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>1,950</td>
<td>247</td>
<td>1,529</td>
<td>104</td>
<td>67</td>
<td>1</td>
<td>1</td>
<td>99.8%</td>
</tr>
<tr>
<td>Statewide</td>
<td>13,560</td>
<td>2,257</td>
<td>11,303</td>
<td>1,950</td>
<td>1,414</td>
<td>1</td>
<td>1</td>
<td>99.8%</td>
</tr>
</tbody>
</table>

Texas Talk

- HOT TOPICS!
- Due Process Hearings in Texas
- Prior Written Notice
- Dyslexia, Dysgraphia, Dyscalculia
- AI-VI-DB Coding and Eligibility
- State Assessment Updates – STAAR-A & STAAR-ALT2
Hot Topics

Houston Chronicle Article
* TEA Response
* DoE Letter to Commissioner Mike Morath, 10-3-16

Do you see as the potential impact in your district?
Does your district have a STANDARD process/procedure for reviewing ALL referrals?

Cameras in the Classroom

Texas Talk

Due Process Hearings in Texas

<table>
<thead>
<tr>
<th>Docket #</th>
<th>Petitioner</th>
<th>Respondent</th>
<th>Decision Date</th>
<th>Keywords</th>
</tr>
</thead>
<tbody>
<tr>
<td>369-SE-0815</td>
<td>Student</td>
<td>Bastrop ISD</td>
<td>1/15/2016</td>
<td>ARD, Evaluation/Reevaluation, FAPE, IEE, IEP</td>
</tr>
<tr>
<td>201-SE-0315</td>
<td>Student</td>
<td>Houston ISD</td>
<td>2/3/2016</td>
<td>FAPE, IEP, LRE, Parent Participation, Parental Placement, Reimbursement, Statute of Limitation</td>
</tr>
<tr>
<td>355-SE-0815</td>
<td>Student</td>
<td>Houston ISD</td>
<td>2/12/2016</td>
<td>FAPE, IEP, Parental Placement, Placement</td>
</tr>
<tr>
<td>017-SE-0915</td>
<td>Student</td>
<td>Pflugerville ISD</td>
<td>2/19/2016</td>
<td>Parental Placement, Residential Placement</td>
</tr>
<tr>
<td>024-SE-0915</td>
<td>Student</td>
<td>Gregory Portland ISD</td>
<td>3/25/2016</td>
<td>FAPE, Related Services</td>
</tr>
<tr>
<td>166-SE-0216</td>
<td>Student</td>
<td>Allen ISD</td>
<td>4/13/2016</td>
<td>Discipline, IEP</td>
</tr>
<tr>
<td>136-SE-0116</td>
<td>Student</td>
<td>Killeen ISD</td>
<td>4/25/2016</td>
<td>Eligibility, FAPE, IEE, IEP, LRE, Placement</td>
</tr>
<tr>
<td>129-SE-0116</td>
<td>Student</td>
<td>Bullard ISD</td>
<td>6/24/2016</td>
<td>Evaluation/Reevaluation, FAPE, IEE, IEP</td>
</tr>
<tr>
<td>175-SE-0316</td>
<td>Student</td>
<td>Warren ISD</td>
<td>7/5/2016</td>
<td>Behavior, Evaluation/Reevaluation, FAPE, IEE, IEP</td>
</tr>
<tr>
<td>219-SE-0415</td>
<td>Student</td>
<td>Highland Park ISD</td>
<td>7/19/2016</td>
<td>Assistive Tech, FAPE, IEE, IEP, LRE, Parent Participation</td>
</tr>
<tr>
<td>144-SE-0216</td>
<td>Student</td>
<td>Galveston ISD</td>
<td>7/29/2016</td>
<td>Behavior, Evaluation/Reevaluation, FAPE, IEE, IEP, Residential Placement</td>
</tr>
<tr>
<td>068-SE-1015</td>
<td>Student</td>
<td>Spring Branch ISD</td>
<td>8/3/2016</td>
<td>FAPE, IEP, LRE, Placement, Prior Written Notice (PWN), Reimbursement</td>
</tr>
<tr>
<td>111-SE-1215</td>
<td>Student</td>
<td>Houston ISD</td>
<td>8/15/2016</td>
<td>Evaluation/Reevaluation, FAPE, IEE, IEP</td>
</tr>
<tr>
<td>267-SE-0516</td>
<td>Student</td>
<td>Leander ISD</td>
<td>8/22/2016</td>
<td>Eligibility, Evaluation/Reevaluation, IEE, IEP, Prior Written Notice (PWN)</td>
</tr>
</tbody>
</table>

Texas Talk

Prior Written Notice

Definition - 19 TAC § 89.1050(h). The Admission, Review, and Dismissal (ARD) Committee. Whenever a school district proposes or refuses to initiate or change the identification, evaluation, or educational placement of a student or the provision of a free appropriate public education to the student, the school district must provide prior written notice as required in 34 CFR, §300.503, including providing the notice in the parent's native language or other mode of communication.

Texas Talk

Dyslexia, Dysgraphia, and Dyscalculia

Texas Education Code §38.003 (State Law)
Screening and Treatment for Dyslexia and Related Disorders
(a) Students enrolling in public schools in this state shall be tested for dyslexia and related disorders at appropriate times in accordance with a program approved by the State Board of Education.
(b) In accordance with the program approved by the State Board of Education, the board of trustees of each school district shall provide for the treatment of any student determined to have dyslexia or a related disorder.
(d) In this section: (2) "Related disorders" includes disorders similar to or related to dyslexia, such as developmental auditory impairment, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

U.S. Department of Education Office of Special Education and Rehabilitative Services
Dear Colleague Letter – October 23, 2015
"The purpose of this letter is to clarify that there is nothing in the IDEA that would prohibit the use of the terms dyslexia, dyscalculia, and dysgraphia in IDEA evaluations, eligibility determinations, or IEP documents."
Upcoming Events

TEDA Annual Conference
October 10-11, 2016 in Waco

TASP 24th Annual Professional Development Convention
October 19-21, 2016 in Houston

School Psychology Awareness Week – Small Steps Change Lives
November 14-18, 2016.

Professional Development Opportunities

KTEA-3 and WISC-V Update (PROMO!!!) on October 7th

ADOS-2 Training on October 25th - 26th

WEBINAR – Orthography & Reading on November 8th

Introduction to the Vineland-3 (PROMO!!!) on November 17th

Professional Development Opportunities

Hou-Met Annual Conference on November 29th – 30th

Language Development: What Diagnosticians and LSSPs Need to Know on December 2nd

Help! I’m Not Bilingual and I Have ELL Students to Evaluate on December 6th

Professional Development Opportunities

The LSSP’s Role in the Implementation of Classwide Positive Behavior Interventions and Supports: A Guide to Proactive Classroom Management on November 17th

Manifestation Determination Review for the Licensed Specialist in School Psychology (LSSP) on February 16th

Disproportionality in Education and the Role of the Licensed Specialist in School Psychology (LSSP) on February 16th
Other

- Preventing Bullying Through Science, Policy, and Practice
- Surveys
  - SEI 2017 (+ 2018 and 2019)
  - professional development ideas
  - OTHER???
Questions?
Need more information?
Kara Zwolinski, M.Ed., RPED# 1935
Student Evaluation Education Specialist
kara.zwolinski@esc4.net

Thank you for all you do!!!