

Supporting English Language Learners:

Language Arts Literacy

Grades K-12

Presented by Meredith Alvaro

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- ⊕ Workshops at your school / district
- ⊕ Classroom Demonstration + Modeling
- ⊕ Teacher Coaching

Keynote

"Top Ten" List of What I Need/Would Love to Teach

1. Grammar
2. Spelling
3. Handwriting / Letter Formation
4. Syntax (Sentence Structure)
5. Vocabulary
6. Capitalization
7. End punctuation
8. Internal punctuation (commas, dashes, parenthesis, ellipse, etc.)
9. Sentence expansion (compound, complex)
10. Oral language

Daily Picture Talk (10 min daily)

Step 1: Select an Image

⊕ NF: Sci/SS/L.A./Content Area

⊕ Fiction: People in a Place

⊕ Visual: Graph, Chart, Map

Step 2: Project the Image
Title Image
Label Image

Step 3: Use the labels to orally
compose: simple
compound
complex } sentences

Step 4*: Teacher records the
sentences spoken

Step 5*: Students record sentences
using labels

Same Image: Multi Days

Day 1 - Project + Label
Image

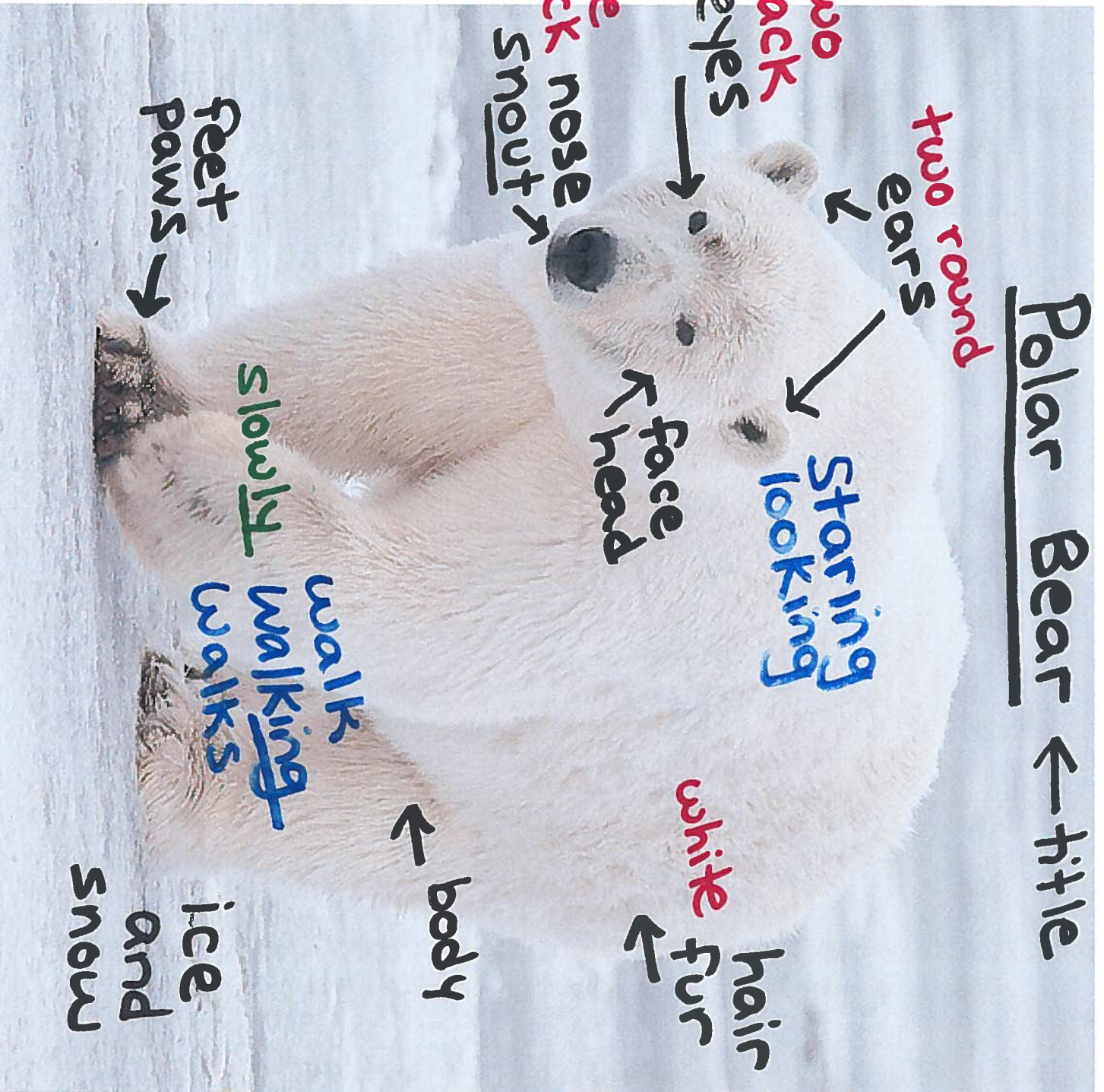
Day 2 - Projected labeled
Image
- Use labels
to speak sentences

Day 3 - Teacher
recording
sentences

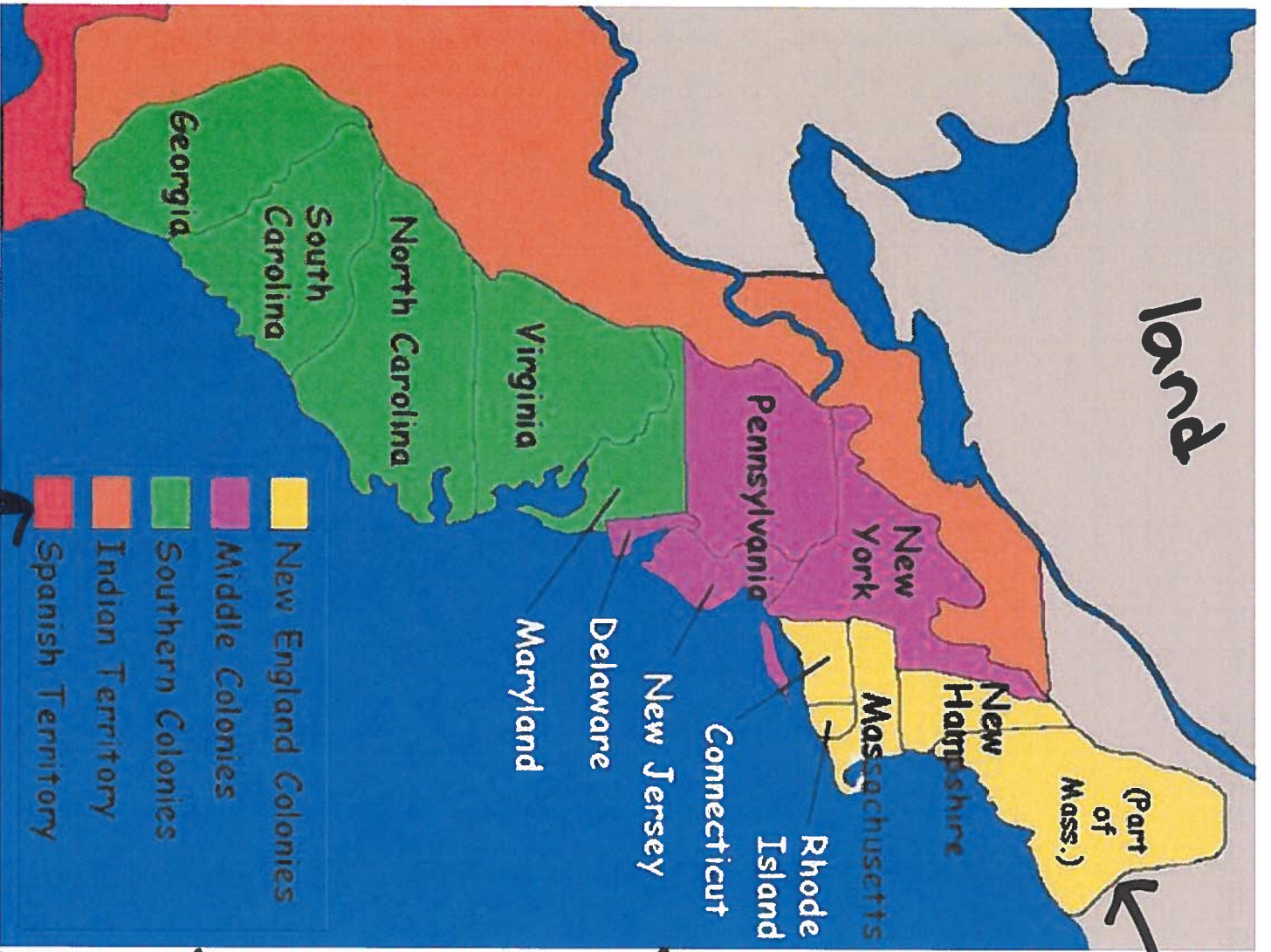
or
Students
record
sentences
using labels

IT

Polar Bear ← title



Additionally,
Furthermore,



land

border

↑ North

↓ South

← ocean

— are —
— have —

← map
key

colors

Boston Massacre



clothes
uniform

stick
sword
bayonet
man
soldier
general

