

Supporting Reading Instruction for English Language Learners

Presented by
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Session 2

- ⊕ Classroom Demonstration
in your school / district
- ⊕ Workshops in your school or
district

Reading Instruction

① Decode/read words

- phonics
- sight words

② Fluency

- phrasing vs. word-by-word
- pausing = punctuation
- intonation / expression
- rate (control = students)

③ Comprehension = Make Meaning

- Literal Comp (I know this because, it says it →)

- Inferential Comp

I think because it says —

I think because I see —

Types of Reading: [NF]

Reading
Informational
Text

Topic: All
About _____
Part 1 _____
Part 2 _____
Part 3 _____
Part 4 _____

Reading
Explanatory
Text

Topic: How-
To _____
Step 1: _____
Step 2: _____
Step 3: _____

Reading
Opinion/
Persuasive/
Argumentative
Text

Thesis/Opinion:
I think _____
Reason 1 _____
Reason 2 _____
Reason 3 _____

Types of Reading: Literature

Verbs

- **What** are they doing
- event sequence
- **Why** are they there?

Nouns

When is this taking place

- . Season / Time of year
- . Time of day

- . Past
- . Present
- . Fantasy

- **Who** _____ ?

. How do they know each other?

. What kind of person

are they? **verbs + adverbs +** **feel?** **dialogue**

. How do they

- **Where** are they? **Nouns**

Narrative

. Establishes a situation (problem) ⇒ 5 Ws

. Event Sequence

. Resolution

. Lesson Learned / Theme

- Dialogue + Speech tags

- Actions + reactions

6. - Thoughts

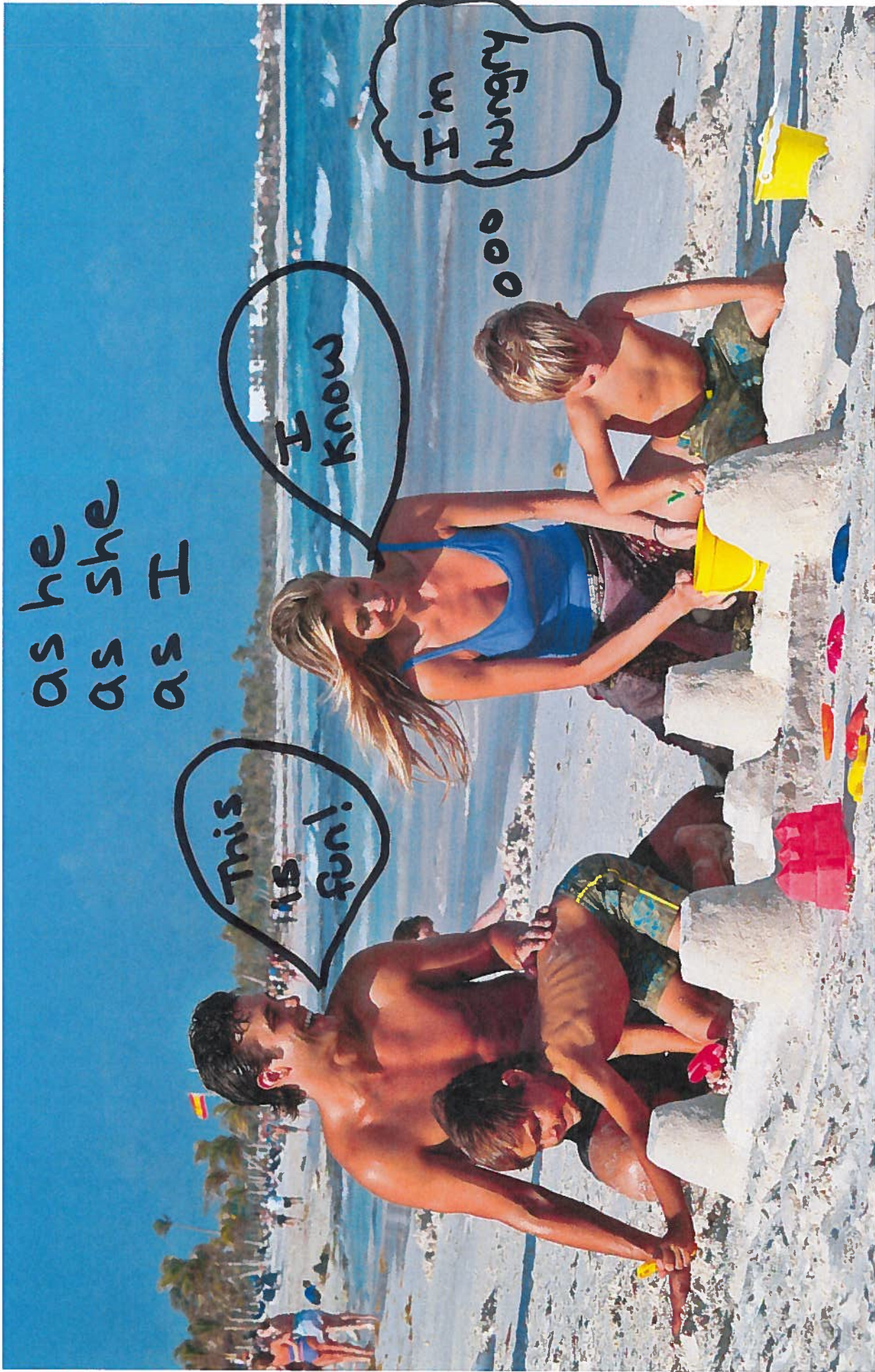
as he
as she
as I

This
is
fun!

I
know

I'm
hungry

ooo



Sorting For Traits + Feelings

⊕ "Action Shots" 10-15 pictures of people doing things / saying things



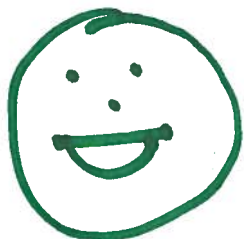
⊕ Picture + Word Wall
Build In Front of Students

+	?	-
<input type="checkbox"/> mean generous	<input type="checkbox"/> nice	<input type="checkbox"/> tyrant

Jack tightened his bathing suit and walked toward the lifeguard.

"Is Adult Swim over yet?" he asked politely.

Infer Traits and Feelings



Skipped
politely
encouraged
mom



walked
quickly
said mom

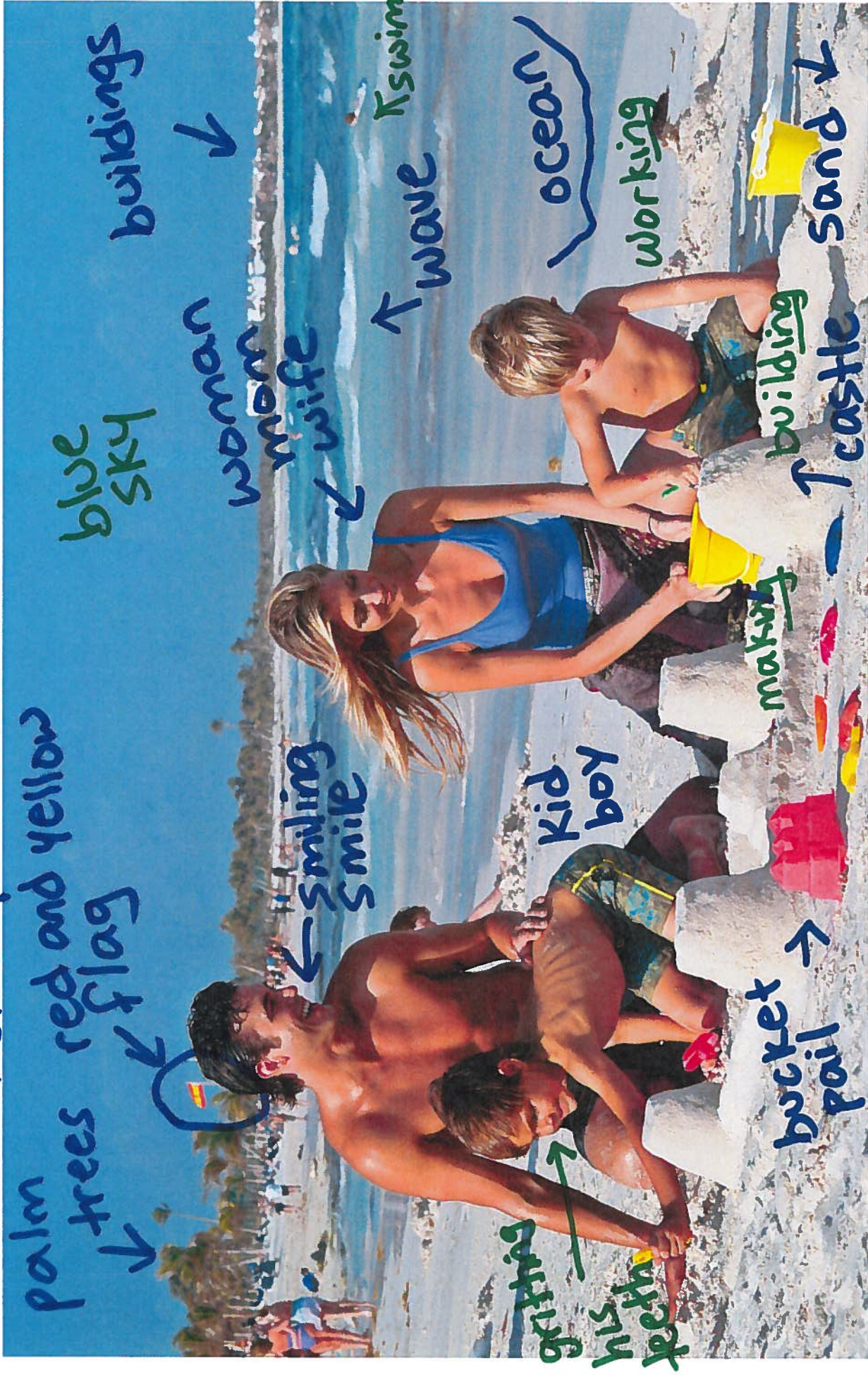


stomped
rudely
demanded
mom

What kind of person would
say " " or do _____?
I think because he/she says _____
he/she did _____



Family at the Beach



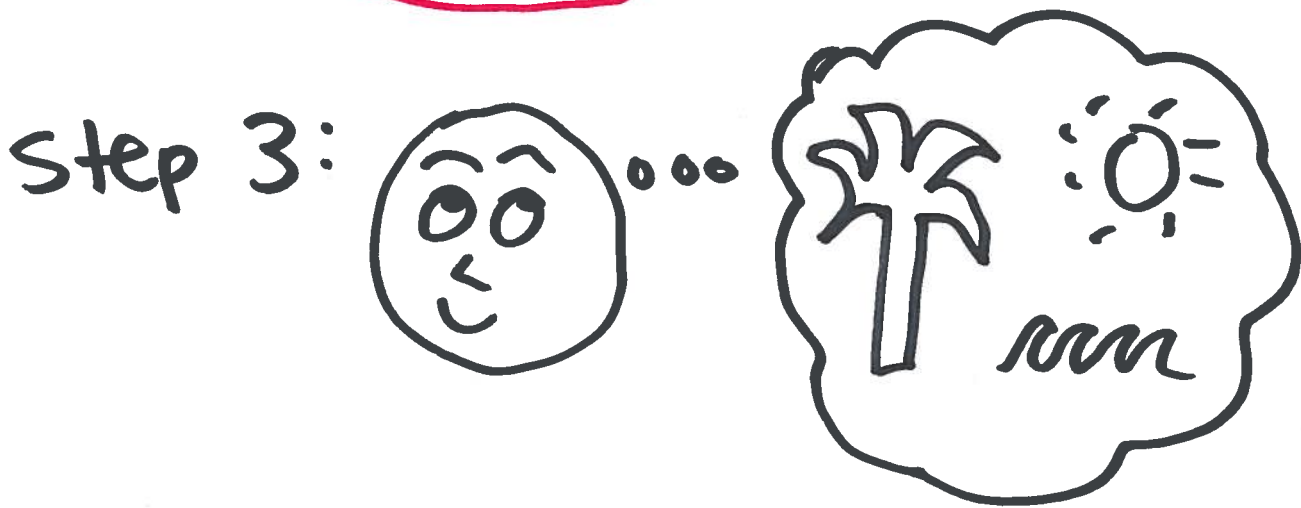
I think _____ because I see _____

How to figure out **Where** our characters are



Step 1: Read a sentence

Step 2: **Circle** the nouns (black labels)



Step 3: I think _____
because it says _____

Non Fiction + Fiction ✓ Summarizing

Somebody Wanted But So
Fern to save her she has
the newborn father to
pig, wanted beg
" to him to
" kill it let
her
keep
it

Mr. Arable to kill Fern he
the the begged agrees
runt runt him to let
not to her
keep
it

Dr. MLK equality in the he
decades lived
in
whites + blacks
were
separate he
fought
to
change
things

10

S

Dr. MLK

W

equal rights

B/C

blacks + whites were not treated fairly



□ P.4

□ Paragraph 1

□ " "

But

many people were okay with that

B/C

that's how things always were

So

Picture Phonics

"Sound of the Day"

- Alphabetic → picture + letter
- Vowel sounds
- Digraphs + Blends
- Prefixes + Suffixes

draw a conclusion
determine
analyze
what can you infer
why did _____

I think _____ because it says
he/she _____