

## Region 4 ESC Advanced Academics Professional Development Session, 2016 - 2017

### **G/T Curriculum and Instruction Engaging Gifted Students by Adding Depth and Complexity**

Improve lesson organization and purpose by exploring the elements of depth and complexity in the TEKS. Learn effective ways to encourage students to become experts and to generate advanced products and performances that address themes, problems, and issues. Acquire strategies and tools for designing a continuum of learning experiences to promote student success.

Date	Location	Session ID	Fee
October 27, 2016	Region 4	<a href="#">1257145</a>	\$50.00 until 10/17/16 \$100.00 after 10/17/16
March 7, 2017	Region 4	<a href="#">1257175</a>	\$50.00 until 2/23/17 \$100.00 after 2/23/17
June 27, 2017	Region 4	<a href="#">1257272</a>	\$50.00 until 6/15/17 \$100.00 after 6/15/17
July 25, 2017	Region 4	<a href="#">1256467</a>	\$50.00 until 7/13/17 \$100.00 after 7/13/17

### **Nature and Needs of Gifted/Talented Students**

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities.

Date	Location	Session ID	Fee
September 29, 2016	Region 4	<a href="#">1257119</a>	\$50.00 until 9/19/16 \$100.00 after 9/19/16
January 25, 2017	Region 4	<a href="#">1257171</a>	\$50.00 until 1/13/17 \$100.00 after 1/13/16
June 20, 2017	Region 4	<a href="#">1257258</a>	\$50.00 until 6/8/17 \$100.00 after 6/8/17
July 18, 2017	Region 4	<a href="#">1257288</a>	\$50.00 until 7/6/17 \$100.00 after 7/6/17

### **Identification and Assessment of Gifted/Talented Students**

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments.

Date	Location	Session ID	Fee
October 5, 2016	Region 4	<a href="#">1257126</a>	\$50.00 until 9/23/16 \$100.00 after 9/23/16
February 9, 2017	Region 4	<a href="#">1257174</a>	\$50.00 until 1/30/17 \$100.00 after 1/30/17
June 21, 2017	Region 4	<a href="#">1257269</a>	\$50.00 until 6/14/17 \$100.00 after 6/14/17
July 19, 2017	Region 4	<a href="#">1257328</a>	\$50.00 until 7/7/17 \$100.00 after 7/7/17

To register, go to [https://www.escweb.net/tx\\_esc\\_04/default.aspx](https://www.escweb.net/tx_esc_04/default.aspx) and enter the Session ID.

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### **G/T Curriculum and Instruction: Models of Differentiated Instruction**

Explore effective models of differentiated instruction in the classroom that address content, pacing, and/or product. Acquire instruction and assessment tools for incorporating differentiation in workable and successful ways. Gain a foundational understanding of differentiation and learn how to develop an array of learning experiences to build upon students' unique interests and abilities.

Date	Location	Session ID	Fee
November 8, 2016	Region 4	<a href="#">1257149</a>	\$50.00 until 10/27/16 \$100.00 after 10/27/16
April 6, 2017	Region 4	<a href="#">1257218</a>	\$50.00 until 3/27/17 \$100.00 after 3/28/17
June 28, 2017	Region 4	<a href="#">1256464</a>	\$50.00 until 6/16/17 \$100.00 after 6/16/17
July 26, 2017	Region 4	<a href="#">1257335</a>	\$50.00 until 7/14/17 \$100.00 after 7/14/17

### **G/T Curriculum and Instruction: Creative and Critical Thinking**

Learn new tools for creating challenging learning experiences that develop students' creative and critical thinking abilities. Gain a deep understanding of the relationship between affective and cognitive growth. Examine effective ways to develop lessons that promote higher-level problem-solving, decision-making, research skills, and innovation.

Date	Location	Session ID	Fee
November 15, 2016	Region 4	<a href="#">1257163</a>	\$50.00 until 11/3/16 \$100.00 after 11/3/16
April 19, 2017	Region 4	<a href="#">1257248</a>	\$50.00 until 4/10/17 \$100.00 after 4/10/17
June 29, 2017	Region 4	<a href="#">1257287</a>	\$50.00 until 6/19/17 \$100.00 after 6/19/17
July 27, 2017	Region 4	<a href="#">1257341</a>	\$50.00 until 7/17/17 \$100.00 until 7/17/17

### **Increasing Critical-Thinking and Creativity in the GT Classroom**

Examine strategies for increasing the level of critical-thinking and creativity in the classroom. Learn different ways to help students think more deeply and analytically while exploring options for creative directions to improve student achievement. Participants will experience different methods, including integrating the use of technology tools, for incorporating higher levels of critical-thinking and creativity into their lessons as they gain an understanding of the importance of higher-level thinking and creativity to the learning process.

Date	Location	Session ID	Fee
October 25, 2016	Region 4	<a href="#">1257682</a>	\$50.00 until 10/11/16 \$60.00 after 10/11/16

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## Region 4 ESC Advanced Academics Professional Development Session, 2016 - 2017

### Identification and Assessment of Gifted/Talented Students Online

Examine the process for referring students for gifted services. Understand important considerations for ensuring that all gifted students are identified. Participants will examine and evaluate different assessment options for identifying gifted students and the importance of service design when selecting assessment instruments. This is a facilitated, self-paced online course. Participants must submit accurate e-mail addresses to receive course access information.

Date	Location	Session ID	Fee
August 31 – October 7, 2016	Online	<a href="#">1257956</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257967</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258001</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258034</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258061</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

### Nature and Needs of Gifted/Talented Students Online

Gain a deep understanding of the benefits and challenges facing gifted students. Examine and analyze the history of gifted education, modern legal requirements, and service design options. Explore the characteristics of gifted students and the nature of gifted education through research-based, hands-on activities.

Date	Location	Session ID	Fee
August 31 – October 7, 2016	Online	<a href="#">1257957</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257966</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258000</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258026</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258058</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

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### **Social and Emotional Needs of Gifted/Talented Students Online**

Build a working knowledge of the intense feelings and sensitivities of the gifted student. Learn to recognize and interpret the behaviors of gifted children and how these behaviors can affect their social growth and academic achievement. Participants will explore strategies to increase gifted students' awareness of their own social development and how it impacts their academic achievement. This is a facilitated, self-paced online course. Participants must submit accurate e-mail addresses to receive course access information.

<b>Date</b>	<b>Location</b>	<b>Session ID</b>	<b>Fee</b>
August 31 – October 7, 2016	Online	<a href="#">1257958</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257968</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258002</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258036</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258070</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

### **Removing the Mask: Giftedness in Poverty-Online Book Study**

Explore issues of equality, environment, and opportunity—hidden rules of poverty as they relate to assessing giftedness in poverty through a study of Dr. Paul Slocumb and Ruby Payne's book *Removing the Mask: Giftedness in Poverty*. Participants will be responsible for obtaining a copy of this book, and they will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Log-on information will be sent within five working days of registration date.

<b>Date</b>	<b>Location</b>	<b>Session ID</b>	<b>Fee</b>
August 31 – October 7, 2016	Online	<a href="#">1257963</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257978</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258007</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258046</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258077</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

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### **Differentiation: Simplified, Realistic and Effective-Online Book Study**

Explore teacher-useful and student-effective strategies to simplify the implementation of differentiation to increase its practice through Dr. Bertie Kingore's book *Differentiation: Simplified, Realistic and Effective: How to Challenge Advanced Potentials in Mixed-Ability Classrooms*. Participants will be responsible for obtaining a copy of this book and will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Log-on information will be sent within five working days of registration date.

Date	Location	Session ID	Fee
August 31 – October 7, 2016	Online	<a href="#">1257959</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257974</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258004</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258040</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258073</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

### **When Gifted Kids Don't Have All the Answers-Online Book Study**

Explore general characteristics of gifted children, emotional dimensions of giftedness, and how to create a gifted-friendly classroom through a study of Dr. Jim Delisle's book *When Gifted Kids Don't Have All the Answers*. Participants will be responsible for obtaining a copy of this book, and they will complete a reflection study guide for 6 hours of G/T credit. The study guide will be provided to participants through an online Blackboard™ format. Log-on information will be sent within five working days of registration date.

Date	Location	Session ID	Fee
August 31 – October 7, 2016	Online	<a href="#">1257961</a>	\$50.00 until 9/16/16 \$90.00 after 9/16/16
October 24 – December 9, 2016	Online	<a href="#">1257977</a>	\$50.00 until 11/11/16 \$90.00 after 11/11/16
January 30 – March 10, 2017	Online	<a href="#">1258006</a>	\$50.00 until 2/17/17 \$90.00 after 2/17/17
April 10 – May 26, 2017	Online	<a href="#">1258045</a>	\$50.00 until 5/5/17 \$90.00 after 5/5/17
June 12 – July 28, 2017	Online	<a href="#">1258074</a>	\$50.00 until 7/7/17 \$90.00 after 7/7/17

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