Data Validation Acronyms

- DVM – Data Validation Monitoring
- DA – Data Analysis (Intervention document)
- SLDR – Student Level Data Review (Intervention document)
- DVM-CAP – Data Validation Monitoring Corrective Action Plan

Differences

**PBMAS**
- **SYSTEM PURPOSE**: Measures program effectiveness
- **INTERVENTION PURPOSE**: Identify and address the root cause of program ineffectiveness

**DVM**
- **SYSTEM PURPOSE**: Identifies data anomalies in statewide systems
- **INTERVENTION PURPOSE**: Determine if anomaly is caused by noncompliance
  - If yes, develop corrective action plan
List of 2014 Leaver Records Data Validation Indicators

Eight data validation indicators have been developed to meet the statutory requirements. Detailed information on all of these indicators is provided in the DVM-Leavers manual.

1. Leaver Data Analysis
2. Underreported Students
3. Use of Leaver Reason Codes by Districts with No Dropouts
4. Use of One or More Leaver Reason Codes
5. Use of Certain Leaver Reason Dropout Codes
6. Missing PET1 Submission (August 18, 2014 - September 19, 2014)
7. Missing PET Submission (2013-2014 Reporting Year)
8. Continuing Students’ Dropout Rate (Class of 2012), as of Fall 2013

1. Leaver Data Analysis

1. Each district's change in Grades 7-12 annual dropout rates from 2011 to 2013 and from 2012 to 2013 is evaluated.
2. For the same time periods:
   a. Each district's change in total leavers (i.e., dropouts, graduates, and other leavers) in relation to total Grades 7-12 attendance is evaluated.
   b. Each district's change in the numbers and rates of graduates in relation to total leavers is evaluated.
   c. Each district's change in the numbers and rates of other leavers in relation to total leavers is evaluated.
   d. Each district's change in the numbers and rates of dropouts in relation to total leavers is evaluated.
3. Each district's change in the numbers and rates of underreported students is evaluated for the same time periods.

2. Underreported Students

Calculation
1. District count of underreported students:
   number of 2013-2014 students in Grades 7-12 for whom none of the following conditions apply:
   a. graduate, b. previous graduate, c. retained on file, d. retained in current student, e. absent, f. leave, g. LD recipient, h. dropout
2. District count of underreported students:
   count of underreported students

Minimum Size Requirements
- Number of 0.5 underreported students (count) and at least 0.5% (rate) (New)

Notes
- A district is identified under this indicator if it exceeds one or both of the following standards:
  - Count of underreported students: 0.5 (New)
  - Percent of underreported students: 0.5% (New)
3. Leaver Codes w/No Dropouts

**Calculation**

\[
\text{number of 2012/2013 students in Grades 7-12 reported with one of the following leaver reason codes: 16, 24, 60, 81, 82} \\
\text{number of 2012/2013 students in Grades 7-12 reported with any reason code excluding leaver reason code}
\]

- **Minimum Size Requirements**
  - Denominator \(\geq 10\)

- **Notes**
  - The percent leaver code usage is calculated collectively across the following leaver reason codes: 16, 24, 60, 81, and 82.

4. Use of 1 or More Leavers

**Calculation**

\[
\frac{\text{number of 2012/2013 students in Grades 7-12 reported with one or more of the following leaver reason codes: 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, and 90.}}{\text{number of 2012/2013 students in Grades 7-12 reported with any reason code excluding leaver reason code}}
\]

- **Minimum Size Requirements**
  - Denominator \(\geq 10\)

- **Notes**
  - The percent leaver reason code usage is calculated individually for each of the following leaver reason codes: 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, and 90.
  - Use of one or more leaver reason codes may be the result of accurate reporting of leaver data by districts identified by this indicator. Validation of accurate data is a critical safeguard that helps ensure the integrity of the overall PBM system.

5. Use of Certain Leaver Codes

**Calculation**

\[
\frac{\text{number of 2012/2013 students in Grades 7-12 reported with reason dropout code 88 or 89.}}{\text{number of 2012/2013 students in Grades 7-12 reported with any reason code excluding leaver reason code}}
\]

- **Minimum Size Requirements**
  - Numerator \(\geq 5\)

- **Notes**
  - The percent leaver reason dropout code usage is calculated individually for leaver reason dropout code 88 and 89.
  - Use of one or more leaver reason dropout codes may be the result of accurate reporting of leaver data by districts identified by this indicator. Validation of accurate data is a critical safeguard that helps ensure the integrity of the overall PBM system.
6. Missing PET Submission (8/18/14 – 9/19/14)

PID Enrollment Tracking queries are used to identify districts with no PET submissions during the period of August 18, 2014 through September 19, 2014.

7. Missing PET Submission (12-13 Reporting Year)

PID Enrollment Tracking queries are used to identify districts with no PET Submissions during the period of August 19, 2013 through June 30, 2014.

8. Continuing Students' Dropout Rate

Calculation: 

\[
\frac{\text{number of continuers who had dropped out by the fall of 2015}}{\text{number of students from the class of 2012 who continued ("continuers")}} \geq 0.35
\]

Class of 2012
- Through Fall 2013

Minimum Size Requirements
- Denominator \(\geq 30\)
- Numerator \(\geq 5\)

Notes
- A district is identified under this indicator if its continuing students' dropout rate is 35% or higher.
Three Stages

STAGE 3
- Triggered Indicator #2 this year and at least 2 and up to 5 of the last 8 years
  OR
- Triggered Indicator #6 this year and at least 3 and up to 4 of the last 8 years

STAGE 2
- Triggered Indicator #2 this year and up to one year of the last 8 years
  OR
- Triggered two or more indicators
  OR
- Triggered Indicator #1
  OR
- Triggered Indicator #4, leaver code 82
STAGE 1
触发指示器 #3
OR
触发指示器 #4，任何离职代码除 82
OR
触发指示器 #5
OR
触发指示器 #6 今年
OR
触发指示器 #8

Stage 1

DVM Leaver Documents

Templates
触发文件模板对每个指示器
- 必须完成每项触发的每个指示器的电子表格
- 必须完成纠正行动计划 (CAP) 用于识别的任何不符合
- 模板在 ISAM 可用
ISAM Information

- Stage 2 and 3 districts MUST submit contact names for DVM-Leavers if not already identified.

ISAM Information

<table>
<thead>
<tr>
<th>Art/Staff</th>
<th>Situation</th>
<th>Last Name</th>
<th>First Name</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>DVM - Service By Book #1</td>
<td>CLOSED</td>
<td>Brown</td>
<td>John</td>
<td>Pending</td>
</tr>
<tr>
<td>ISAM - Common Located File (CLF)</td>
<td>CLOSED</td>
<td>White</td>
<td>Jane</td>
<td>Pending</td>
</tr>
</tbody>
</table>

Supporting Documentation

Use Acrobat Reader to select any AcroForms when sending sensitive information to the agency. Acrobat Form is an Acrobat interface that allows you to share data securely within your organization and externally to a recipient. Once an Acrobat form has been completed, the data is saved as a PDF file, and then sent to the recipient.

Step-by-step instructions with screen shots are listed on the Acrobat form page under the link titled, “Sending Forms”.

Acrobat Info:
https://www.adobe.com/acrobat.html
What to Complete

DVM – Leaver Indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
<th>Intervention Document</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Leaver data analysis</td>
<td>DA</td>
</tr>
<tr>
<td>2</td>
<td>Underreported students</td>
<td>SLDR and DA</td>
</tr>
<tr>
<td>3</td>
<td>Use of leaver codes when no dropouts reported</td>
<td>SLDR and DA</td>
</tr>
<tr>
<td>4</td>
<td>Use of one or more leaver codes</td>
<td>SLDR and DA</td>
</tr>
<tr>
<td>5</td>
<td>Use of leaver codes</td>
<td>SLDR and DA</td>
</tr>
<tr>
<td>6</td>
<td>Missing PET school start window</td>
<td>DA</td>
</tr>
<tr>
<td>7</td>
<td>Missing PET all year</td>
<td>DA</td>
</tr>
<tr>
<td>8</td>
<td>Continuing students drop-out rate</td>
<td>DA</td>
</tr>
</tbody>
</table>

CAP completed for any indicator for which noncompliance is identified.

What to Complete/Submit

- **Stage 1**
  - Complete Indicator Workbook(s)
  - Review data
  - Complete by 2/20/15
  - Data kept locally
  - Submitted upon request from TEA (random submissions)

- **Stage 2 and 3**
  - Complete Indicator Workbook(s)
  - Complete CAP (if applicable)
  - Complete by 2/20/15
  - Submit to TEA by 2/20/15
  - Submit Supporting Documentation by 2/20/15 through Accellion
Stage 3 Follow-Up Requirements

- Must submit to follow-up activities to ensure proper implementation of program.
- Additional Information will be sent by TEA once initial submissions are reviewed.

This Heart =
Our Commitment to You
Your feedback is important, and we are committed to exceeding your expectations!

Accountability & Leadership Solutions Department:
Please take a moment to complete the electronic evaluation of this session. If you have any questions, comments, or suggestions, please contact me at richard.blair@esc4.net or 713.744.6596.