Objective

- To gain a basic understanding of what reading fluency is
- To understand why reading fluency is important
- Identify characteristics of reading fluency
- Strategies to build reading fluency
“Reading fluency is the ability to read text with sufficient speed and accuracy to support comprehension”

Moats & Dakin, 2008, p. 52
Why is reading fluency important?

• “Fluency provides a bridge between word recognition and comprehension”

  -National Institute of Library (NIFL), 2001, pg. 22

• Better utilization of time when reading

• Non-fluent readers focus on decoding words
What does a fluent reader look like?

• A fluent reader reads with EXPRESSION

• A fluent reader is able to make CONNECTIONS

• A fluent reader sounds NATURAL
Struggles with Fluency?

- Decoding
- Self-corrections
- Automaticity
- Prosody
- Comprehension
Foundation of Fluency

- Phonics
- Sound symbol correspondence
- Syllable division
- Morphology
15 letters = 1 sound:

b  d  f  h  j  k  l  m  p

q  (follow by u)  r  t  v  w  z
11 letters = more than 1 sound:

- c = /k, s/
- g = /g, j/
- n = /n, ng/
- sink
- s = /s, z/
- x = /ks, z/

Box, xylophone

- y = /y e i/
- yellow, penny, fly

20 Vowel Sounds in the English Language

Vowels: a e i o u = Long Sound & Short Sound

- a /ā, ā/
- e /ē, ē/
- i /ī, ī/
- o /ō, ō/
- u /ū, ŭ/

Vowel Pairs: two adjacent vowels that make one sound

Ex: oo, ou, ee, oa, oi
<table>
<thead>
<tr>
<th>Word</th>
<th>Letters</th>
<th>Phonemes</th>
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<tbody>
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<td>SIP</td>
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<td>CLASP</td>
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<td>CHECK</td>
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What is syllable division?

• One opening of the mouth that corresponds to one vowel sound

How does Syllable Division correlate to Fluency?

• Learning to divide words into syllables help students read long difficult words accurately
Steps for Syllable Division

• Count the vowels
  Box suffixes
  Half bracket FSS
• Count the consonants
• Divide
• Accent
• Identify syllable type
• Read each syllable
• Read the whole word
• Do you need to adjust Accent
  Division
Dividing Words into Syllables

- bonus  
  bō’ nūs

- napkin  
  năp’ kĭn

- position  
  pō sĭ’ [tion]
Morphemes are …

- the smallest unit of meaning,
- base words, roots, and affixes,
- the link to help students accurately read multi-syllabic words,
- the tool to build vocabulary alongside comprehension.
Looking at Morphemes

cats 2 cats
sleeveless 2 sleeveless
unhappiness 3 unhappiness
“Teachers can help promote fluency with several interventions that have proven successful in helping students with fluency”

Henry, 2010, p.104

• Repeated reading
• Rapid Word Recognition Chart
• Building prosody
• Partner read
• Phrasing
• Punctuation
• Plays
Repeated Reading

Guided oral reading allows the student to read the same passage 3-4 times. This increases their memory, which increases their ability to automatically recognize words.

Repeated Reading Structure:

1\textsuperscript{st} Reading: Cold Read
2\textsuperscript{nd} Reading: Punctuation
3\textsuperscript{rd} & 4\textsuperscript{th} Reading: Prosody (phrasing and intonation)
• Teacher touches and reads the words in the 1st row

• Students read the words in the 1st row, while the teacher points to each word

• Teacher times the student for 1 minute

• Student reads the chart as many times as possible in 1 minute
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Sample of Phrasing
A long-haired dog chased a fury cat.
Sample of Punctuation

ABC?  DE!  FGH.  IJK.  LM!  NOP?
The dog?
The dog!
The dog.
When you

• increase fluency;
• ask open ended questions;
• discuss punctuation and how it affects the reading; and
• discuss vocabulary and morphemes

YOU ARE BUILDING COMPREHENSION!
Rapid Word Recognition Chart

Tracking Fluency

Name: Harry Potter
School: Hogwarts
Grade: 3rd
Year: 2017-2018

Progress Monitoring Tracking Sheet
DIBELS Next Recommended Goals
Oral Reading Fluency - Words Correct
2nd Grade

Month
Week 1 09/30/2017 10/7/2017 10/14/2017 10/21/2017 10/28/2017
Week 2 11/4/2017
Week 3
Week 4

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Resources

Progress Monitoring:  https://dibels.uoregon.edu

Rapid Recognition Chart Generator:  
https://neuhaus.org/educators/consumables

Neuhaus Education Center:  
https://neuhaus.org
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