Individual or Small-Group Administration

Description of Accommodation

This accommodation allows for a specialized setting during statewide testing for a student who is not able to test in a standard classroom setting due to his or her disability.

Assessments

For a student who meets the eligibility criterion, this accommodation may be used on

- STAAR
- STAAR Spanish
- STAAR L
- STAAR Modified
- TELPAS grades 2–12 reading tests

Student Eligibility Criteria

A student may use this accommodation if he or she

☐ routinely and effectively uses this accommodation during classroom instruction and testing.

Authority for Decision and Required Documentation

- For a student receiving special education services, the decision is made by the ARD committee based on the eligibility criteria and is documented in the student’s IEP.
- For a student receiving Section 504 services, the decision is made by the placement committee based on the eligibility criteria and is documented in the student’s IAP.
- For a student not receiving special education or Section 504 services, the decision is made by the appropriate team of people at the campus level (e.g., RTI team, student assistance team) based on the eligibility criteria and is documented according to district policies.
- In the case of an ELL with a disability, the decision should be made by the applicable group above in conjunction with the student’s LPAC. The decision is to be documented by the LPAC in the student’s permanent record file and by the other applicable group as described above.
- After statewide testing, the accommodation type must be recorded in the ACCOMMODATIONS field on the student’s answer document or in the Assessment Management System for online administrations, if applicable. The accommodation type is indicated in the triangle at the top of this document.

No Accommodation Request Form required.
Examples/Types

This accommodation may include but is not limited to:
- a small number of students taking the test in the computer lab or library
- one student taking the test in an office

Special Instructions/Considerations

1. A trained test administrator must be present in the testing room at all times.

2. TEA does not define how many students constitute a small-group administration. It is recommended that a small group be ten or fewer students. However, groupings for this accommodation should be based on student need and, in all cases, should be smaller than the number of students in a standard classroom setting.

3. The testing accommodation of Individual or Small-Group Administration is intended for a student with a disability who is unable to test in a standard classroom setting. The student must routinely and effectively receive this accommodation during classroom instruction and testing. If this accommodation is documented for a student and provided during testing, mark the blank bubble under Type 1 for the appropriate subject on the student’s answer document.